

4. IAC 282—Chapter 13.28(17)—All Science Endorsement (5-12) **Tab H**

c. Notice

1. IAC 282—Chapter 18.10 (1) & (3)—Superintendent/AEA Administrator **Tab I**

2. IAC 282—Chapter 13.8—Specific Requirements for a Master Educator’s License **Tab J**

3. IAC 282—Amend 25.3(1)e - Student Abuse **Tab K**

4. IAC 282—Chapter 13.28(31) —STEM Endorsements; 13.28(30) —Engineering; 17.1(3) —Career and Technical License **Tab L**

d. Items for Discussion

1. New Areas of Certification **Tab M**

2. IAC – 282—Chapter 22.6—iJAG Authorization **Tab N**

3. IAC 282—Amend 13.9(3) —Teacher Intern License Requirements **Tab O**

4. IAC 282—Amend 13.16(1) —Requirements for a Substitute Teacher License **Tab P**

5. IAC 282—Amend 13.17(3) —International Exchange License **Tab Q**

6. Peace Officer Driver’s Education Classroom Instruction

Waivers

1. PFW 13-08 Allison Anderson **Tab R**

2. PFW 13-09 Wen Zhao Wang **Tab S**

3. PFW 13-10 David Larson **Tab T**

Reports/Approvals

1. Legislative Update – Phil Wise

2. 2012-2013 Endorsement Recommendations **Tab U**

3. 2013-2014 Projected Endorsement Recommendations **Tab V**

4. 2012-2013 Teacher Candidates by Endorsement **Tab W**

5. 2012-2013 Ethics and Licensure Presentations **Tab X**

6. License Renewal Annual Reports – Greg Horstmann **Tab Y**

7. Waiver Summary Report – Darcy Lane **Tab Z**

2:00 p.m.

Adjournment

1 Dubuque Community Schools, Nancy Bradley, Director of Elementary Education,
2 Dubuque Community Schools, Carolyn Wiezorek, Assistant Professor of Education,
3 Clarke University, Paula Schmidt, Chair/Associate Professor of Education, Clarke
4 University.

5

6 Mr. Magee shared a handout, "How are you approaching your work?" taken from
7 Daniel Pink's book, Drive: The Surprising Truth About What Motivates Us. He
8 thought this timely as we approach ed. reform and our work over the course of the
9 next year and how we are approaching our work. He challenged the Board to think
10 about this.

11

12 PowerPoint presentation by Staci Hupp, Chief of the Bureau Media and
13 Communications Services with the Department of Education, regarding media training
14 and public relations.

15

16 The board recessed at approximately 4:50 p.m.

17

18 The board held its monthly meeting on June 21, 2013, at the Dubuque Community
19 Schools District Office in Dubuque, Iowa. Laura Stevens, Chair, called the meeting to
20 order. Members attending were Tammy Duehr, Brenda Garcia-Van Auken (arrived
21 late-9:15 a.m.), Dr. Larry Hill, Ann Lebo, Mary K. Overholtzer, Dr. Andy Pattee, Dr. Jay
22 Prescott, Laura Stevens, Dr. Anne Sullivan and Richard Wortmann. Also in
23 attendance was Duane Magee, Executive Director, Darcy Lane, Attorney/Investigator
24 Jim McNellis, Investigator and Julie Bussanmas, Assistant Attorney General. Dan
25 Dutcher and Dr. Jason Glass were unable to attend.

26

27 Larry Hill moved, with a second by Anne Sullivan, to approve the agenda. **MOTION**
28 **CARRIED UNANIMOUSLY.**

29

30 Anne Sullivan moved, with a second by Mary K. Overholtzer, to approve the consent
31 agenda. **MOTION CARRIED UNANIMOUSLY.**

32

33

1 Tammy Duehr moved, with a second by Anne Sullivan, that the Board go into closed
2 session for the purposes of discussing whether to initiate licensee disciplinary
3 proceedings and the decision to be rendered in a contested case, pursuant to Iowa
4 Code sections 21.5 (d) and (f). Roll call vote: Duehr – yes; Garcia-Van Auken –
5 absent; Hill – yes; Lebo – yes; Overholtzer – yes; Pattee – yes; Prescott – yes; Stevens –
6 yes; Sullivan – yes; Wortmann – yes. **MOTION CARRIED.**

7
8 Brenda Garcia-Van Auken moved, with a second by Anne Sullivan, that in **case**
9 **number 12-66**, the Board find probable cause to establish a violation of the following
10 provisions of the Code of Professional Conduct and Ethics, 282 IAC – Chapter
11 25.3(1)(b)(2), and 25.3(1)(e)(4) and (5), and order this case set for hearing. Roll call
12 vote: Duehr – yes; Garcia-Van Auken – yes; Hill – yes; Lebo – recused; Overholtzer –
13 yes; Pattee – yes; Prescott – yes; Stevens – yes; Sullivan – yes; Wortmann – yes.
14 **MOTION CARRIED.**

15
16 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
17 **number 12-78**, the Board find probable cause to establish a violation of the following
18 provisions of the Code of Professional Conduct and Ethics, 282 IAC – Chapter
19 25.3(6)(c), (d), (e), and (h), and order this case set for hearing. **MOTION CARRIED**
20 **UNANIMOUSLY.**

21
22 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
23 **number 12-79**, the Board find that the evidence gathered in the investigation,
24 including witness statements and the documentary evidence, does not substantiate
25 the allegations in the complaint, and that the Board therefore lacks probable cause to
26 proceed with this matter. Roll call vote: Duehr – yes; Garcia-Van Auken – yes; Hill –
27 yes; Lebo – yes; Overholtzer – no; Pattee – yes; Prescott – yes; Stevens – yes; Sullivan –
28 yes; Wortmann – yes. **MOTION CARRIED.**

29
30 Ann Lebo moved, with a second by Tammy Duehr, that in **case number 13-34**, the
31 Board find that the evidence gathered in the investigation, including witness
32 statements and the documentary evidence, does not substantiate the allegations in the

1 complaint, and that the Board therefore lacks probable cause to proceed with this
2 matter. **MOTION CARRIED UNANIMOUSLY.**

3

4 Anne Sullivan moved, with a second by Tammy Duehr, that in **case number 13-36,**
5 the Board find that, although one or more of the allegations in the complaint may be
6 substantiated by the witnesses interviewed in the course of the investigation [and/or]
7 the documents gathered in the course of the investigation, and the allegations may
8 constitute a technical violation of the Board’s statute or administrative rules; the
9 evidence before the Board indicates that the alleged violation was an isolated incident.
10 **MOTION CARRIED UNANIMOUSLY.**

11

12 Brenda Garcia-Van Auken moved, with a second by Ann Lebo, that in **case number**
13 **13-57,** the Board find that the evidence gathered in the investigation, including
14 witness statements and the documentary evidence, does not substantiate the
15 allegations in the complaint, and that the Board therefore lacks probable cause to
16 proceed with this matter. **MOTION CARRIED UNANIMOUSLY.**

17

18 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
19 **number 13-58,** the Board find probable cause to establish a violation of the following
20 provisions of the Code of Professional Conduct and Ethics, 282 IAC – Chapter
21 25.3(4)(b), and order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

22

23 Anne Sullivan moved, with a second by Brenda Garcia-Van Auken, that in **case**
24 **number 13-59,** the Board find probable cause to establish a violation of the following
25 provisions of the Code of Professional Conduct and Ethics, 282 IAC – Chapter
26 25.3(1)(e)(4), and order this case set for hearing. **MOTION CARRIED UNANIMOUSLY.**

27

28 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
29 **number 13-69,** the Board find that the evidence gathered in the investigation,
30 including witness statements and the documentary evidence, does not substantiate

1 the allegations in the complaint, and that the Board therefore lacks probable cause to
2 proceed with this matter. **MOTION CARRIED UNANIMOUSLY.**

3
4 Anne Sullivan moved, with a second by Tammy Duehr, that in **case number 13-70,**
5 the Board find that the evidence gathered in the investigation, including witness
6 statements and the documentary evidence, does not substantiate the allegations in the
7 complaint, and that the Board therefore lacks probable cause to proceed with this
8 matter. **MOTION CARRIED UNANIMOUSLY.**

9
10 Brenda Garcia-Van Auken moved, with a second by Ann Lebo, that in **case number**
11 **12-113,** the Board accept the stipulation and settlement submitted by the parties, and
12 issue an Order incorporating the agreement of the parties and imposing the agreed
13 upon sanction. **MOTION CARRIED UNANIMOUSLY.**

14
15 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
16 **number 12-91,** the Board accept the stipulation and settlement submitted by the
17 parties, and issue an Order incorporating the agreement of the parties and the agreed
18 upon sanction. **MOTION CARRIED UNANIMOUSLY.**

19
20 Anne Sullivan moved, with a second by Tammy Duehr, that in **case number 85-22,**
21 the Board grant the Respondent's request for reinstatement and issue an order stating
22 the basis for the suspension no longer exists and it will be in the public interest for the
23 license to be reinstated. **MOTION CARRIED UNANIMOUSLY.**

24
25 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
26 **number 12-104,** the Board accept the Respondent's waiver of hearing and voluntary
27 surrender and that the Board issue an order permanently revoking the Respondent's
28 license with no possibility of reinstatement. **MOTION CARRIED UNANIMOUSLY.**

1 Brenda Garcia-Van Auken moved, with a second by Ann Lebo, that in **case number**
2 **12-114**, the Board accept the Respondent's waiver of hearing and voluntary surrender
3 and that the Board issue an order permanently revoking the Respondent's license with
4 no possibility of reinstatement. **MOTION CARRIED UNANIMOUSLY.**

5
6 Tammy Duehr moved, with a second by Anne Sullivan, that in **case number 13-60**,
7 the Board accept the Respondent's waiver of hearing and voluntary surrender and that
8 the Board issue an order permanently revoking the Respondent's license with no
9 possibility of reinstatement. **MOTION CARRIED UNANIMOUSLY.** (Duane Magee left
10 the room during the discussion of this case in closed session.)

11
12 Tammy Duehr moved, with a second by Brenda Garcia-Van Auken, that in **case**
13 **number 13-01**, we deny the 180-day extension because new information indicates
14 that the allegations are not proven. **MOTION CARRIED UNANIMOUSLY.**

15
16 Anne Sullivan moved, with a second by Ann Lebo, to extend the 180-day deadline for
17 issuance of the final decision in **case number 13-06**, based upon the amount of time
18 needed to complete the investigation. **MOTION CARRIED UNANIMOUSLY.**

19
20 Brenda Garcia-Van Auken moved, with a second by Tammy Duehr, to extend the 180-
21 day deadline for issuance of the final decision in **case number 13-07**, based upon the
22 need to schedule the hearing and delay necessary to allow review of the proposed
23 decision. **MOTION CARRIED UNANIMOUSLY.** (Julie Bussanmas left the room
24 during the discussion of this case in closed session.)

25
26 Brenda Garcia-Van Auken moved, with a second by Tammy Duehr, to extend the 180-
27 day deadline for issuance of the final decision in **case number 13-12**, based upon the
28 need to schedule the hearing and delay necessary to allow review of the proposed
29 decision. **MOTION CARRIED UNANIMOUSLY.** (Julie Bussanmas left the room
30 during the discussion of this case in closed session.)

31
32 Ann Lebo moved, with a second by Brenda Garcia-Van Auken, to extend the 180-day
33 deadline for issuance of the final decision in **case number 13-13**, based upon the time

1 needed to provide service to the respondent and complete the necessary procedural
2 steps in cooperation with the Iowa Department of Revenue. **MOTION CARRIED**
3 **UNANIMOUSLY.**

4
5 (Case No. 13-09 was discussed in open session)

6 Anne Sullivan moved, with a second by Ann Lebo, to extend the 180-day deadline for
7 issuance of the final decision in **case number 13-09**, based upon the need to conduct
8 the hearing and the delay necessary to allow review of the proposed decision. This
9 case was received February 7, 2013. The allegations: the respondent was falsifying
10 progress monitoring data for students with IEPs and not meeting with them as
11 required. The Board found probable cause to proceed to hearing at its meeting on
12 March 8, 2013. The hearing was set for May 17, 2013, but the respondent requested
13 a continuance to allow recently retained counsel to prepare for the hearing. The new
14 hearing date is August 27, 2013. There is a delay in the hearing due to the request for
15 a continuance by the respondent. **MOTION CARRIED UNANIMOUSLY.**

16
17 Brenda Garcia-Van Auken moved, with a second by Tammy Duehr, to approve the
18 closed session minutes of May 3, 2013 and the special telephonic minutes of May 15,
19 2013. **MOTION CARRIED UNANIMOUSLY.**

20
21 Board Reports:

22 Laura Stevens congratulated Duane Magee on his two new ventures – NASDTEC Vice
23 President and Interim Director of the Department of Education.

24
25 Brenda Garcia-Van Auken stated that she really likes the new newsletter. The
26 newsletter goes out to superintendents, AEAs and school business officials in each
27 district. Mr. Magee also indicated that we trying to get it out to the non-public school
28 districts. Joanne Tubbs has been pushing it out to Twitter, Facebook, BOEE blog.
29 The newsletter will go out on a quarterly basis. We will continue to modify and grow
30 the distribution list.

31
32 Executive Director's Report:

33 Mr. Magee announced that he is now the Vice President of NASDTEC.

1 Mr. Magee was approached by the governor’s office to become the Interim Director of
2 the Department of Education. Mr. Magee accepted and expressed to the governor’s
3 office that he is only interested in this position short term and fully anticipates that he
4 will return to the BOEE full time. Short term – main task is to keep ed. reform
5 initiatives moving forward and provide continuity in leadership.

6
7 The financial update was given to the Board.

8
9 Digitizing professional practices packets: Any issues/problems with the iPad should
10 be directed to Jeff DeBruin, IT Specialist or Kim Cunningham, Board Secretary. There
11 was some discussion regarding if the professional practices cases could be sent in
12 “chunks” vs. all at once. We will look into this and see if we can migrate that
13 information out in a different fashion to lessen the burden.

14
15 New software RFP: The vendor has been chosen - Aspex Solutions. Mr. Magee
16 updated the Board on the Teach Iowa site.

17
18 Staffing update: Four interviews are scheduled for the coming week for the consultant
19 position currently open in the BOEE. There were many excellent applicants.

20
21 Public Comment:

22 None.

23
24 Rules:

25 Adopt:

26 Larry Hill moved, with a second by Richard Wortmann, to adopt the proposed changes
27 to chapter 25.3(6) and (7) and 11.4(1)(d) Prohibited grounds for discrimination and
28 failure to comply with a board order. **MOTION CARRIED UNANIMOUSLY.**

29
30 Brenda Garcia-Van Auken moved, with a second by Andy Pattee, to adopt the
31 proposed changes to chapter 22.1(3), 22.2b, 23.2, 13.9(2), 22.2(1) Expiration date
32 changes. **MOTION CARRIED UNANIMOUSLY.**

1 Brenda Garcia-Van Auken moved, with a second by Ann Lebo, to adopt the proposed
2 changes to chapter 22.1 Coaching Authorization and 13.28(9) Coaching Endorsement
3 Concussion Training - 20.3(7) Renewal. **MOTION CARRIED UNANIMOUSLY.**

4
5 Richard Wortmann moved, with a second by Anne Sullivan, to adopt the proposed
6 changes to chapter 13.3(6) Applicants from non-Iowa institutions who have attained
7 National Board Certification. **MOTION CARRIED UNANIMOUSLY.**

8
9 Larry Hill moved, with a second by Ann Lebo, to adopt the proposed changes to
10 chapter 13.17(4) Military Exchange License. **MOTION CARRIED UNANIMOUSLY.**

11
12 Andy Pattee moved, with a second by Brenda Garcia-Van Auken, to adopt the
13 proposed changes to chapter 22.3(7) School Business Officials. **MOTION CARRIED**
14 **UNANIMOUSLY.**

15
16 Anne Sullivan moved, with a second by Ann Lebo, to adopt the proposed changes to
17 chapter 18.9 Area and grade levels of administrator endorsements renumbering.
18 **MOTION CARRIED UNANIMOUSLY.**

19
20 Andy Pattee moved, with a second by Tammy Duehr, to adopt the proposed changes to
21 chapter 19.7 Renewal of administrator licenses. **MOTION CARRIED UNANIMOUSLY.**

22
23 Mary K. Overholtzer moved, with a second by Anne Sullivan, to adopt the proposed
24 changes to chapter 18.12 Extension of administrator exchange, Class B and Class A
25 licenses. **MOTION CARRIED UNANIMOUSLY.**

26
27 Larry Hill moved, with a second by Richard Wortmann, to adopt the proposed changes
28 to chapter 13.28(3) Content Specialist. **MOTION CARRIED UNANIMOUSLY.**

29
30 AARC Review Pending:

31 Anne Sullivan moved, with a second by Jay Prescott, to revise the language published
32 under notice to chapter 25.3(1)e Student Abuse. The revised language will be brought
33 before the Board at a future meeting for potential filing of a new Notice of Intended

1 Action. Roll call vote: Duehr – yes; Garcia-Van Auken – no; Hill – no; Lebo – yes;
2 Overholtzer – yes; Pattee – yes; Prescott – yes; Stevens – yes; Sullivan – yes; Wortmann
3 – yes. **MOTION CARRIED.**

4

5 Notice:

6 Brenda Garcia-Van Auken moved, with a second by Richard Wortmann, to file under
7 notice of intended action, the proposed changes to chapter 22.2 Substitute
8 Authorization. **MOTION CARRIED UNANIMOUSLY.**

9

10 Anne Sullivan moved, with a second by Larry Hill, to file under notice of intended
11 action, the proposed changes to chapter 22.6 School Administrator Managers (SAMs).
12 **MOTION CARRIED UNANIMOUSLY.**

13

14 Mary K. Overholtzer moved, with a second by Andy Pattee, to file under notice of
15 intended action, the proposed changes to chapters 13.3, 13.3(3) and 13.17(1)
16 Applicants from non-Iowa institutions. **MOTION CARRIED UNANIMOUSLY.**

17

18 Andy Pattee moved, with a second by Anne Sullivan, to file under notice of intended
19 action, the proposed changes to chapter 13.28(17) All Science Endorsement (5-12).
20 **MOTION CARRIED UNANIMOUSLY.**

21

22 Items for Discussion:

23 The proposed changes to chapter 18.10 (1) and (3) Superintendent/AEA Administrator
24 were discussed and will be brought back for notice at a future meeting.

