




Student's Name _____

 <p>2007-2008 Iowa Alternate Assessment Math Rating Scale Grades 9-12</p>		<p>Check the box if the skill was already mastered (75% accurate or higher, not prompted) (no evidence needed)</p>	<p>Check the box if the skill was not taught (no evidence needed)</p>	<p>Check the box if full physical or full verbal prompts were used (the child was given the answer) (supporting evidence required)</p>	<p>Student Performance in Percent Accurate, minimum 3 trials. Record most recent performance (supporting evidence required)</p>
<input type="checkbox"/> Student was enrolled on March 31, 2007 and is still enrolled as of March 31, 2008					
Math Standard: Students can understand and apply a variety of math concepts					
1	Counts up to 3 objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
2	Identifies numerals 0-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
3	Divides an object or set into 1/4s	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
4	Orders items as 1 st , 2 nd , and 3 rd	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
5	Recognizes items as 1 st or last	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
6	Differentiates whole numbers from decimals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
7	Differentiates fractions from decimals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
8	Solves single-digit story problems using addition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
9	Solves double-digit subtraction problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
10	Answers questions using multiplication facts through 9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
11	Identifies correct operation to solve story problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
12	Identifies or finds number that is between two others (for example, 3, __, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
13	Uses number lines to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
14	Add or subtract whole numbers, objects, pictures, or symbols	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
15	Builds and extends basic patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
16	Identifies time using "next year"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
17	Identifies time using "last month"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %
18	Identifies time to the half-hour on an analog clock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	___ %

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19	Identifies time to the quarter-hour using a digital clock	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
20	Identifies or labels "one-dollar bill"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
21	Identifies or labels "twenty-dollar bill"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
22	Identify and explain the relationship between coins and dollars (i.e., 10 dimes = \$1.00)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
23	Identifies values of coin combinations through \$1.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
24	Demonstrates coin and bill combinations through \$20.00 using real-life situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
25	Identifies or labels the shape, "circle"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
26	Identifies or labels parallel lines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
27	Differentiates 2-dimensional objects from 3-dimensional objects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
28	Estimates length to the nearest centimeter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
29	Uses manipulatives or objects to identify circumference of circles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
30	Identifies area of geometric shapes using grids and manipulatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
Math Standard: Students can understand and apply methods of estimation					
31	Rounds up or down through 50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
32	When provided with costs like "\$1.75," the student identifies that the next dollar is "\$2.00"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
33	Estimates answers to problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
Math Standard: Students can solve a variety of math problems					
34	Sort and classify objects by shape and color	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %

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35	Classify and describe objects based on 2 attributes (shape, size, color)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
36	Classify and describe objects based on 1 attribute (shape, size, color)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
Math Standard: Students can interpret data presented in a variety of ways					
37	Identifies or answers questions about “mode” presented in a graph	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
38	Collect data and create a graph. Interpret the results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
39	Collect data and create 2 different types of graphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %
40	Identifies or answers questions about “least” summarized in a table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	____ %