25

26 The memorandum of guidance regarding chapter 25.3(6)(f) Regarding Solicitation was
27 reviewed and discussed. This information will be in an upcoming BOEE newsletter
28 and the DE School Leader Update.

29

30 The proposed recommendations to create STEM endorsements – 5-8 STEM, K-8 STEM,
31 K-12 STEM Specialist and Engineering, were discussed and will be brought back for
32 notice at a future meeting.

33

1 The proposed changes to chapter 13.8 Specific requirements for a master educator's
2 license were discussed and will be brought back for notice at a future meeting.

3
4 Petitions for Waiver:

5 Larry Hill moved, with a second by Anne Sullivan, that in **PFW 13-07 David Mitchell**,
6 the Board deny the Petition for Waiver. Reasons for denying: Mr. Mitchell lists the
7 following hardships in support of his Petition: his inability to earn extra income as a
8 driver's education instructor, wasted time and resources spent on taking the
9 coursework, and non-achievement of a personal goal. The Board finds these are not
10 undue hardships that warrant waiver of the rules regarding career and technical
11 licenses. The hardship of being unable to take on a particular job or achieve a
12 particular personal goal because one does not meet licensure requirements is common
13 to nearly all petitioners for waiver from the Board's rules. Board staff could have
14 informed Mr. Mitchell before he took the coursework for the classroom driver's
15 education endorsement that he would not be eligible to add this endorsement as a
16 holder of a career and technical license had he sought guidance. Granting the waiver
17 would cause prejudice to others in the form of disparate treatment, because other
18 career and technical license holders are not able to add endorsements reserved for
19 those who hold a teaching license. Mr. Mitchell has stated he would be an effective
20 classroom driver's education teacher and a good role model. However, granting this
21 request for waiver would create precedent that could allow future petitioners to argue
22 they should be able to add any endorsement to a career and technical license. This is
23 not the intent of the career and technical chapter, and it is possible that harm to the
24 safety and welfare of students could result. The Board does not believe driver's
25 education is an appropriate area for adding to a career and technical license, because
26 it is not sufficiently similar to trades and career clusters recognized for this purpose by
27 the Iowa Department of Education, such as industrial technology, agriculture, and
28 auto-body repair. Roll call vote: Duehr – yes; Garcia-Van Auken – yes; Hill – yes; Lebo
29 – yes; Overholtzer – no; Pattee – yes; Prescott – yes; Stevens – yes; Sullivan – yes;
30 Wortmann – yes. **MOTION CARRIED.**

1 Reports/Approvals

2 Legislative Update: Duane Magee will provide an update within the next week or so.

3 The DE is working on a guidance letter to the field and Mr. Magee will forward it to the
4 Board as it relates to ed. reform.

5

6 Committee Assignments:

7 The committee assignments for FY 14 are as follows:

8

9 Executive Committee

10 Laura Stevens

11 ~~Jason Glass~~ (DE Director or Designee)

12 Dan Dutcher

13 Andy Pattee

14 Richard Wortmann

15 Duane Magee, Executive Director

16

17 Professional Practices Committee

18 Tammy Duehr

19 Brenda Garcia-Van Auken

20 Ann Lebo

21 Anne Sullivan

22 Duane Magee, Executive Director

23 Darcy Lane, Attorney/Investigator

24 Jim McNellis, Investigator

25 Julie Bussanmas, Assistant Attorney General

26

27 Board Operating Guidelines

28 Larry Hill

29 Mary K. Overholtzer

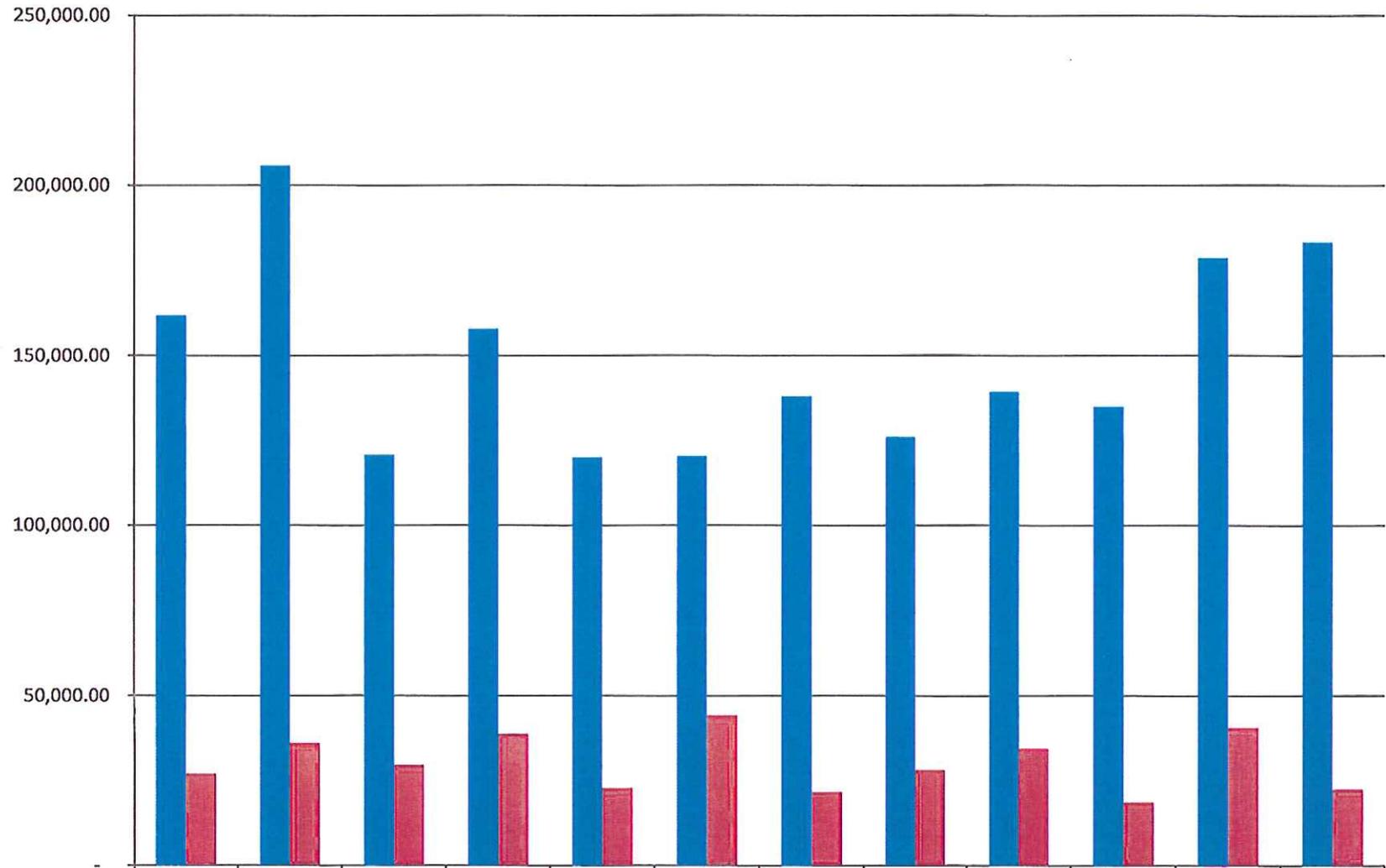
30 Jay Prescott

31

32 There being no further business, Laura Stevens adjourned the meeting at 12:17 p.m.

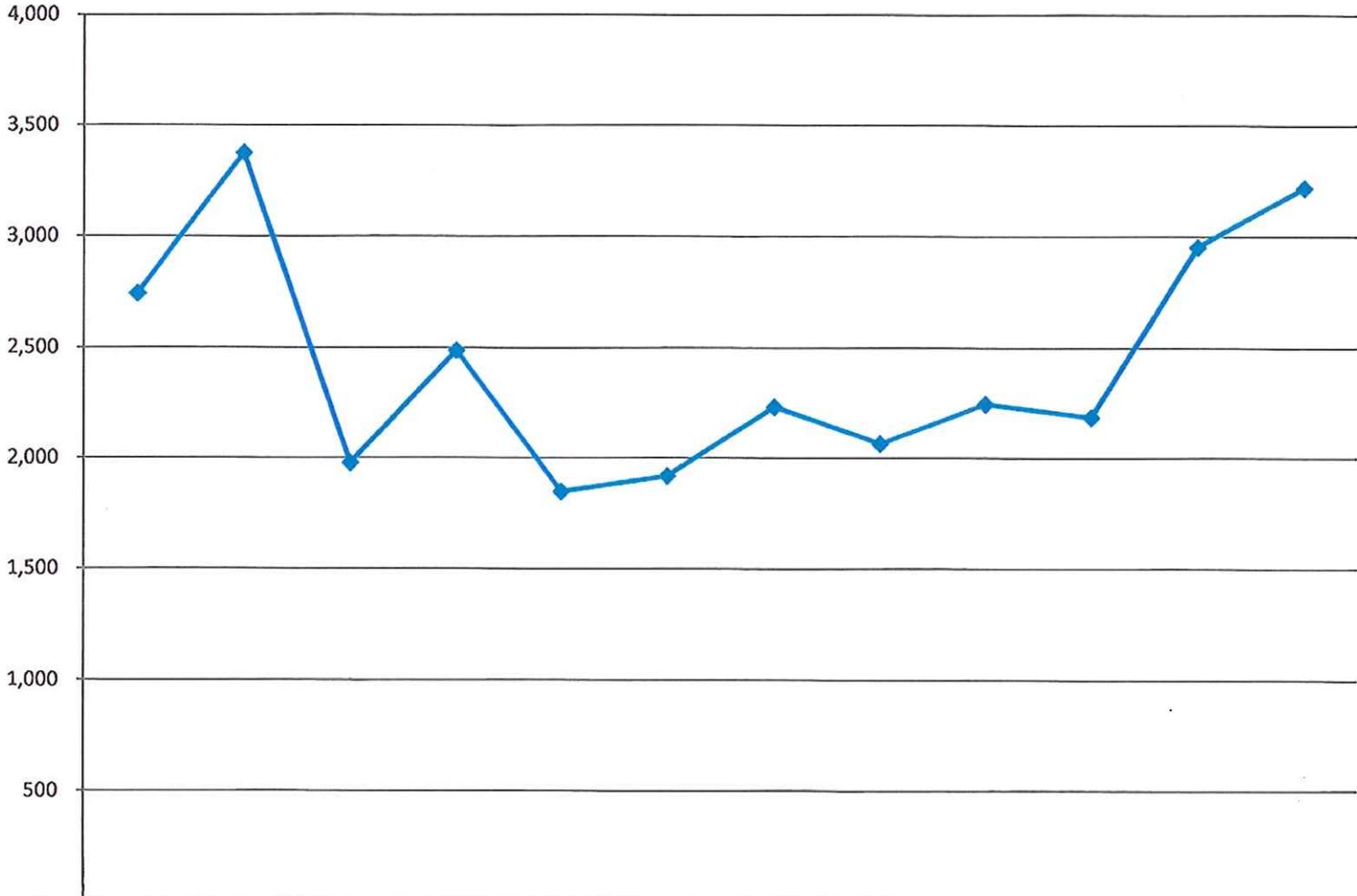
33

Receipts July 2012-June 2013



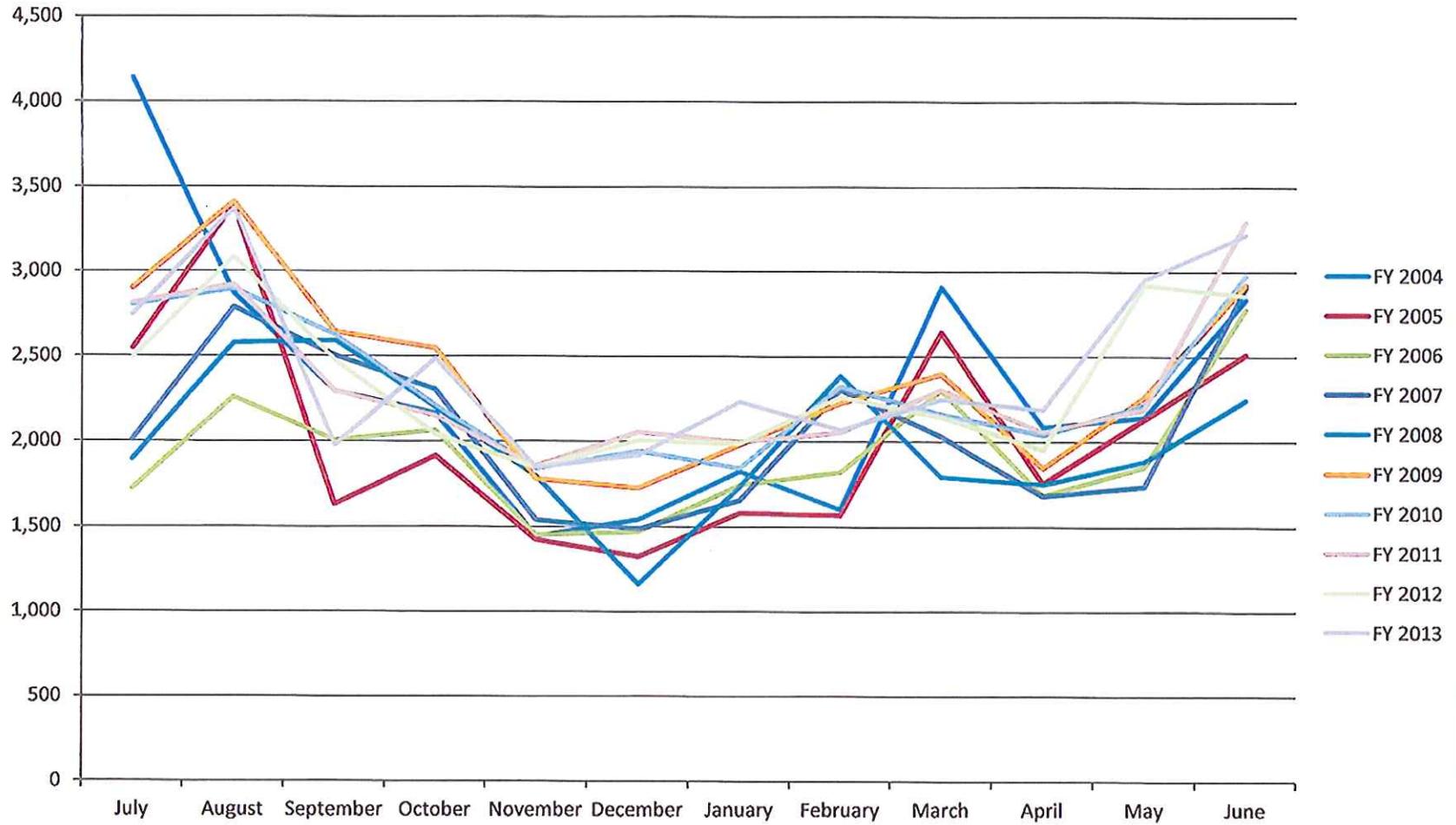
	July 12	Aug 12	Sept 12	Oct 12	Nov 12	Dec 12	Jan 13	Feb 13	Mar 13	Apr 13	May 13	Jun 13
Licensure Fees	161,866.	205,833.	120,780.	157,945.	119,925.	120,369.	138,111.	126,014.	139,344.	134,971.	178,809.	183,489.
DCI Check Fee	26,988.0	35,966.0	29,593.0	38,714.0	22,802.0	44,213.0	21,625.0	28,186.5	34,368.0	18,567.5	40,573.0	22,390.0

Total # Licenses Issued FY13



	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total # Licenses Issued	2,744	3,375	1,978	2,487	1,848	1,919	2,231	2,065	2,245	2,185	2,953	3,218

BoEE Licenses Issued by Month



Board of Education Examiners SFY 13 Financial Reporting by Orgn/Month

Licensure Fees (orgn 9397)

	July 12	Aug 12	Sept 12	Oct 12	Nov 12	Dec 12	Jan 13	Feb 13	Mar 13	Apr 13	May 13	Jun 13	Total
Receipts													
Brought Fwd from 12 Carry Fwd to 14	100,000.00	947,214.01	-	-	-	-	-	-	-	-	-	-	1,047,214
401 Licensure Fees	161,866.50	205,833.00	120,780.75	157,945.00	119,925.00	120,369.00	138,111.00	126,014.50	139,344.00	134,971.00	178,809.75	183,489.00	1,787,459
704 DCI Check Fee	26,988.00	35,966.00	29,593.00	38,714.00	22,802.00	44,213.00	21,625.00	28,186.50	34,368.00	18,567.50	40,573.00	22,390.00	363,986
BoEE Total Receipts	288,854.50	1,189,013.01	150,373.75	196,659.00	142,727.00	164,582.00	159,736.00	154,201.00	173,712.00	153,538.50	219,382.75	205,879.00	3,198,659
401 Licensure Fees (GenFund)	53,544.50	68,139.00	39,958.25	52,372.00	39,647.00	39,874.00	45,531.00	41,704.00	46,018.00	44,585.50	59,138.25	60,590.00	591,102
Expenditures													
101 Personal Services	72,086.39	118,517.98	118,562.20	161,862.97	92,204.82	111,189.91	110,506.70	109,953.04	111,385.03	198,979.43	90,724.61	104,328.72	1,400,302
202 In-State Travel	300.50	-	2,747.81	1,965.65	969.94	2,659.30	3,679.75	1,327.68	3,081.87	3,738.11	3,758.69	1,393.30	25,623
203 Assigned Vehicle	-	651.72	279.67	627.51	436.11	369.88	284.24	232.20	199.54	674.44	453.83	609.66	4,819
204 Vehicle Depreciation	-	200.00	200.00	200.00	200.00	200.00	22,130.60	200.00	200.00	200.00	360.00	360.00	24,451
205 Out-of-State Travel	-	-	-	2,143.91	1,096.27	-	-	-	-	1,787.29	-	465.00	5,492
301 Office Supplies	5,013.50	1,664.70	124.93	238.34	268.36	38.88	1,578.30	496.25	406.76	1,054.91	327.73	5,030.41	16,243
309 Printing & Binding	-	4,120.18	1,625.36	289.11	7,174.33	1,951.00	-	431.00	225.00	60.34	4,290.07	28.00	20,194
313 Postage	-	2,930.54	3,125.29	1,952.41	2,140.99	2,050.52	2,095.02	2,405.96	2,357.82	2,147.27	2,403.67	2,712.78	26,322
401 Communications	96.78	786.09	735.29	716.61	796.50	793.12	725.97	764.11	804.60	719.83	751.60	786.55	8,477
402 Rentals	1,345.00	-	326.94	-	-	326.94	-	-	-	-	-	-	1,999
405 Professional Services	-	-	24,287.00	340.00	300.00	98.00	1,379.82	8,971.60	650.00	300.00	1,636.41	313.03	38,276
406 Outside Services	50.00	80.07	-	-	393.57	-	653.04	85.96	-	290.00	-	69.08	1,622
407 Intra-State Transfers	-	-	-	-	-	-	-	-	-	-	-	-	-
408 Advertising	-	-	326.00	395.00	-	-	-	-	-	-	-	180.00	901
409 Outside Repairs/Services	451.98	-	-	-	581.41	-	-	567.61	-	912.23	-	1.00	2,514
414 Other Agency Reimb	-	290.68	275.04	1,196.36	348.86	1,192.61	516.91	262.86	1,215.61	280.86	280.86	1,195.61	7,056
416 ITE Reimbursement	-	1,436.70	1,672.72	2,164.46	1,478.82	1,278.07	1,442.00	1,449.97	1,364.55	2,070.75	1,489.86	1,691.91	17,540
418 IT Contracted Services	-	-	218.54	4,217.07	1,129.83	192.32	175.82	171.52	210.79	163.64	95.00	-	6,741
432 Gov Trfr Attorney Gen	-	3,333.33	3,483.21	3,438.38	3,340.02	4,985.19	3,357.41	3,333.33	3,538.85	3,818.11	3,333.33	3,369.17	39,328
433 Gov Trfr Auditor	-	-	-	-	94.59	-	258.81	-	-	-	278.51	-	632
434 Gov Trfr Other Agencies	-	20,763.00	-	49,481.44	28,997.00	21,081.74	32,891.81	19,011.00	20,522.00	31,238.23	16,572.48	-	240,559
502 Office Equipment	-	-	-	-	-	-	-	-	-	-	-	-	-
503 Equipment Non-Inventory	-	-	-	-	-	-	-	-	-	-	-	-	-
510 IT Equipment & Software	12,668.00	-	317.32	975.70	11,094.00	445.82	1,005.09	19,250.73	1,031.36	5,667.00	3,547.70	13,715.80	58,238
602 SWICAP/Other Expense	-	-	520.84	-	-	-	-	-	633.55	437.45	551.20	1,056.64	16,720
Total Expenditures	92,012.15	154,774.99	158,827.96	232,202.92	153,085.42	148,853.30	182,681.29	168,914.82	147,827.33	254,539.89	130,855.55	137,473.44	1,962,049
Excess (Deficiency) of Revenue over Expenditures	96,842.35	87,024.01	(8,454.21)	(35,543.92)	(10,358.42)	15,728.70	(22,945.29)	(14,713.82)	25,884.67	(101,001.39)	88,527.20	68,405.56	189,395
Beginning Cash Balance	100,000.00	198,842.35	1,231,080.37	1,222,626.16	1,187,082.24	1,176,723.82	1,192,452.52	1,169,507.23	1,154,793.41	1,180,678.08	1,079,676.69	1,168,203.89	-
Ending Cash Balance	198,842.35	1,231,080.37	1,222,626.16	1,187,082.24	1,176,723.82	1,192,452.52	1,169,507.23	1,154,793.41	1,180,678.08	1,079,676.69	1,168,203.89	1,236,609.45	1,236,609
										FY12 ending balance		1,047,214.01	

Licensure Fee Receipts by Accounting Source and Month SFY 13

Acct	Class	Description	July 12	Aug 12	Sept 12	Oct 12	Nov 12	Dec 12	Jan 13	Feb 13	Mar 13	Apr 13	May 13	Jun 13	Jun+30	Jun+60	Total
		Brought Fwd not Included															
I54	401	Licensure Fees %	161,866.50	205,833.00	120,780.75	157,945.00	119,925.00	120,369.00	138,111.00	126,014.50	139,344.00	134,971.00	178,809.75	183,489.00	-	-	#####
I54	704	DCI Check Fee	26,988.00	35,966.00	29,593.00	38,714.00	22,802.00	44,213.00	21,625.00	28,186.50	34,368.00	18,567.50	40,573.00	22,390.00	-	-	363,986.00
Gen Fund	401	Licensure Fees	53,544.50	68,139.00	39,958.25	52,372.00	39,647.00	39,874.00	45,531.00	41,704.00	46,018.00	44,585.50	59,138.25	60,590.00			591,101.50
		Net Receipts	<u>242,399.00</u>	<u>309,938.00</u>	<u>190,332.00</u>	<u>249,031.00</u>	<u>182,374.00</u>	<u>204,456.00</u>	<u>205,267.00</u>	<u>195,905.00</u>	<u>219,730.00</u>	<u>198,124.00</u>	<u>278,521.00</u>	<u>266,469.00</u>	-	-	#####
0914	401	Refunds	65.00	713	565	631.00	535.00	413.00	790.00	623.00	220.00	-	808.00	170.00	-		5,533.00

Number of Licenses Issued by Month

	July	August	September	October	November	December	January	February	March	April	May	June	Total number of Licenses Issued
FY 2004	4,142	2,867	2,293	2,164	1,443	1,541	1,825	1,600	2,906	2,082	2,141	2,834	27,838
<i>Running Total</i>	4,142	7,009	9,302	11,466	12,909	14,450	16,275	17,875	20,781	22,863	25,004	27,838	
FY 2005	2,547	3,394	1,631	1,916	1,423	1,324	1,579	1,567	2,640	1,753	2,130	2,511	24,415
<i>Running Total</i>	2,547	5,941	7,572	9,488	10,911	12,235	13,814	15,381	18,021	19,774	21,904	24,415	
FY 2006 Actual	1,722	2,259	2,005	2,062	1,452	1,469	1,744	1,820	2,299	1,683	1,851	2,776	23,142
<i>Running Total</i>	1,722	3,981	5,986	8,048	9,500	10,969	12,713	14,533	16,832	18,515	20,366	23,142	
FY 2007 Actual	2,008	2,788	2,503	2,302	1,538	1,486	1,654	2,300	2,028	1,680	1,736	2,910	* 26,747
<i>Running Total</i>	2,008	4,796	7,299	9,601	11,139	12,625	14,279	16,579	18,607	20,287	22,023	24,933	
FY 2008 Actual	1,895	2,580	2,592	2,199	1,795	1,161	1,733	2,384	1,792	1,748	1,883	2,242	*27,344
<i>Running Total</i>	1,895	4,475	7,067	9,266	11,061	12,222	13,955	16,339	18,131	19,879	21,762	24,004	
FY 2009 Actual	2,902	3,413	2,644	2,547	1,779	1,726	1,979	2,221	2,393	1,844	2,259	2,923	28,630
<i>Running Total</i>	2,902	6,315	8,959	11,506	13,285	15,011	16,990	19,211	21,604	23,448	25,707	28,630	
FY 2010 Actual	2,804	2,899	2,626	2,210	1,842	1,944	1,843	2,321	2,158	2,037	2,211	2,976	27,871
<i>Running Total</i>	2,804	5,703	8,329	10,539	12,381	14,325	16,168	18,489	20,647	22,684	24,895	27,871	
FY 2011 Actual	2,812	2,923	2,294	2,149	1,857	2,051	1,996	2,050	2,299	2,055	2,189	3,293	27,968
<i>Running Total</i>	2,812	5,735	8,029	10,178	12,035	14,086	16,082	18,132	20,431	22,486	24,675	27,968	
FY 2012 Actual	2,490	3,087	2,475	2,041	1,849	2,005	1,985	2,259	2,141	1,951	2,920	2,857	28,060
<i>Running Total</i>	2,490	5,577	8,052	10,093	11,942	13,947	15,932	18,191	20,332	22,283	25,203	28,060	
FY 2013 Actual	2,744	3,375	1,978	2,487	1,848	1,919	2,231	2,065	2,245	2,185	2,953	3,218	29,248
<i>Running Total</i>	2,744	6,119	8,097	10,584	12,432	14,351	16,582	18,647	20,892	23,077	26,030	29,248	
Proj FY13 for Budget	2,604	2,890	2,324	2,194	1,641	1,588	1,794	2,033	2,314	1,860	2,050	2,808	26,100
<i>Running Total</i>	2,604	5,494	7,818	10,012	11,653	13,240	15,035	17,067	19,382	21,242	23,292	26,100	

Obligations vs. Budget Report
Budget Fiscal Year: 2013

	Total Obligations FY-To-Date	SY 13 Spending Plan	Budget Balance	Percent of Budget Received /Spent
Resources:				
Balance Forward	\$ 1,047,214	\$ -		
Receipts				
Salary adj				
401 Fees, Lic. & Permits	\$ 1,787,459	\$ 1,739,848		
704 Other	\$ 363,986	\$ 360,000		
Total Resources:	\$ 3,198,659	\$ 2,099,848	\$ (51,597)	102.46%
<i>(Total Revenue)</i>	<u><u>\$ 2,151,445</u></u>			
Expenditures:				
101 Personal Services	\$ 1,400,302	\$ 1,547,226	\$ 146,924	90.50%
202 In-State Travel	\$ 25,623	\$ 25,000	\$ (623)	102.49%
203 Assigned Vehicle	\$ 4,819	\$ 4,000	\$ (819)	120.47%
204 Vehicle Depreciation	\$ 24,451	\$ 3,000	\$ (21,451)	815.02%
205 Out-of-State Travel	\$ 5,492	\$ 20,000	\$ 14,508	27.46%
301 Office supplies	\$ 16,243	\$ 10,000	\$ (6,243)	162.43%
309 Printing & Binding	\$ 20,194	\$ 15,000	\$ (5,194)	134.63%
313 Postage	\$ 26,322	\$ 40,000	\$ 13,678	65.81%
401 ICN/Communications	\$ 8,477	\$ 15,000	\$ 6,523	56.51%
402 Rentals	\$ 1,999	\$ 3,500	\$ 1,501	57.11%
405 Professional Services	\$ 38,276	\$ 20,000	\$ (18,276)	191.38%
406 Outside Services	\$ 1,622	\$ 5,000	\$ 3,378	32.43%
407 Trans to Other agency	\$ -	\$ -	\$ -	#DIV/0!
408 Advertising	\$ 901	\$ 3,000	\$ 2,099	30.03%
409 Outside Repairs/Ser	\$ 2,514	\$ 5,000	\$ 2,486	50.28%
414 Other Agency Reimb	\$ 7,056	\$ 15,000	\$ 7,944	47.04%
416 ITD Reimbursement	\$ 17,540	\$ 20,000	\$ 2,460	87.70%
418 IT Contracted services	\$ 6,741	\$ 400,000	\$ 393,259	1.69%
432 Gov Transfer AG	\$ 39,328	\$ 35,000	\$ (4,328)	112.37%
433 Gov Transfer Auditor	\$ 632	\$ 10,000	\$ 9,368	6.32%
434 Gov Trans Other Agency	\$ 240,559	\$ 300,000	\$ 59,441	80.19%
502 Equipment Inventory	\$ -	\$ 5,000	\$ 5,000	0.00%
503 Equipment Non-Inven	\$ -	\$ 3,000	\$ 3,000	0.00%
510 IT Equipment	\$ 56,238	\$ 60,000	\$ 3,762	93.73%
602 SWICAP	\$ 16,720	\$ 30,000	\$ 13,280	55.73%
705 Refunds	\$ 5,533	\$ 5,000	\$ (533)	110.66%
Carryover		\$ -		
Expenditure Subtotal	\$ 1,967,582	\$ 2,598,726	\$ 631,144	75.71%

FY 2013 Actual Number of Licenses Issued per Month

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total Issued
Duplicate Lic - Online	39	58	34	29	25	12	27	23	22	40	24	18	351
Late Fees - online	17	33	15	17	9	7	20	6	5	7	14	10	160
Master Ed - Online	135	117	85	94	91	60	146	86	100	87	137	180	1,318
Prof Adm - Online	9	7	5	8	12	15	14	12	12	13	17	19	143
Prof Service License	4	10	4	4	3	5	6	9	3	5	9	5	67
Standard Lic - Online	224	282	185	215	193	145	280	198	232	194	245	316	2,709
Background	320	425	400	528	300	637	289	399	461	240	573	296	4,868
Background in Office	119	160	67	85	66	55	54	38	50	44	54	61	853
Initial Teacher lic	182	287	338	421	184	619	230	303	435	162	525	145	3,831
Extended initial	18	20	22	19	15	23	31	25	25	14	19	21	252
Standard License	319	340	235	235	154	147	215	216	195	236	273	449	3,014
Master Ed	191	175	131	185	172	155	219	201	182	213	197	296	2,317
Professional Adm	44	46	34	40	37	16	59	58	56	72	92	137	691
Coach Authorization	270	443	186	305	292	142	255	242	268	279	233	227	3,142
Substitute License	130	104	113	139	116	87	118	113	97	107	108	112	1,344
Substitute Auth	67	104	115	133	107	62	57	39	65	41	30	48	868
Endorsement	177	333	113	103	81	93	115	112	102	111	244	254	1,838
Duplicate Lic	16	30	12	13	14	10	22	18	21	14	11	14	195
Tx Evaluation	224	213	66	102	57	78	101	110	111	126	133	191	1,512
Late Payment	81	165	126	365	428	123	88	82	83	85	65	74	1,765
Out-of-state T or A	153	151	44	62	37	61	94	75	81	88	83	129	1,058
Out-of-country	0	0	0	1	3	0	1	2	1	1	0	2	11
BTW Driving Instr	6	5	1	4	12	29	14	15	13	11	18	16	144
Class A	37	56	40	54	48	38	80	91	108	209	311	269	1,341
Class B	201	304	85	144	78	31	24	15	20	25	74	138	1,139
Class E	45	51	22	28	19	6	15	11	9	20	27	53	306
Class G	4	4	1	2	0	1	1	0	0	1	0	1	15
Coach Auth Extend	14	23	6	18	10	3	7	9	10	6	7	4	117
Evaluator (New)	3	2	0	5	6	2	1	1	3	0	1	2	26
Initial Admn Lic	2	45	3	5	1	3	14	6	2	7	9	9	106
Extended initial Adm	0	0	0	0	0	0	0	0	0	0	0	0	0
Career & Tech	4	3	1	2	1	1	2	0	1	3	1	3	22
Paraeducator	131	96	47	40	35	34	38	31	39	48	71	107	717
Para Add Con	21	12	5	3	6	5	6	1	4	15	14	6	98
Orientation & Mobility	0	0	0	0	0	0	0	0	0	0	0	0	0
SPR	49	38	30	63	33	28	30	32	16	19	20	28	386
Teacher Intern Lic	2	2	1	0	1	0	3	1	0	2	2	2	16
Initial Prof Service	6	9	1	3	4	1	1	3	2	2	4	6	42
Professional Service	12	5	8	8	1	6	3	7	10	14	11	10	95
PSL - Class A	5	0	0	0	0	0	1	0	0	0	3	1	10
PSL - Class B	0	0	0	0	0	0	0	0	0	0	0	0	0
IPREP-Portfolio Review	0	0	1	0	0	1	1	0	0	0	0	0	3
SBO	0	0	4	1	1	1	0	3	1	3	3	1	18
Native Language Authorization											0	0	
Over Payment	2	17	2	2	9	6	5	4	1	4	6	4	62
Total # Licenses Issued	2,744	3,375	1,978	2,487	1,848	1,919	2,231	2,065	2,245	2,185	2,953	3,218	29,244
	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total Issued

FY 2013 Actual Revenue for each License Issued

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total Rev
Duplicate Lic - Online	\$ 702	\$ 1,044	\$ 612	\$ 522	\$ 450	\$ 216	\$ 486	\$ 414	\$ 396	\$ 720	\$ 432	\$ 324	\$ 6,318
Late Fees - online	\$ 650	\$ 1,975	\$ 975	\$ 1,425	\$ 800	\$ 375	\$ 700	\$ 200	\$ 275	\$ 225	\$ 400	\$ 500	\$ 8,500
Master Ed - Online	\$ 11,880	\$ 10,296	\$ 7,480	\$ 8,272	\$ 8,008	\$ 5,280	\$ 12,848	\$ 7,568	\$ 8,800	\$ 7,656	\$ 12,056	\$ 15,840	\$ 115,984
Prof Adm - Online	\$ 792	\$ 616	\$ 440	\$ 704	\$ 1,056	\$ 1,320	\$ 1,323	\$ 1,056	\$ 1,056	\$ 1,144	\$ 1,496	\$ 1,672	\$ 12,675
Prof Service License	\$ 352	\$ 880	\$ 352	\$ 352	\$ 264	\$ 440	\$ 528	\$ 792	\$ 264	\$ 440	\$ 792	\$ 440	\$ 5,896
Standard Lic - Online	\$ 19,712	\$ 24,816	\$ 16,280	\$ 18,920	\$ 16,984	\$ 12,760	\$ 24,640	\$ 17,424	\$ 20,416	\$ 17,072	\$ 21,560	\$ 27,808	\$ 238,392
Background	\$ 20,800	\$ 27,646	\$ 26,000	\$ 34,294	\$ 19,500	\$ 41,418	\$ 18,785	\$ 25,960	\$ 29,965	\$ 15,627	\$ 37,245	\$ 19,253	\$ 316,493
Background in Office	\$ 6,188	\$ 8,320	\$ 3,484	\$ 4,420	\$ 3,432	\$ 2,860	\$ 2,801	\$ 1,976	\$ 2,600	\$ 2,288	\$ 2,808	\$ 3,172	\$ 44,349
Initial Teacher lic	\$ 15,435	\$ 24,415	\$ 28,750	\$ 35,785	\$ 15,640	\$ 52,615	\$ 19,550	\$ 25,750	\$ 36,980	\$ 13,770	\$ 44,625	\$ 12,320	\$ 325,635
Extended initial	\$ 450	\$ 500	\$ 550	\$ 475	\$ 375	\$ 575	\$ 775	\$ 625	\$ 625	\$ 350	\$ 475	\$ 525	\$ 6,300
Standard License	\$ 27,115	\$ 28,865	\$ 19,978	\$ 19,970	\$ 13,090	\$ 12,495	\$ 18,250	\$ 18,342	\$ 16,540	\$ 20,060	\$ 23,205	\$ 38,165	\$ 256,075
Master Ed	\$ 16,260	\$ 14,875	\$ 11,135	\$ 15,715	\$ 14,620	\$ 13,175	\$ 18,615	\$ 17,085	\$ 15,485	\$ 18,140	\$ 16,745	\$ 25,160	\$ 197,010
Professional Adm	\$ 3,740	\$ 3,910	\$ 2,890	\$ 3,400	\$ 3,145	\$ 1,360	\$ 5,015	\$ 4,930	\$ 4,760	\$ 6,120	\$ 7,820	\$ 11,645	\$ 58,735
Coach Authorization	\$ 22,910	\$ 37,640	\$ 15,770	\$ 25,889	\$ 24,820	\$ 12,070	\$ 21,710	\$ 20,550	\$ 22,800	\$ 23,710	\$ 19,830	\$ 19,295	\$ 266,994
Substitute License	\$ 11,035	\$ 16,235	\$ 9,605	\$ 11,815	\$ 9,860	\$ 7,395	\$ 10,030	\$ 9,605	\$ 8,245	\$ 9,095	\$ 9,180	\$ 9,520	\$ 121,620
Substitute Auth	\$ 5,695	\$ 8,840	\$ 9,775	\$ 11,300	\$ 9,135	\$ 5,270	\$ 4,845	\$ 3,315	\$ 5,553	\$ 3,485	\$ 2,550	\$ 4,080	\$ 73,843
Endorsement	\$ 8,830	\$ 16,635	\$ 5,650	\$ 5,150	\$ 4,035	\$ 4,650	\$ 5,750	\$ 5,600	\$ 5,100	\$ 5,550	\$ 12,195	\$ 12,705	\$ 91,850
Duplicate Lic	\$ 240	\$ 450	\$ 180	\$ 195	\$ 210	\$ 150	\$ 330	\$ 270	\$ 315	\$ 210	\$ 165	\$ 210	\$ 2,925
Tx Evaluation	\$ 13,440	\$ 12,767	\$ 3,973	\$ 6,145	\$ 3,420	\$ 4,680	\$ 6,080	\$ 6,600	\$ 6,660	\$ 7,560	\$ 7,980	\$ 11,460	\$ 90,745
Late Payment	\$ 2,015	\$ 4,130	\$ 3,142	\$ 9,135	\$ 10,705	\$ 3,085	\$ 2,210	\$ 2,050	\$ 2,080	\$ 2,125	\$ 1,625	\$ 1,850	\$ 44,152
Out-of-state T or A	\$ 13,005	\$ 12,835	\$ 3,740	\$ 5,269	\$ 3,146	\$ 5,185	\$ 7,990	\$ 6,375	\$ 6,885	\$ 7,480	\$ 7,055	\$ 10,965	\$ 89,930
Out-of-country	\$ -	\$ -	\$ -	\$ 85	\$ 255	\$ -	\$ 85	\$ 170	\$ 85	\$ 85	\$ -	\$ 170	\$ 935
BTW Driving Instr	\$ 240	\$ 200	\$ 40	\$ 160	\$ 480	\$ 1,160	\$ 560	\$ 600	\$ 520	\$ 440	\$ 720	\$ 640	\$ 5,760
Class A	\$ 3,145	\$ 4,725	\$ 3,400	\$ 4,590	\$ 4,080	\$ 3,230	\$ 6,800	\$ 7,735	\$ 9,180	\$ 17,765	\$ 26,435	\$ 22,865	\$ 113,950
Class B	\$ 17,115	\$ 25,805	\$ 7,225	\$ 12,240	\$ 6,605	\$ 2,635	\$ 2,045	\$ 1,275	\$ 1,700	\$ 2,125	\$ 6,290	\$ 11,765	\$ 96,825
Class E	\$ 6,795	\$ 7,610	\$ 3,235	\$ 4,160	\$ 2,905	\$ 965	\$ 2,295	\$ 1,630	\$ 1,310	\$ 3,045	\$ 4,115	\$ 7,905	\$ 45,970
Class G	\$ 340	\$ 340	\$ 85	\$ 170	\$ -	\$ 85	\$ 85	\$ -	\$ -	\$ 85	\$ -	\$ 85	\$ 1,275
Coach Auth Extend	\$ 570	\$ 920	\$ 240	\$ 720	\$ 400	\$ 120	\$ 280	\$ 360	\$ 400	\$ 240	\$ 280	\$ 160	\$ 4,690
Evaluator (New)	\$ 255	\$ 170	\$ -	\$ 425	\$ 510	\$ 170	\$ 85	\$ 85	\$ 255	\$ -	\$ 85	\$ 170	\$ 2,210
Initial Admn Lic	\$ 170	\$ 3,825	\$ 255	\$ 425	\$ 85	\$ 255	\$ 1,190	\$ 510	\$ 170	\$ 595	\$ 765	\$ 805	\$ 9,050
Extended Initial Adm	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Career & Tech	\$ 340	\$ 255	\$ 85	\$ 170	\$ 85	\$ 85	\$ 170	\$ -	\$ 85	\$ 255	\$ 85	\$ 255	\$ 1,870
Paraeducator	\$ 5,240	\$ 3,840	\$ 1,880	\$ 1,600	\$ 1,400	\$ 1,360	\$ 1,520	\$ 1,240	\$ 1,560	\$ 1,920	\$ 2,840	\$ 4,280	\$ 28,680
Para Add Con	\$ 525	\$ 300	\$ 125	\$ 75	\$ 150	\$ 125	\$ 150	\$ 25	\$ 100	\$ 375	\$ 350	\$ 150	\$ 2,450
Orientation & Mobility	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
SPR	\$ 4,165	\$ 3,230	\$ 2,550	\$ 5,355	\$ 2,805	\$ 2,380	\$ 2,550	\$ 2,720	\$ 1,360	\$ 1,615	\$ 1,700	\$ 2,380	\$ 32,810
Teacher Intern Lic	\$ 250	\$ 250	\$ 125	\$ -	\$ 125	\$ -	\$ 375	\$ 125	\$ -	\$ 250	\$ 250	\$ 250	\$ 2,000
Initial Prof Service	\$ 510	\$ 765	\$ 85	\$ 255	\$ 340	\$ 85	\$ 85	\$ 255	\$ 170	\$ 170	\$ 340	\$ 510	\$ 3,670
Professional Service	\$ 1,055	\$ 425	\$ 680	\$ 680	\$ 85	\$ 510	\$ 255	\$ 595	\$ 850	\$ 1,190	\$ 935	\$ 850	\$ 8,110
PSL- Class A	\$ 425	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 85	\$ -	\$ -	\$ -	\$ 255	\$ 85	\$ 850
PSL- Class B	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
IPREP-Portfolio Review	\$ -	\$ -	\$ 500	\$ -	\$ -	\$ 500	\$ 600	\$ -	\$ -	\$ 250	\$ 250	\$ -	\$ 2,000
SBO	\$ -	\$ -	\$ 340	\$ 85	\$ 85	\$ 85	\$ -	\$ 255	\$ 85	\$ 255	\$ 255	\$ 85	\$ 1,530
Native Language Authorization										\$ -	\$ -		
Over Payment	\$ 78	\$ 474	\$ 130	\$ 70	\$ 347	\$ 205	\$ 63	\$ 36	\$ 3	\$ 151	\$ 383	\$ 195	\$ 2,135
Grand Total	\$ 242,464	\$ 310,824	\$ 191,741	\$ 250,417	\$ 183,437	\$ 201,329	\$ 202,419	\$ 194,103	\$ 213,633	\$ 193,638	\$ 276,572	\$ 280,514	\$ 2,741,091
Background Total	\$ 26,988	\$ 35,966	\$ 29,484	\$ 38,714	\$ 22,932	\$ 44,278	\$ 21,586	\$ 27,936	\$ 32,565	\$ 17,915	\$ 40,053	\$ 22,425	\$ 380,842
BoEE Revenue	\$ 161,607	\$ 206,144	\$ 121,693	\$ 158,777	\$ 120,379	\$ 117,788	\$ 135,625	\$ 124,625	\$ 135,801	\$ 131,792	\$ 177,389	\$ 193,567	\$ 1,785,187
General Fund Total	\$ 53,869	\$ 68,715	\$ 40,564	\$ 52,926	\$ 40,126	\$ 39,263	\$ 45,208	\$ 41,542	\$ 45,267	\$ 43,931	\$ 59,130	\$ 64,522	\$ 595,062
BoEE+GenFund	\$ 215,476	\$ 274,858	\$ 162,257	\$ 211,703	\$ 160,505	\$ 157,051	\$ 180,833	\$ 166,167	\$ 181,068	\$ 175,723	\$ 236,519	\$ 258,089	\$ 2,380,249

July 1, 2012 – June 30, 2013 BOEE Accomplishments:

- New Executive Director started on July 2nd.
- Held annual BOEE retreat in August.
- Executive Director sent out weekly board updates.
- All board members received DiSC training.
- Staff members received DiSC training.
- Began keeping data on the number of daily walk-in visitors to the BOEE.
- New endorsement – 5-8 Algebra for HS Credit.
- Proposal to align science endorsements to IA Core.
 - All-Science endorsement and Basic Science endorsement revised.
- Re-designing forms to better serve educators.
- RFP released for new online system.
- Expanded hours for phone and walk-in assistance.
- Began providing change for cash transactions in the office.
- Purchased a debit/credit card machine and began accepting debit and credit cards in the office.
- Held a joint work session with the State Board of Education on November 14, 2012.
- Bev Smith and D.T. Magee presented to the Iowa Regents Academic Affairs Committee on October 25, 2012.
- Hired a new receptionist – Sue Wilbur.
- Created a new Native Language Speaker endorsement.
- Restructured staff – reduced one consultant position and added a support staff position.
- Consultants and executive director attended monthly AEA superintendent meetings.
- Created rules to require out-of-state teacher applicants to meet the same testing requirements in-state applicants must meet.
- New license – Native Language Speaker.
- The State Records Commission approved our new schedule for retention of professional practices and investigative materials. Going forward, we will need to maintain hard copies of professional practices and investigative files for three months past the date of the close of the case. After that, all of these materials can be scanned into VI and we can get rid of the hard copies. The electronic copies must then be retained for 60 years.
- Held a legislative reception on January 17 in the Capitol Rotunda.
- The Executive Director presented to the Education Appropriations Subcommittee on 1/30/2013.
- Board packets were digitized eliminating the need for large paper packets.
- Updated publicly viewable Board actions searchable database on website.
- Governor Branstad and Lieutenant Governor Reynolds attended the April BoEE meeting.
- Board terms were balanced to allow for a replacement cycle of 3-3-3-2 to resume as outlined in Iowa Code.
- Contract signed with Aspex Solutions, Inc. for Teach Iowa online job posting, applicant tracking and licensing system.
- Consultants provided extensive ethics trainings throughout the state for teacher prep programs and some K-12 districts.

- The Executive Director began visiting K-12 districts to allow for frequent open dialogue with the BOEE.
- Joanne Tubbs was hired as the BoEE Administrative Consultant
- Held a joint meeting between BoEE professional staff and Bureau of School Improvement Chief and Consultants – 5/30/2013
- Held the annual Board retreat and June meeting in Dubuque.
 - Tania Johnson, IA Teacher of the Year presented
 - Representative from Clarke University (Dubuque) and Dubuque CSD presented about a year long teacher internship program that places graduate student in classrooms for one year with master teachers. The teachers earn a Master's Degree in one year.
- D.T. Magee was appointed Interim Director of the Iowa Department of Education.

ADOPTION MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

**RE: Amend IAC 282 Chapter 13.28(8)—Health; 13.28(14)—Physical Education;
13.28(13)—Music**

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0762C on May 29, 2013. A public hearing was held on June 19, 2013, with written comment accepted until 4 p.m. on June 21, 2013. No one attended the public hearing and no written comments were received. The published Notice of Intended Action is attached.

Based on conversations with the field during the rule-making process, Board staff recommends changing the word “vocal” in the music endorsement rule to “choral”.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 13, "Issuance of Teacher Licenses and Endorsements," Iowa Administrative Code.

These proposed changes to the endorsements for health, music, and physical education are recommended following reviews of the current endorsement requirements by committees composed of practicing educators, presidents of the relevant professional organizations, and representatives of institutions of higher education.

The current health endorsement requirements include 24 credit hours in community or public health, consumer health, substance abuse, family life education, mental/emotional health, and human nutrition. It is recommended that "consumer health" be changed to "personal wellness" to reflect current language and that a requirement of a current certificate of CPR training be added. Additionally, it is recommended that holders of the physical education endorsement or family and consumer science endorsement be able to obtain this endorsement with 18 credit hours, thus acknowledging that much of their coursework is parallel and that these candidates also be allowed to obtain the Class B license with 9 credit hours in health.

In regard to the music endorsement, it is recommended that the coursework requirements be changed to reflect the fact that many school districts in the state require music teachers to teach in more than one area (i.e., not just vocal, instrumental, or general music).

Finally, in regard to the physical education endorsement, it is recommended that "adapted physical education" be changed to "adaptive physical education" to reflect current language. The proposed amendments also eliminate the phrase "physical education in the elementary school" because this is covered through the required elementary physical education methods coursework, add the term "personal wellness" to reflect best practice, and require a current certificate of CPR training. The proposed changes to the secondary physical education requirements remove "assessment processes in physical education" as a separate requirement and include this requirement in "curriculum, assessment, and administration of physical education." It is recommended that "personal wellness" be added, as well as a current certificate of CPR training.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, June 19, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

Any interested person may make written comments or suggestions on the proposed amendments before 4 p.m. on Friday, June 21, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, at the above address, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendments. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

These amendments are subject to waiver pursuant to 282—Chapter 6, “Waivers or Variances From Administrative Rules,” Iowa Administrative Code.

After analysis and review of this rule making, there is no anticipated impact on jobs.

These amendments are intended to implement Iowa Code section 272.2(1)“a.”

The following amendments are proposed.

ITEM 1. Amend subrule 13.28(8) as follows:

13.28(8) Health. K-8 and 5-12. Completion of 24 semester hours in health to include coursework in public or community health, ~~consumer health~~ personal wellness, substance abuse, family life education, mental/emotional health, and human nutrition. A current certificate of CPR training is required in addition to the coursework requirements.

For holders of physical education or family and consumer science endorsements, completion of 18 credit hours in health to include coursework in public or community health, personal wellness, substance abuse, family life education, mental/emotional health, and human nutrition. A current certificate of CPR training is required in addition to the coursework requirements.

ITEM 2. Amend subrule 13.28(13) as follows:

13.28(13) Music.

a. K-8. Completion of 24 semester hours in music to include coursework in music theory (at least two courses), music history, and applied music, and a methods course in each of the following: general, vocal, and instrumental music.

b. 5-12. Completion of 24 semester hours in music to include coursework in music theory (at least two courses), music history (at least two courses), applied music, and conducting, and a methods course in each of the following: general, vocal, and instrumental music.

ITEM 3. Amend subrule 13.28(14) as follows:

13.28(14) Physical education.

a. K-8. Completion of 24 semester hours in physical education to include coursework in human anatomy, human physiology, movement education, ~~adapted~~ adaptive physical education, ~~physical education in the elementary school~~ personal wellness, human growth and development of children related to physical education, and first aid and emergency care. A current certificate of CPR training is required in addition to the coursework requirements.

b. 5-12. Completion of 24 semester hours in physical education to include coursework in human anatomy, kinesiology, human physiology, human growth and development related to maturational and motor learning, ~~adapted~~ adaptive physical education, curriculum and administration of physical education, ~~assessment-processes in physical education~~ personal wellness, and first aid and emergency care. A current certificate of CPR training is required in addition to the coursework requirements.

ARRC PENDING

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 22.2 Substitute Authorization

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0878C on July 24, 2013. A public hearing is set for August 14, 2013, and the Administrative Rules Review Committee reviewed the proposed changes on August 6, 2013. The earliest possible adoption date is August 28, 2013. The published notice is attached.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 22, "Authorizations," Iowa Administrative Code.

The proposed changes to the substitute authorization rule will create more precise guidelines for districts regarding the length of time a licensee with a substitute authorization may serve in one classroom.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, August 16, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, August 14, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, at the above address, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

This amendment is subject to waiver pursuant to 282—Chapter 6.

After analysis and review of this rule making, there is no anticipated impact on jobs.

This amendment is intended to implement Iowa Code section 272.2(1)"a."

The following amendment is proposed.

Amend rule 282—22.2(272), introductory paragraph, as follows:

282—22.2(272) Substitute authorization. A substitute authorization allows an individual to substitute in a middle school, junior high school, or high school for no more than five 5 consecutive days and no more than 10 days in a 30-day period in one job assignment for a regularly assigned teacher who is absent. A school district administrator may file a written request with the board for an extension of the 10-day limit in one job assignment on the basis of documented need and benefit to the instructional program. The licensure committee will review the request and provide a written decision either approving or denying the request. An individual who holds a paraeducator certificate and completes the substitute authorization program is authorized to substitute only in the special education classroom in which the individual paraeducator is employed. This special education classroom may be on the preschool or elementary school level as well as the middle school, junior high school or high school level.

ARRC PENDING

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: IAC 282—22.6 – School Administration Manager Authorization

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0877C on July 24, 2013. A public hearing is set for August 14, 2013, and the Administrative Rules Review Committee reviewed the proposed changes on August 6, 2013. The earliest possible adoption date is August 28, 2013. The published notice is attached.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 22, "Authorizations," Iowa Administrative Code.

This rule is to accompany 281—Chapter 82, "Standards for School Administration Manager Programs," adopted by the Department of Education. The proposed rule will require that anyone performing the duties of a School Administration Manager (SAM) hold the proper authorization from the Board of Educational Examiners.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, August 16, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, August 14, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, at the above address, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

This amendment is subject to waiver pursuant to 282—Chapter 6.

After analysis and review of this rule making, there is no anticipated impact on jobs.

This amendment is intended to implement Iowa Code section 272.2(1)"a."

The following amendment is proposed.

Adopt the following new rule 282—22.6(272):

282—22.6(272) School administration manager authorization.

22.6(1) Application for authorization. Effective July 1, 2014, a person who is interested in a school administration manager authorization will be required to apply for an authorization. The following persons must obtain an authorization:

- a.* A Model 1 SAM, a person who is hired to be a full-time SAM and who is authorized to assume the responsibilities of a SAM;
- b.* A Model 2 SAM, a person whose position in the school is reconfigured to include the responsibilities of being a SAM and is authorized as a SAM; and
- c.* A Model 3 SAM, a person who is a secretary/administrative assistant and is also authorized as a SAM.

22.6(2) Responsibilities. A school administration manager authorization allows an individual to assist a school administrator in performing noninstructional, administrative-type duties.

22.6(3) Application process. Any person interested in the school administration manager authorization shall submit to the board of educational examiners an application which includes a written

verification of employment from a school district administrator. Application materials are available from the office of the board of educational examiners, online at <http://www.boee.iowa.gov/>.

A person serving as a school administration manager prior to July 1, 2014, is eligible for the standard school administration manager authorization, subject to the Iowa division of criminal investigation and national criminal history background checks. The person will be assessed the background check fee. The school administration manager must have completed the school administration manager training and be listed on the Basic Educational Data Survey as a school administration manager by October 31, 2013. The application fee for such persons will be waived if the application is received prior to June 30, 2014.

22.6(4) Specific requirements for an initial school administration manager authorization. Applicants for an initial school administration manager authorization shall have completed the following requirements:

- a. *Education.* Applicants must hold a high school degree or general equivalency diploma.
- b. *Minimum age.* Applicants must have attained a minimum age of 18 years.
- c. *Iowa division of criminal investigation background check.* Applicants must have successfully completed an Iowa division of criminal investigation background check. The background check fee will be assessed to the applicant.
- d. *National criminal history background check.* Applicants must have successfully completed a national criminal history background check. The background check fee will be assessed to the applicant.

22.6(5) Specific requirements for a standard school administration manager authorization. The initial school administration manager authorization shall be converted to the standard school administration manager authorization provided the following requirements are met.

a. *Training.* A school administration manager shall attend an approved training program at the onset of the individual's hire as a school administration manager. The training for school administration managers is set forth in 281—subrule 82.7(2).

b. *Competencies.* Applicants shall demonstrate completion of or competency in the following:

(1) Each school administration manager shall demonstrate competence in technology appropriate to the school administration manager position. The school administration manager will:

1. Become proficient in the use of the approved time-tracking software tool;
2. Schedule the administrator's time using the approved software, update and reconcile the calendar daily, and attempt to pre-calendar the administrator at or above the administrator's goal; and
3. Regularly schedule, review, and reflect with the administrator on the graphs and data provided through the software.

(2) Each school administration manager shall demonstrate appropriate personal skills. The school administration manager:

1. Is an effective communicator with all stakeholders, including but not limited to colleagues, community members, parents, and students;
2. Works effectively with employees, students, and stakeholders;
3. Maintains confidentiality when dealing with student, parent, and staff issues;
4. Clearly understands the administrator's philosophy of behavior expectations and consequences;

and

5. Maintains an environment of mutual respect, rapport, and fairness.

22.6(6) Validity:

a. The initial school administration manager authorization shall be valid for three years.

b. The standard school administration manager authorization shall be valid for five years.

22.6(7) Renewal.

a. The initial school administration manager authorization may be renewed once if the applicant has not previously had employment as a school administration manager but can at the time of application provide evidence of employment as a school administration manager.

b. The standard school administration manager authorization may be renewed upon application and verification of successful completion of the following:

(1) *Renewal activities.* The applicant for renewal must complete three semester hours of credit through authorized SAM training or online training courses approved by the board of educational examiners in collaboration with the department of education.

(2) *Child and dependent adult abuse mandatory reporter training.* Every renewal applicant must submit documentation of completion of the child and dependent adult abuse mandatory reporter training approved by the state abuse education review panel. A waiver of this requirement may apply under any of the following appropriately documented conditions:

1. The person is engaged in active duty in the military service of this state or of the United States.

2. The person has previously renewed a license or another authorization issued by the board of educational examiners and, at that time, reported the completion, within the past five years, of child and dependent adult abuse mandatory reporter training approved by the state abuse education review panel.

22.6(8) Extension. A one-year extension of the school administration manager authorization may be issued if the applicant does not meet the renewal requirements. The applicant must secure the signature of the superintendent or designee before the extension will be issued.

22.6(9) Revocation and suspension. Criteria of professional practice and rules of the board of educational examiners shall be applicable to the holders of the school administration manager authorization.

22.6(10) Approval of courses. Each institution of higher education, private college or university, community college, area education agency and professional organization that wishes to offer the semester credit hours for the school administration manager authorization must submit course descriptions for each offering to the board of educational examiners for approval. After initial approval, any changes by agencies or institutions in course offerings shall be filed with the board of educational examiners.

ARRC PENDING

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 28 Chapter 13.3, 13.3(3), and 13.17(1) – Applicants from non-Iowa institutions

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0880C on July 24, 2013. A public hearing is set for August 14, 2013, and the Administrative Rules Review Committee reviewed the proposed changes on August 6, 2013. The earliest possible adoption date is August 28, 2013. The published notice is attached.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 13, "Issuance of Teacher Licenses and Endorsements," Iowa Administrative Code.

The proposed amendments would remove the requirement that out-of-state applicants for licensure in Iowa provide a current license from another state. The amendments would allow these candidates for licensure to provide an expired out-of-state license.

Any interested person may make written comments or suggestions on the proposed amendments before 4 p.m. on Friday, August 16, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, August 14, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendments. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, at the above address, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

These amendments are subject to waiver pursuant to 282 – Chapter 6.

After analysis and review of this rule making, there is no anticipated impact on jobs.

These amendments are intended to implement Iowa Code section 272.2(1)"a."

The following amendments are proposed.

ITEM 1. Amend paragraph 13.3(2)"b" as follows:

b. Submit a copy of a valid or expired regular teaching certificate or license exclusive of a temporary, emergency or substitute license or certificate, and

ITEM 2. Amend subrule 13.3(3) as follows:

13.3(3) *Requirements for applicants from out-of-state nontraditional teacher preparation programs.* An applicant who holds a valid license from another state and whose preparation was completed through a state-approved nontraditional teacher preparation program must:

a. No change.

b. Provide a valid or expired out-of-state teaching license based on a state-approved nontraditional teacher preparation program.

c. to h. No change.

ITEM 3. Amend subrule 13.17(1) as follows:

13.17(1) *One-year teacher exchange license.*

a. For an applicant applying under 13.3(2), a one-year nonrenewable exchange license may be issued to the applicant under the following conditions:

(1) and (2) No change.

(3) The applicant holds and submits a copy of a valid and current certificate or license in the state in which the preparation was completed or in which the applicant is currently teaching, exclusive of a temporary, emergency or substitute license or certificate;

1. ~~If the applicant's out-of-state license is expired, a one-year teacher exchange license may be issued and the lack of a valid and current out-of-state license will be listed as a deficiency; Reserved.~~

2. If the applicant submits verification that the applicant has applied for and will receive the applicant's first teaching license and is waiting for the processing or printing of a valid and current out-of-state license, a regional exchange license may be issued and the lack of a valid and current out-of-state license will be listed as a deficiency; and

(4) to (7) No change.

b. No change.

c. ~~If the lack of a valid and current out-of-state license was listed as a deficiency, the one-year teacher exchange license shall not be converted or extended until a valid and current out-of-state license is presented to remove the deficiency.~~

ARRC PENDING

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282—13.28(17) Science

The enclosed noticed rules were filed under Notice of Intended Action and published as ARC 0879C on July 24, 2013. A public hearing is set for August 14, 2013, and the Administrative Rules Review Committee reviewed the proposed changes on August 6, 2013. The earliest possible adoption date is August 28, 2013. The published notice is attached.

EDUCATIONAL EXAMINERS BOARD[282]

Notice of Intended Action

Twenty-five interested persons, a governmental subdivision, an agency or association of 25 or more persons may demand an oral presentation hereon as provided in Iowa Code section 17A.4(1)"b."

Notice is also given to the public that the Administrative Rules Review Committee may, on its own motion or on written request by any individual or group, review this proposed action under section 17A.8(6) at a regular or special meeting where the public or interested persons may be heard.

Pursuant to the authority of Iowa Code section 272.2, the Board of Educational Examiners hereby gives Notice of Intended Action to amend Chapter 13, "Issuance of Teacher Licenses and Endorsements," Iowa Administrative Code.

Subule 13.28(17) was recently amended, in part to adjust the requirements for the "All science" endorsement. In the previous rule-making documents, the endorsement was mistakenly titled "All science. 9-12." It should be titled "All science. 5-12." This amendment corrects the title.

Any interested person may make written comments or suggestions on the proposed amendment before 4 p.m. on Friday, August 16, 2013. Written comments and suggestions should be addressed to Kim Cunningham, Board Secretary, Board of Educational Examiners, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa 50319-0147, or sent by e-mail to kim.cunningham@iowa.gov, or by fax to (515)281-7669.

Any interested party or persons may present their views either orally or in writing at the public hearing that will be held Wednesday, August 14, 2013, at 1 p.m. in Room 3 Southwest, Third Floor, Grimes State Office Building, East 14th Street and Grand Avenue, Des Moines, Iowa.

At the hearing, persons will be asked to give their names and addresses for the record and to confine their remarks to the subject of the proposed amendment. Persons who wish to make oral presentations at the public hearing may contact the Executive Director, Board of Educational Examiners, at the above address, or at (515)281-5849, prior to the date of the public hearing.

Any person who intends to attend the public hearing and requires special accommodations for specific needs, such as a sign language interpreter, should contact the office of the Executive Director at (515)281-5849.

This amendment is subject to waiver pursuant to 282—Chapter 6.

After analysis and review of this rule making, there is no anticipated impact on jobs.

This amendment is intended to implement Iowa Code section 272.2(1)"a."

The following amendment is proposed.

Amend paragraph 13.28(17)"f" as follows:

i. All science. 9 5-12.

(1) and (2) No change.

NOTICE MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 18.10 Superintendent/AEA Administrator
Experience Requirements

The suggested revision would provide for multiple options for superintendent/AEA chief administrator applicants to demonstrate required educational experience.

282—18.10

[\(272\)](#)

Superintendent/AEA administrator.

18.10(1)

Authorization.

The holder of this endorsement is authorized to serve as a superintendent from the prekindergarten level through grade twelve or as an AEA administrator. NOTE: This authorization does not permit general teaching, school service, or administration at any level except that level or area for which the practitioner holds the specific endorsement(s)...

18.10(3)

Administrative experience. The applicant must meet one of the following:

a. The applicant must have had three years of experience as a building principal.

b. The applicant must have three years of other administrative experience in any of the following areas: PK-12 regional education agency administrative experience, PK-12 state department of education administrative experience, PK-12 educational licensing board administrative experience or PK-12 building/district administrative experience while holding a valid Iowa administrator license.

c. The applicant must have six years of teaching and administrative experience provided that at least two years were teaching experience and one year was administrative experience.

NOTICE MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 13.8—Master Educator’s License Requirements

Our current language does not indicate that the required master’s degree needs to be earned from a regionally accredited college or university. This language provides clarity and consistency with our existing requirements for degrees earned.

282—13.8

[\(272\)](#)

Specific requirements for a master educator’s license.

A master educator’s license is valid for five years and may be issued to an applicant who:

1. Is the holder of or is eligible for a standard license as set out in rule [282—13.7\(272\)](#), and
2. Verifies five years of successful teaching experience, and
3. Completes one of the following options:
 - Master’s degree **from a regionally accredited college or university** in a recognized endorsement area, or
 - Master’s degree **from a regionally accredited college or university** in curriculum, effective teaching, or a similar degree program which has a focus on school curriculum or instruction

NOTICE MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director and Darcy Lane, Attorney

RE: Amend IAC 282 Rule 25.3(1)(e) Student Abuse

The ARRC had reservations about the proposed revision to IAC 282 Rule 25.3(1)(e). Below is the revised rule proposal based on feedback from the ARRC and the motion made at the June Board meeting. The Board recommended reducing the number of days from 180 to 90, removing the phrase “personally acquainted with the respondent” and providing a cross reference to define “sexual ~~conduct or otherwise indecent act.~~”

(7) Committing or soliciting any sexual conduct as defined in Iowa Code section 709.15(3)(b)~~sex act as defined in Iowa Code section 702.17~~ or soliciting, encouraging, or consummating a romantic relationship with any person who was a student within 90 days prior to any conduct alleged in the complaint, if that person was taught by the respondent or was supervised by the respondent in any school activity when that person was a student.

Iowa Code section 709.15(3)(b) defines “sexual conduct” as “kissing; touching of the clothed or unclothed inner thigh, breast, groin, buttock, anus, pubes, or genitals; or a sex act as defined in section 702.17.”~~Iowa Code section 702.17 defines “sex act” or “sexual activity” as: “any sexual contact between two or more persons by: penetration of the penis into the vagina or anus; contact between the mouth and genitalia or by contact between the genitalia of one person and the genitalia or anus of another person; contact between the finger or hand of one person and the genitalia or anus of another person, except in the course of examination or treatment by a person licensed pursuant to chapter 148, 148C, 151, or 152; or by use of artificial sexual organs or substitutes therefor in contact with the genitalia or anus.”~~

NOTICE MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director, and Dr. Kris Kilibarda, Governor's STEM Advisory Council

RE: IAC 282—13.28 (31), 13.28 (30), and 17.1 (3) - STEM Endorsements

In December, a licensure subcommittee of the Governor's STEM Advisory Council, consisting of science, math, industrial technology practitioners, administrators, as well as higher education, DE, and BOEE representatives met to recommend licensure rules to support implementation of Iowa's STEM initiative. The subcommittee recommends the following four sets of rules which will create K-8 and 5-8 STEM endorsements, a K-12 STEM Specialist (modeled after the Board's Content Specialist discussions), a Career and Technical license for Engineering, and a 5-12 Engineering endorsement.

13.28(31) STEM Endorsements

a. STEM K-8.

(1) *Authorization.* The holder of this endorsement is authorized to teach science, mathematics, and integrated STEM courses in grades K-8.

(2) *Program requirements.* Be the holder of the Teacher-Elementary Classroom endorsement.

(3) *Content.*

1. Completion of a minimum of twelve semester hours of college level science.
2. Completion of a minimum of twelve semester hours of college level math (or the completion of Calculus I) to include coursework in computer programming.
3. Completion of a minimum of three semester hours of coursework in content and/or pedagogy of engineering and technological design that include engineering design processes or programming logic and problem-solving models. This can be met through either (a) or (b)
 - a. engineering and technological design courses for education majors
 - b. technology or engineering content coursework
4. Completion of a minimum of six semester hours of required coursework in STEM curriculum and methods to include the following essential concepts and skills:
 - Comparing and contrasting the nature and goals of each of the STEM disciplines
 - Promoting learning through purposeful, authentic, real world connections
 - Integration of content and context of all four areas
 - Interdisciplinary/trans-disciplinary approaches to teaching (including but not limited to problem-based learning and project-based learning)
 - Curriculum and standards mapping

- Engaging the subject-matter experts (including but not limited to: colleagues, parents, higher education faculty/students, business partners, and informal education agencies) in STEM experiences in and out of the classroom
 - Assessment of integrative learning approaches
 - Information literacy skills in STEM
 - Processes of science and scientific Inquiry
 - Mathematical problem-solving models
 - Communicating to a variety of audiences
 - Classroom management in project-based classrooms
 - Instructional strategies for the inclusive classroom
 - Computational thinking
 - Mathematical and technological modeling
5. Completion of a STEM field experience of a minimum of 30 contact hours that may be met through the following:
- completing a STEM research experience
 - participating in a STEM internship at a STEM business or informal education organization
 - leading a STEM extracurricular activity

b. STEM 5-8

(1) *Authorization.* The holder of this endorsement is authorized to teach science, mathematics, and integrated STEM courses in grades 5-8.

(2) *Program requirements.* Be the holder a 5-12 science, math, or industrial technology endorsement or 5-8 middle school math or science endorsement.

(3) *Content.*

1. Completion of a minimum of twelve semester hours of college level science.
2. Completion of a minimum of twelve semester hours of college level math (or the completion of Calculus I) to include coursework in computer programming.
3. Completion of a minimum of three semester hours of coursework in content and/or pedagogy of engineering and technological design that include engineering design processes or programming logic and problem-solving models. This can be met through either (a) or (b)
 - a. engineering and technological design courses for education majors
 - b. technology or engineering content coursework
4. Completion of a minimum of six semester hours of required coursework in STEM curriculum and methods to include the following essential concepts and skills:
 - Comparing and contrasting the nature and goals of each of the STEM disciplines
 - Promoting learning through purposeful, authentic, real world connections
 - Integration of content and context of all four areas
 - Interdisciplinary/trans-disciplinary approaches to teaching (including

- but not limited to problem-based learning and project-based learning)
 - Curriculum and standards mapping
 - Engaging the subject-matter experts (including but not limited to: colleagues, parents, higher education faculty/students, business partners, and informal education agencies) in STEM experiences in and out of the classroom
 - Assessment of integrative learning approaches
 - Information literacy skills in STEM
 - Processes of science and scientific Inquiry
 - Mathematical problem-solving models
 - Communicating to a variety of audiences
 - Classroom management in project-based classrooms
 - Instructional strategies for the inclusive classroom
 - Computational thinking
 - Mathematical and technological modeling
5. Completion of a STEM field experience of a minimum of 30 contact hours that may be met through the following:
- completing a STEM research experience
 - participating in a STEM internship at a STEM business or informal education organization
 - leading a STEM extracurricular activity

c. STEM Specialist/Coach K-12

(1) *Authorization.* The holder of this endorsement is authorized to serve as a STEM specialist in kindergarten and grades one through twelve.

(2) *Program requirements.*

1. The applicant must have met the requirements for a standard Iowa teaching license and a teaching endorsement in math, science, engineering, industrial technology, or agriculture.
2. Hold a master's degree from a regionally accredited institution. The master's degree must be in math, science, engineering or technology or another area with at least twelve hours of college level science and at least twelve hours of college level math (or completion of Calculus I) to include coursework in computer programming.

(3) *Content.*

1. Completion of a minimum of three semester hours of coursework in content and/or pedagogy of engineering and technological design that include engineering design processes or programming logic and problem-solving models. This can be met through either (a) or (b)
 - a. engineering and technological design courses for education majors
 - b. technology or engineering content coursework
2. Complete nine semester hours in professional development to include the following

essential concepts and skills:

- a. STEM Curriculum and Methods:
 - Comparing and Contrasting the nature and goals of each of the STEM disciplines
 - Promoting learning through purposeful, authentic, real world connections
 - Integration of content and context of all four areas
 - Interdisciplinary/trans-disciplinary approaches to teaching (including but not limited to problem-based learning and project based learning)
 - Curriculum/standards mapping
 - Assessment of integrative learning approaches
 - Information Literacy Skills in STEM
 - Processes of Science/Scientific Inquiry
 - Mathematical problem-solving models
 - Classroom Management in project-based classrooms
 - Instructional strategies for the inclusive classroom
 - Computational thinking
 - Mathematical and technological modeling
 - b. STEM Experiential Learning
 - Engaging the subject-matter experts (including but not limited to: colleagues, parents, higher education faculty/students, business partners, and informal education agencies) in STEM experiences in and out of the classroom
 - STEM research experiences
 - STEM internship at a STEM business or informal education organization.
 - STEM extracurricular activity
 - Communicating to a variety of audiences
 - c. Leadership in STEM
 - STEM curriculum development and assessment
 - Curriculum mapping
 - Assessment of student engagement
 - STEM across the curriculum
 - Research on best practices in STEM
 - STEM curriculum accessibility for all students
3. Complete an internship/externship professional experience or prior professional experience in STEM for a minimum of 90 contact hours.

(for teachers who want to add the engineering endorsement)

13.28(30) Engineering

- (1) Completion of 24 semester hours in engineering coursework
- (2) Methods and strategies of STEM instruction or methods of teaching science or mathematics.

(for non-teachers who want to teach engineering)

Career and Technical License:

17.1(3)

Specialized secondary career and technical endorsement programs.

These are bachelor's degree programs which include specific preparation in career and technical teacher education.

c. Engineering.

- (1) Completion of a baccalaureate degree in engineering.
- (2) Demonstrated career and technical competence in engineering by completion of a minimum of 4,000 hours of practical, hands-on experience in engineering.
- (3) Coursework in foundations of career and technical education, planning and implementing courses and curriculum, methods and strategies of STEM instruction, and assessment of STEM programs and students.

BoEE New Certifications Proposal

August 9, 2013

Proposed Certificate	Proposed Requirements
Activities Director	Work group being convened. Current requirements - Must hold an Administrator or Teaching license. Must hold an evaluator endorsement or license to evaluate coaches.
Mental Health Counselors	SPR, MA requirement
Dean of Students	Authorization, BA plus HR, School Law, Ethics or Endorsement for Licensed Teacher
At-Risk Coordinator	Authorization, Non-teaching, BA in Social Work, Psychology, Counseling or related field, Exceptional Child, Human Relations
Early Childhood Director	Authorization, Non-teaching AA degree, some course work in Leadership, or BA with AA for Early Childhood.
Alternative Early Childhood	Link to intern program, early childhood teachers with AA's from Community Colleges. 4 –years will not grant BA's with just EC AA
District Office Administrator	HR, Transportation, other?
School Employee Certificate	
Food Service	
Secretaries	
Custodians	
Nurses	
Associates	

DISCUSSION MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 22(6) iJAG authorization

Currently, the iJAG program employs both certified and non-certified staff throughout the state. High school credit is given in most cases. This authorization will allow all iJAG employees to have some level of certification. The required education coursework is offered by iJAG annually through mandatory training, and iJAG will be seeking a credit option. The BoEE will assist to ensure that the coursework meets the stated requirements. Candidates complete 18 days of training in their first year and 7-10 days annually in subsequent years.

282-22.6 iJAG Authorization

22.6(1) Authorization. The iJAG authorization is provided to non-educators entering the education profession to teach iJAG coursework in grades 7-12.

22.6(2) Application process. Any person interested in the iJAG authorization shall submit the application to the board of educational examiners for an evaluation. Application materials are available from the office of the board of educational examiners online at <http://www.boee.iowa.gov>.

22.6(3) Requirements.

- a. The applicant must have completed a baccalaureate degree.
- b. Iowa divisional of criminal investigation background check. The applicant must have successfully completed an Iowa division of criminal investigation background check. The background check fee will be assessed to the applicant.
- c. National criminal history background check. The applicant must have successfully completed a national criminal history background check. The background check fee will be assessed to the applicant.
- d. The applicant must complete a board of educational examiners-approved iJAG training program consisting of the following components and totaling a minimum of 40 clock hours annually:

1. Instructional methods. Develop skills to effectively deliver project-based instruction in the iJAG core competencies.
2. Curriculum. Develop skills to effectively develop curriculum, projects and/or other educational opportunities consistent with the goals of iJAG.
3. Measurement and evaluation of programs and students. Analyze student data, administer testing, and monitor the following: basic skills, individualized development plans, attendance, graduation requirements, and course enrollment.
4. Code of ethics. Develop an understanding of how to foster relationships with parents, students, school colleagues, and organizations in the larger community to support students' learning and development and become aware of the board's rules of professional practice and code of ethics.
5. Diversity training for educators. Develop an understanding of and sensitivity to the values, beliefs, lifestyles and attitudes of individuals and the diverse groups found in a pluralistic society, including preparation that contributes to the education of individuals with disabilities and the gifted and talented.

e. The applicant must obtain a recommendation from an iJAG administrator verifying that the organization wishes to hire the applicant.

f. The applicant must be assigned a mentor by the hiring school district. The mentor must have four years of teaching experience.

DISCUSSION MEMO

Date: Aug. 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 13.9(3)—teacher intern license requirements

Our current rules state that there is a minimum bachelor's degree GPA requirement in order for the teacher intern license to be issued. The Chapter 77 rules within the Department of Education address GPA for admission to the program, and the rules make an allowance that candidates may be admitted conditionally if they have not met the minimum GPA. This change will allow our rules to mirror the DE language.

13.9(3) *Teacher intern requirements.* A teacher intern license shall be issued upon application provided that the following requirements have been met. The applicant shall:

- a. Hold a baccalaureate degree with a minimum cumulative grade point average of 2.50 on a 4.0 scale from a regionally accredited institution or **meet the admission criteria set forth in 281-11(2).**
- b. Meet the requirements of at least one of the board's secondary (5-12) teaching endorsements listed in rule 282—13.28(272).
- c. Possess a minimum of three years of post-baccalaureate work experience. An authorized official at a college or university with an approved teacher intern program will evaluate this experience.
- d. Successfully complete the teacher intern program requirements listed in subrule 13.9(4) and approved by the state board of education.
- e. Successfully pass a basic skills test at the level approved by the teacher education institution.

DISCUSSION MEMO

Date: Aug. 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 13.16(1)—requirements for a substitute teacher license

Currently, Iowa graduates after January 1, 2013 who do not pass the required assessments are not eligible for substitute licensure (only a substitute authorization). Out-of-state graduates are currently eligible for a substitute license because they have completed a teacher preparation program and have obtained licensure in another state. This change will create equity for both Iowa graduates and out-of-state graduates by requiring the passing of the required assessments for substitute licensure.

282—13.16 (272) Specific requirements for a substitute teacher's license.

13.16(1) *Substitute teacher requirements.* A substitute teacher's license may be issued to an individual who provides verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013, and:

- a.* Has completed a traditional teacher preparation program and been the holder of, or presently holds, a license in Iowa; or holds or held a regular teacher's license or certificate in another state, exclusive of temporary, emergency, or substitute certificate or license; or
- b.* Has successfully completed all requirements of an approved teacher education program, but did not apply for an Iowa teacher's license at the time of completion of the approved program; or
- c.* Holds a valid or expired teaching certificate based on a nontraditional teacher preparation program, is able to verify three years of teaching experience, and provides passing scores on tests mandated by the state that issued the certificate. The license issued will contain a disclaimer stating that the holder of this license may not be eligible for full Iowa teaching licensure.

DISCUSSION MEMO

Date: August 9, 2013

To: Board Members

From: Duane T. Magee, Executive Director

RE: Amend IAC 282 Chapter 13.17(3)—International Exchange License

We have had several teachers brought to Iowa under the auspices of exchanges arranged through either the U.S. Department of Education or the U.S. Department of State. In past years, we have been able to evaluate their transcripts and issue Regional Exchange licenses. Due to changes in the out-of-country rules that now require successful completion of both content and pedagogy PRAXIS testing, we are no longer able to license these teachers. The following rule change would allow them to be licensed using the International Exchange license rules, which do not require testing. NOTE: If individuals desire to stay beyond their exchange, they would then have to meet the requirements for the out-of-country licensure.

13.17(3) International Exchange License

(4) The applicant is a participant in a teacher exchange program administered through the Iowa Department of Education, the U.S. Department of Education, or the U.S. Department of State.

Date: August 9, 2013

To: Board Members

From: Darcy Lane

Re: Reminders regarding petitions for waiver

The administrative rule that sets forth the criteria you must consider in deciding whether to grant a petition for waiver is as follows:

282—6.4(17A) Criteria for waiver or variance. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:

1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than that prescribed in the particular rule for which the waiver is requested.

The Board must find **all four factors** exist in a given case in order to grant the petition for waiver. Therefore, discussion of the petition should focus on the four factors listed in the rule, address them individually, and conclude with a finding on each one.

The attached summary has been prepared by Board staff to aid in your discussion, and any recommendations it may contain are not binding.

Petition for Waiver

Name: Allison Anderson

License: Folder # 1005725

Ms. Anderson holds a substitute license with an expiration date of 5/31/2018. Her application for an Iowa teaching license was denied on July 23, 2012.

Reason for Waiver: Ms. Anderson was previously enrolled in a teacher preparation program in California, but did not complete it. She is requesting a waiver of the rules cited below because she and her family have settled in the Gilbert Community School District and, even if she were to return to California, her former teacher preparation institution has shut down. She believes it would be a hardship to spend the time and money required to complete a teacher preparation program.

Rule Citation:

13.3(3) *Requirements for applicants from out-of-state nontraditional teacher preparation programs.* An applicant who holds a valid license from another state and whose preparation was completed through a state-approved nontraditional teacher preparation program must:

a. Hold a baccalaureate degree with a minimum cumulative grade point average of 2.50 on a 4.0 scale from a regionally accredited institution.

b. Provide a valid out-of-state teaching license based on a state-approved nontraditional teacher preparation program.

c. Provide a recommendation from a regionally accredited institution, department of education, or a state's standards board indicating the completion of an approved nontraditional teacher preparation program.

d. Provide an official institutional transcript(s) to be analyzed for the requirements necessary for full Iowa licensure based on 13.9(4)“a”(1) to (7), 13.9(4)“c”(1) to (5), 13.18(2), 282—13.28(272), and 282—14.2(272).

e. Meet the recency requirements listed in 13.10(3).

f. Provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the nontraditional teacher preparation program was completed on or after January 1, 2013. If the nontraditional teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification from the state licensing agency/department in the state where the nontraditional teacher preparation program was completed indicating that the applicant has successfully passed that state's mandated assessment(s) or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

Rationale: After communicating with a licensure consultant regarding options for obtaining an Iowa teaching license, Ms. Anderson believes the available options pose an undue hardship and is therefore seeking a waiver of the rules highlighted above.

Hardship: Ms. Anderson's family now lives in Gilbert. She states it would be a hardship to return to California to complete her licensure requirements there, and it would be a financial hardship for her to complete the coursework required to obtain licensure in Iowa. Her husband is a student at Iowa State, and her family is "heavily involved in the Gilbert Community School District."

Prejudice to Others: In her application, Ms. Anderson states she believes granting the waiver would not cause any prejudice to others.

Safety and welfare of others: Ms. Anderson believes granting the waiver to allow her to be licensed in Iowa would positively impact the safety and welfare of Iowa students. She has included information about her education and teaching experience in California to support this statement.

Staff recommendation: Deny the waiver

Rationale: Ms. Anderson was enrolled in a non-traditional teacher preparation program in California, and taught for one year (2003-2004) as part of this program. However, she did not complete the program. She last took 15 credit hours through the program in the fall of 2003, and remained in California until 2006. She states her program shut its doors, but this did not occur until 2011. It is not entirely clear from Ms. Anderson's application why she did not complete the program.

Hardship: Ms. Anderson has communicated with Dr. Mary Lou Nosco about possible options for obtaining Iowa licensure. She believes these options would create an undue hardship both in terms of the time required and the expense. However, these are hardships all candidates for licensure face.

Prejudice to Others: In her application, Ms. Anderson cites two previous waivers. In Waiver Request 10-11, the applicant had completed a teacher preparation program in New York. The Board waived the requirement for a current New York license because it would have been an undue hardship for the applicant to renew her New York license in a timely manner. The Board noted that the college recommending official had verified the completion of the New York teacher preparation program. In Waiver Request 6-10, the Board granted a waiver to an applicant who was completing an alternative preparation program that did not include student teaching. However, the applicant had a year of experience under the mentorship of an instructional coach.

Additionally, in Waiver Request 07-05, the Board denied a request from an applicant who had not completed the professional core requirements for college credit in her alternative program in Georgia. In Waiver Request 07-14, the Board denied a request from an applicant who had not completed a state approved alternative teacher education

program. (The applicant had completed a master's degree through Georgetown University and the District of Columbia had not yet approved the program in question.)

Safety and welfare of others: Ms. Anderson has provided documentation of her training and experience in California, as well as letters of recommendation, to support her assertion that she would be an effective teacher and granting the waiver would not compromise the safety and welfare of Iowa students.

Date: August 9, 2013

To: Board Members

From: Darcy Lane

Re: Reminders regarding petitions for waiver

The administrative rule that sets forth the criteria you must consider in deciding whether to grant a petition for waiver is as follows:

282—6.4(17A) Criteria for waiver or variance. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:

1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than that prescribed in the particular rule for which the waiver is requested.

The Board must find **all four factors** exist in a given case in order to grant the petition for waiver. Therefore, discussion of the petition should focus on the four factors listed in the rule, address them individually, and conclude with a finding on each one.

The attached summary has been prepared by Board staff to aid in your discussion, and any recommendations it may contain are not binding.

Petition for Waiver

Name: Wen Zhao Wang (petition completed by Olivia Howe, Hoover High School International Baccalaureate Coordinator)

License:

Ms. Wang does not currently hold an Iowa license.

Reason for Waiver: Ms. Wang is a participant in the Teachers of Critical Languages Program (TCLP) administered by the U.S. State Department. Previously, the BoEE has issued these teachers a Regional Exchange License. However, applicants must now successfully complete content and pedagogy Praxis exams to receive this license. Ms. Wang is seeking a waiver of the rule that states that in order to receive an International Exchange License (which does not require testing), the applicant must be a participant in an exchange program administered by the Iowa Department of Education.

Rule Citation:

282—13.17(3) International exchange license.

...

(4) The applicant is a participant in a teacher exchange program administered through the Iowa Department of Education.

Rationale: Ms. Wang has been awarded a State Department fellowship to teach English for the upcoming school year at Hoover High School in Des Moines. Her travel and training schedule does not allow for the completion of the Praxis exams prior to the beginning of the school year.

Hardship: The rule prevents Ms. Wang from performing the teaching responsibilities expected of participants in the TCLP program.

Prejudice to Others: Ms. Howe, who completed the waiver form, states she believes granting the waiver would not cause prejudice to others.

Safety and welfare of others: The application states Ms. Wang will undergo a background check, and her presence as a language teacher at Hoover High School will provide an excellent opportunity for students to learn from a native Mandarin speaker.

Staff recommendation: Grant the waiver

Rationale: The Board is in the process of considering a rule change that would allow issuing International Exchange Licenses to applicants through programs administered by the federal education and state departments. It would be a hardship for Ms. Wang to

complete the Praxis exams required under the Regional Exchange License rule because she is traveling to the United States and participating in the TCLP training program.

Hardship: It would be an undue hardship to require Ms. Wang to complete the Praxis exams to obtain a Regional Exchange License, because other international teachers are able to obtain an International Exchange License as long as they are coming to the state through a program administered by the Iowa Department of Education. Ms. Wang is coming to the state through a successful and established program administered by the U.S. State Department.

Prejudice to Others:

- The Board granted waiver requests 10-33, 10-34, 10-35, and 10-36, all with the condition that the applicant in question would submit a credential evaluation report verifying the completion of a teacher preparation program. The applicants in all of these requests were coming to the United States through international programs not administered by the Iowa Department of Education.

Safety and welfare of others: The application states that Ms. Wang is a qualified, Chinese-licensed teacher evaluated and selected by the State Department.

Date: August 9, 2013

To: Board Members

From: Darcy Lane

Re: Reminders regarding petitions for waiver

The administrative rule that sets forth the criteria you must consider in deciding whether to grant a petition for waiver is as follows:

282—6.4(17A) Criteria for waiver or variance. In response to a petition completed pursuant to rule 6.6(17A), the board may in its sole discretion issue an order waiving in whole or in part the requirements of a rule if the board finds, based on clear and convincing evidence, all of the following:

1. The application of the rule would impose an undue hardship on the person for whom the waiver is requested;
2. The waiver from the requirements of the rule in the specific case would not prejudice the substantial legal rights of any person;
3. The provisions of the rule subject to the petition for a waiver are not specifically mandated by statute or another provision of law; and
4. Substantially equal protection of public health, safety, and welfare will be afforded by a means other than that prescribed in the particular rule for which the waiver is requested.

The Board must find **all four factors** exist in a given case in order to grant the petition for waiver. Therefore, discussion of the petition should focus on the four factors listed in the rule, address them individually, and conclude with a finding on each one.

The attached summary has been prepared by Board staff to aid in your discussion, and any recommendations it may contain are not binding.

Petition for Waiver

Name: Dave Larson

License: Folder # 341541

Mr. Larson holds a Professional Administrator License with an expiration date of January 31, 2018. His application to add the superintendent endorsement was denied on July 8, 2013.

Reason for Waiver: Mr. Larson is currently a principal in the Bennett Community School District (BCSD). He has completed 85% of his superintendent coursework through the University of Northern Iowa. He is requesting a waiver of the rule requiring three years of administrative experience prior to obtaining the superintendent endorsement. He has two years of administrative experience, and the BCSD board would like him to become the district's superintendent for the upcoming school year.

Rule Citation:

282—18.8 (272) Specific requirements for a Class B license. A nonrenewable Class B license valid for two years may be issued to an individual under the following conditions: **18.8(1) Endorsement in progress.** The individual has a valid Iowa teaching license but is seeking to obtain an administrator endorsement. A Class B license may be issued if requested by an employer and the individual seeking this endorsement has completed at least 75 percent of the requirements leading to completion of all requirements for this endorsement.

18.8(2) Experience requirement.

a. Principal endorsement. For the principal endorsement, three years of teaching experience must have been met before application for the Class B license.

b. Superintendent endorsement. For the superintendent endorsement, three years of teaching experience and three years as a building principal or other PK-12 districtwide or intermediate agency experience are acceptable for becoming a superintendent, and must have been met before application for the Class B license.

Rationale: Mr. Larson states he has been performing a majority of the superintendent duties for BCSD. The current superintendent would like to retire and the BCSD board would like Mr. Larson to take the position.

Hardship: The petition for waiver states the rule is limiting Mr. Larson's ability to transition into the role of superintendent for BCSD, when he already performs many superintendent-type duties for the district. He states it would be very difficult to find someone else willing to take on the superintendent position in such a small district.

Prejudice to Others: In his application, Mr. Larson states he believes granting the waiver would not cause any prejudice to others.

Safety and welfare of others: Mr. Larson states there would be no adverse impact on public health, safety, and welfare if the Board were to grant his petition for waiver. He believes the district would benefit from having a licensed superintendent on site on a daily basis. He states he is highly qualified and has experience within the district.

Staff recommendation: Grant the waiver

Rationale: Mr. Larson has completed more than enough of the coursework required for conditional licensure as a superintendent. He has worked in an administrative capacity at BCSD for two years and has been performing many district-wide administrative duties under the supervision of the current superintendent.

Hardship: Requiring Mr. Larson to complete one additional year as an administrator would cause him to miss out on the opportunity to transition to the superintendent position in the district where he currently works. Combining the superintendent position with Mr. Larson's principal position would reduce costs for the district.

Prejudice to Others: The Board has previously considered three requests for waiver of this rule.

- The petitioner in 07-04 had completed 12 hours in his superintendent program and had two years of experience as a principal. His school district wanted to combine the superintendent and principal positions. The Board granted the waiver.
- The petitioner in 08-17 was just starting on the coursework requirements for the superintendent endorsement. His district had an opening for superintendent/elementary principal. The petitioner stated he had performed several administrator-type duties, but was not part of the administrative team at the time of the application. The Board denied the waiver.
- The petitioner in 08-31 had not completed his coursework requirements for the superintendent endorsement, but had 21 of the 33 hours necessary. He did have two years of administrative experience, and handled many district responsibilities and daily decisions at the time of the application. The Board granted the waiver.

Safety and welfare of others: Mr. Larson has completed the majority of the coursework required to obtain the superintendent endorsement and has been very involved in the BCSD administrative team for two years. He believes granting the waiver would not compromise public health, safety, and welfare. The president of the BCSD board submitted a letter in support of the petition for waiver stating that Mr. Larson is the best possible candidate for the combined principal/superintendent position.

People Recommended from an Iowa Institute from July 1, 2012 - June 30, 2013		
EndorsementTypeID	Description	Total
100	PK-3 Teacher, Regular Education/Special Education	144
101	K-12 Athletic Coach	244
102	K-6 Teacher Elementary Classroom	1254
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	47
104	K-12 English as a Second Language	74
106	PK-3 Teacher, PK-3 Classroom	47
107	PK-12 Talented and Gifted	7
108	K-8 Elementary School Teacher Librarian	2
109	5-12 Secondary School Teacher Librarian	2
112	5-12 Agriculture	14
113	K-8 Art	62
114	5-12 Art	56
115	5-12 Business-General	1
118	5-12 Driver and Safety Education	1
119	K-8 English/Language Arts	271
120	5-12 English/Language Arts	161
121	K-8 Chinese	1
122	5-12 Chinese	2
123	K-8 French	6
124	5-12 French	14
125	K-8 German	1
126	5-12 German	5
133	K-8 Spanish	34
134	5-12 Spanish	52
137	K-8 Health	24
138	5-12 Health	63
139	5-12 Family and Consumer Sciences - General	9
140	5-12 Industrial Technology	8
141	5-12 Journalism	9
142	K-8 Mathematics	134
143	5-12 Mathematics	105
144	K-8 Music	90
145	5-12 Music	87
146	K-8 Physical Education	100
147	5-12 Physical Education	105
148	K-8 Reading	695
149	5-12 Reading	32
150	K-8 Science-Basic	36
151	5-12 Biological Science	86
152	5-12 Chemistry	63
153	5-12 Earth Science	22
154	5-12 General Science	76
155	5-12 Physical Science	49
156	5-12 Physics	29
157	5-12 American Government	54

People Recommended from an Iowa Institute from July 1, 2012 - June 30, 2013		
EndorsementTypeID	Description	Total
158	5-12 American History	146
159	5-12 Anthropology	3
160	5-12 Economics	3
161	5-12 Geography	6
162	K-8 History	7
163	5-12 Psychology	26
164	K-8 Social Studies	168
165	5-12 Sociology	16
166	5-12 World History	131
167	K-8 Speech Communications/Theatre	3
168	5-12 Speech Communications/Theatre	9
174	K-12 School Teacher Librarian	3
182	5-8 Middle School Generalist	1
184	5-8 All Science	1
185	9-12 All Science	9
186	5-12 All Social Sciences	64
260	K-8 Instructional Strategist I: Mild/Moderate	286
261	5-12 Instructional Strategist I: Mild/Moderate	38
262	PK-K Early Childhood Special Education	26
263	K-12 Instructional Strategist II: BD/LD	11
264	K-12 Instructional Strategist II: MD	25
300	5-12 Agriscience/Agribusiness	14
303	5-12 Consumer/Homemaking Education	8
304	5-12 Occupational Family and Consumer Science	8
305	5-12 Multioccupations	1
1171	5 - 12 Business - All	36
1201	5 - 12 Language Arts - All	2
1421	5-8 Algebra for H.S. Credit	1
1821	5 - 8 Middle School Language Arts	52
1822	5 - 8 Middle School Mathematics	67
1823	5 - 8 Middle School Science	66
1824	5 - 8 Middle School Social Studies	65

2013-14 Projected Endorsement Recommendations				
End	Description	College	Name	2013-14 Projected
100	PK-3 Teacher, Regular Education/Special Education	14257	Drake University	8
100	PK-3 Teacher, Regular Education/Special Education	14438	Iowa State University	36
100	PK-3 Teacher, Regular Education/Special Education	14495	Loras College	5
100	PK-3 Teacher, Regular Education/Special Education	14657	Northwestern College	21
100	PK-3 Teacher, Regular Education/Special Education	14714	Saint Ambrose College	8
100	PK-3 Teacher, Regular Education/Special Education	14457	University Of Northern Iowa	87
100	PK-3 Teacher, Regular Education/Special Education	14819	Upper Iowa University	7
	PK-3 Teacher, Regular Education/Special Education Total			172
101	K-12 Athletic Coach	14600	Ashford University - Clinton, IA Campus	10
101	K-12 Athletic Coach	14038	Briar Cliff College	4
101	K-12 Athletic Coach	14057	Buena Vista College	12
101	K-12 Athletic Coach	14114	Central College	7
101	K-12 Athletic Coach	14152	Clarke University	4
101	K-12 Athletic Coach	14190	Coe College	0
101	K-12 Athletic Coach	14219	Cornell College	3
101	K-12 Athletic Coach	14250	Dordt College	10
101	K-12 Athletic Coach	14257	Drake University	8
101	K-12 Athletic Coach	14300	Faith Baptist Bible College	2
101	K-12 Athletic Coach	14371	Graceland University	15
101	K-12 Athletic Coach	14390	Grand View University	2
101	K-12 Athletic Coach	14438	Iowa State University	30
101	K-12 Athletic Coach	14495	Loras College	8
101	K-12 Athletic Coach	14571	Morningside College	0
101	K-12 Athletic Coach	14657	Northwestern College	19
101	K-12 Athletic Coach	14714	Saint Ambrose College	0
101	K-12 Athletic Coach	14752	Simpson College	13
101	K-12 Athletic Coach	14790	University Of Dubuque	3
101	K-12 Athletic Coach	14771	University Of Iowa	1
101	K-12 Athletic Coach	14457	University Of Northern Iowa	53
101	K-12 Athletic Coach	14819	Upper Iowa University	6
101	K-12 Athletic Coach	14838	Waldorf College	7
101	K-12 Athletic Coach	14857	Wartburg College	4
101	K-12 Athletic Coach	14914	William Penn University	17
	K-12 Athletic Coach Total			238
102	K-6 Teacher Elementary Classroom	14600	Ashford University - Clinton, IA Campus	25
102	K-6 Teacher Elementary Classroom	14038	Briar Cliff College	11
102	K-6 Teacher Elementary Classroom	14057	Buena Vista College	111
102	K-6 Teacher Elementary Classroom	14114	Central College	33
102	K-6 Teacher Elementary Classroom	14152	Clarke University	19
102	K-6 Teacher Elementary Classroom	14190	Coe College	11
102	K-6 Teacher Elementary Classroom	14219	Cornell College	15
102	K-6 Teacher Elementary Classroom	14250	Dordt College	34
102	K-6 Teacher Elementary Classroom	14257	Drake University	40
102	K-6 Teacher Elementary Classroom	14641	Emmaus Bible College	12
102	K-6 Teacher Elementary Classroom	14300	Faith Baptist Bible College	13
102	K-6 Teacher Elementary Classroom	14371	Graceland University	92
102	K-6 Teacher Elementary Classroom	14390	Grand View University	24
102	K-6 Teacher Elementary Classroom	14438	Iowa State University	149
102	K-6 Teacher Elementary Classroom	14476	Iowa Wesleyan College	30
102	K-6 Teacher Elementary Classroom	14495	Loras College	24
102	K-6 Teacher Elementary Classroom	14515	Maharishi International University	0
102	K-6 Teacher Elementary Classroom	14571	Morningside College	28
102	K-6 Teacher Elementary Classroom	14657	Northwestern College	37
102	K-6 Teacher Elementary Classroom	14714	Saint Ambrose College	42
102	K-6 Teacher Elementary Classroom	14752	Simpson College	33
102	K-6 Teacher Elementary Classroom	14790	University Of Dubuque	15
102	K-6 Teacher Elementary Classroom	14771	University Of Iowa	140
102	K-6 Teacher Elementary Classroom	14457	University Of Northern Iowa	273
102	K-6 Teacher Elementary Classroom	14819	Upper Iowa University	43
102	K-6 Teacher Elementary Classroom	14838	Waldorf College	10
102	K-6 Teacher Elementary Classroom	14857	Wartburg College	36
102	K-6 Teacher Elementary Classroom	14914	William Penn University	40
	K-6 Teacher Elementary Classroom Total			1,340
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14600	Ashford University - Clinton, IA Campus	8
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14057	Buena Vista College	25
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14114	Central College	0

103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14257	Drake University	4
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14476	Iowa Wesleyan College	13
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14657	Northwestern College	6
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14790	University Of Dubuque	3
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14819	Upper Iowa University	0
103	PK-K Teacher, PreKindergarten-Kindergarten Classroom	14857	Wartburg College	6
	PK-K Teacher, PreKindergarten-Kindergarten Classroom Total			65
104	K-12 English as a Second Language	14600	Ashford University - Clinton, IA Campus	4
104	K-12 English as a Second Language	14057	Buena Vista College	1
104	K-12 English as a Second Language	14114	Central College	0
104	K-12 English as a Second Language	14250	Dordt College	1
104	K-12 English as a Second Language	14257	Drake University	18
104	K-12 English as a Second Language	14419	Grinnell College	2
104	K-12 English as a Second Language	14438	Iowa State University	19
104	K-12 English as a Second Language	14571	Morningside College	0
104	K-12 English as a Second Language	14657	Northwestern College	6
104	K-12 English as a Second Language	14771	University Of Iowa	10
104	K-12 English as a Second Language	14457	University Of Northern Iowa	15
104	K-12 English as a Second Language	14914	William Penn University	42
	K-12 English as a Second Language Total			118
106	PK-3 Teacher, PK-3 Classroom	14250	Dordt College	4
106	PK-3 Teacher, PK-3 Classroom	14371	Graceland University	3
106	PK-3 Teacher, PK-3 Classroom	14495	Loras College	11
106	PK-3 Teacher, PK-3 Classroom	14752	Simpson College	10
106	PK-3 Teacher, PK-3 Classroom	14819	Upper Iowa University	12
	PK-3 Teacher, PK-3 Classroom Total			40
107	PK-12 Talented and Gifted	14257	Drake University	15
107	PK-12 Talented and Gifted	14571	Morningside College	0
107	PK-12 Talented and Gifted	14771	University Of Iowa	40
107	PK-12 Talented and Gifted	14457	University Of Northern Iowa	0
	PK-12 Talented and Gifted Total			55
108	K-8 Elementary School Teacher Librarian	14771	University Of Iowa	2
108	K-8 Elementary School Teacher Librarian	14457	University Of Northern Iowa	0
	K-8 Elementary School Teacher Librarian Total			2
109	5-12 Secondary School Teacher Librarian	14771	University Of Iowa	2
	5-12 Secondary School Teacher Librarian Total			2
112	5-12 Agriculture	14438	Iowa State University	19
	5-12 Agriculture Total			19
113	K-8 Art	14038	Briar Cliff College	0
113	K-8 Art	14057	Buena Vista College	3
113	K-8 Art	14114	Central College	1
113	K-8 Art	14152	Clarke University	3
113	K-8 Art	14190	Coe College	1
113	K-8 Art	14219	Cornell College	1
113	K-8 Art	14250	Dordt College	2
113	K-8 Art	14257	Drake University	5
113	K-8 Art	14371	Graceland University	2
113	K-8 Art	14390	Grand View University	3
113	K-8 Art	14438	Iowa State University	3
113	K-8 Art	14476	Iowa Wesleyan College	5
113	K-8 Art	14571	Morningside College	2
113	K-8 Art	14657	Northwestern College	1
113	K-8 Art	14714	Saint Ambrose College	1
113	K-8 Art	14752	Simpson College	6
113	K-8 Art	14771	University Of Iowa	13
113	K-8 Art	14457	University Of Northern Iowa	16
113	K-8 Art	14819	Upper Iowa University	2
113	K-8 Art	14857	Wartburg College	0
	K-8 Art Total			70
114	5-12 Art	14038	Briar Cliff College	0
114	5-12 Art	14057	Buena Vista College	1
114	5-12 Art	14114	Central College	1
114	5-12 Art	14152	Clarke University	3
114	5-12 Art	14190	Coe College	1
114	5-12 Art	14219	Cornell College	2
114	5-12 Art	14250	Dordt College	0
114	5-12 Art	14257	Drake University	5
114	5-12 Art	14371	Graceland University	2
114	5-12 Art	14390	Grand View University	3
114	5-12 Art	14476	Iowa Wesleyan College	4

114	5-12 Art	14571	Morningside College	2
114	5-12 Art	14657	Northwestern College	1
114	5-12 Art	14714	Saint Ambrose College	1
114	5-12 Art	14752	Simpson College	7
114	5-12 Art	14771	University Of Iowa	11
114	5-12 Art	14457	University Of Northern Iowa	16
114	5-12 Art	14819	Upper Iowa University	2
114	5-12 Art	14857	Wartburg College	0
	5-12 Art Total			62
115	5-12 Business-General	14819	Upper Iowa University	0
	5-12 Business-General Total			0
118	5-12 Driver and Safety Education	14390	Grand View University	15
118	5-12 Driver and Safety Education	14457	University Of Northern Iowa	0
118	5-12 Driver and Safety Education	14914	William Penn University	0
	5-12 Driver and Safety Education Total			15
119	K-8 English/Language Arts	14600	Ashford University - Clinton, IA Campus	4
119	K-8 English/Language Arts	14057	Buena Vista College	11
119	K-8 English/Language Arts	14114	Central College	1
119	K-8 English/Language Arts	14152	Clarke University	0
119	K-8 English/Language Arts	14190	Coe College	0
119	K-8 English/Language Arts	14219	Cornell College	0
119	K-8 English/Language Arts	14250	Dordt College	2
119	K-8 English/Language Arts	14257	Drake University	2
119	K-8 English/Language Arts	14371	Graceland University	0
119	K-8 English/Language Arts	14390	Grand View University	8
119	K-8 English/Language Arts	14438	Iowa State University	43
119	K-8 English/Language Arts	14476	Iowa Wesleyan College	2
119	K-8 English/Language Arts	14714	Saint Ambrose College	10
119	K-8 English/Language Arts	14752	Simpson College	6
119	K-8 English/Language Arts	14790	University Of Dubuque	0
119	K-8 English/Language Arts	14771	University Of Iowa	38
119	K-8 English/Language Arts	14457	University Of Northern Iowa	42
119	K-8 English/Language Arts	14819	Upper Iowa University	23
	K-8 English/Language Arts Total			192
120	5-12 English/Language Arts	14600	Ashford University - Clinton, IA Campus	4
120	5-12 English/Language Arts	14038	Briar Cliff College	4
120	5-12 English/Language Arts	14057	Buena Vista College	17
120	5-12 English/Language Arts	14114	Central College	3
120	5-12 English/Language Arts	14152	Clarke University	4
120	5-12 English/Language Arts	14190	Coe College	1
120	5-12 English/Language Arts	14219	Cornell College	3
120	5-12 English/Language Arts	14250	Dordt College	3
120	5-12 English/Language Arts	14257	Drake University	12
120	5-12 English/Language Arts	14300	Faith Baptist Bible College	1
120	5-12 English/Language Arts	14371	Graceland University	2
120	5-12 English/Language Arts	14390	Grand View University	4
120	5-12 English/Language Arts	14419	Grinnell College	2
120	5-12 English/Language Arts	14438	Iowa State University	17
120	5-12 English/Language Arts	14476	Iowa Wesleyan College	2
120	5-12 English/Language Arts	14421	Kaplan University	0
120	5-12 English/Language Arts	14495	Loras College	3
120	5-12 English/Language Arts	14515	Maharishi International University	1
120	5-12 English/Language Arts	14571	Morningside College	4
120	5-12 English/Language Arts	14657	Northwestern College	5
120	5-12 English/Language Arts	14714	Saint Ambrose College	10
120	5-12 English/Language Arts	14752	Simpson College	6
120	5-12 English/Language Arts	14790	University Of Dubuque	3
120	5-12 English/Language Arts	14771	University Of Iowa	23
120	5-12 English/Language Arts	14457	University Of Northern Iowa	42
120	5-12 English/Language Arts	14819	Upper Iowa University	3
120	5-12 English/Language Arts	14838	Waldorf College	2
120	5-12 English/Language Arts	14857	Wartburg College	2
120	5-12 English/Language Arts	14914	William Penn University	3
	5-12 English/Language Arts Total			186
121	K-8 Chinese	14771	University Of Iowa	0
	K-8 Chinese Total			0
122	5-12 Chinese	14419	Grinnell College	1
122	5-12 Chinese	14771	University Of Iowa	0
	5-12 Chinese Total			1
123	K-8 French	14114	Central College	0

123	K-8 French	14219	Cornell College	0
123	K-8 French	14752	Simpson College	1
123	K-8 French	14771	University Of Iowa	1
123	K-8 French	14457	University Of Northern Iowa	0
	K-8 French Total			2
124	5-12 French	14114	Central College	0
124	5-12 French	14190	Coe College	1
124	5-12 French	14257	Drake University	0
124	5-12 French	14421	Kaplan University	0
124	5-12 French	14752	Simpson College	1
124	5-12 French	14771	University Of Iowa	2
124	5-12 French	14457	University Of Northern Iowa	0
	5-12 French Total			4
126	5-12 German	14114	Central College	0
126	5-12 German	14421	Kaplan University	1
126	5-12 German	14752	Simpson College	0
126	5-12 German	14457	University Of Northern Iowa	5
	5-12 German Total			6
128	5-12 Japanese	14771	University Of Iowa	1
	5-12 Japanese Total			1
132	5-12 Russian	14438	Iowa State University	1
	5-12 Russian Total			1
133	K-8 Spanish	14057	Buena Vista College	2
133	K-8 Spanish	14114	Central College	0
133	K-8 Spanish	14152	Clarke University	1
133	K-8 Spanish	14190	Coe College	1
133	K-8 Spanish	14250	Dordt College	1
133	K-8 Spanish	14257	Drake University	0
133	K-8 Spanish	14390	Grand View University	2
133	K-8 Spanish	14438	Iowa State University	3
133	K-8 Spanish	14495	Loras College	2
133	K-8 Spanish	14657	Northwestern College	5
133	K-8 Spanish	14714	Saint Ambrose College	1
133	K-8 Spanish	14752	Simpson College	2
133	K-8 Spanish	14771	University Of Iowa	3
133	K-8 Spanish	14457	University Of Northern Iowa	0
133	K-8 Spanish	14857	Wartburg College	1
	K-8 Spanish Total			24
134	5-12 Spanish	14057	Buena Vista College	1
134	5-12 Spanish	14114	Central College	2
134	5-12 Spanish	14152	Clarke University	2
134	5-12 Spanish	14190	Coe College	0
134	5-12 Spanish	14219	Cornell College	2
134	5-12 Spanish	14250	Dordt College	1
134	5-12 Spanish	14371	Graceland University	0
134	5-12 Spanish	14390	Grand View University	2
134	5-12 Spanish	14438	Iowa State University	5
134	5-12 Spanish	14421	Kaplan University	1
134	5-12 Spanish	14495	Loras College	3
134	5-12 Spanish	14571	Morningside College	2
134	5-12 Spanish	14657	Northwestern College	5
134	5-12 Spanish	14714	Saint Ambrose College	2
134	5-12 Spanish	14752	Simpson College	4
134	5-12 Spanish	14771	University Of Iowa	10
134	5-12 Spanish	14457	University Of Northern Iowa	16
134	5-12 Spanish	14857	Wartburg College	1
	5-12 Spanish Total			59
137	K-8 Health	14038	Briar Cliff College	0
137	K-8 Health	14114	Central College	0
137	K-8 Health	14190	Coe College	3
137	K-8 Health	14250	Dordt College	2
137	K-8 Health	14390	Grand View University	0
137	K-8 Health	14438	Iowa State University	1
137	K-8 Health	14476	Iowa Wesleyan College	2
137	K-8 Health	14657	Northwestern College	4
137	K-8 Health	14752	Simpson College	2
137	K-8 Health	14790	University Of Dubuque	2
137	K-8 Health	14457	University Of Northern Iowa	19
137	K-8 Health	14819	Upper Iowa University	3
137	K-8 Health	14914	William Penn University	7

	K-8 Health Total			45
138	5-12 Health	14038	Briar Cliff College	0
138	5-12 Health	14114	Central College	0
138	5-12 Health	14190	Coe College	3
138	5-12 Health	14250	Dordt College	2
138	5-12 Health	14371	Graceland University	0
138	5-12 Health	14390	Grand View University	0
138	5-12 Health	14438	Iowa State University	9
138	5-12 Health	14476	Iowa Wesleyan College	3
138	5-12 Health	14495	Loras College	3
138	5-12 Health	14657	Northwestern College	4
138	5-12 Health	14752	Simpson College	2
138	5-12 Health	14790	University Of Dubuque	2
138	5-12 Health	14457	University Of Northern Iowa	19
138	5-12 Health	14819	Upper Iowa University	3
138	5-12 Health	14838	Waldorf College	1
138	5-12 Health	14857	Wartburg College	2
138	5-12 Health	14914	William Penn University	7
	5-12 Health Total			60
139	5-12 Family and Consumer Sciences - General	14390	Grand View University	0
139	5-12 Family and Consumer Sciences - General	14438	Iowa State University	15
	5-12 Family and Consumer Sciences - General Total			15
140	5-12 Industrial Technology	14476	Iowa Wesleyan College	0
140	5-12 Industrial Technology	14457	University Of Northern Iowa	5
140	5-12 Industrial Technology	14914	William Penn University	5
	5-12 Industrial Technology Total			10
141	5-12 Journalism	14257	Drake University	2
141	5-12 Journalism	14752	Simpson College	0
141	5-12 Journalism	14771	University Of Iowa	0
141	5-12 Journalism	14914	William Penn University	3
	5-12 Journalism Total			5
142	K-8 Mathematics	14600	Ashford University - Clinton, IA Campus	10
142	K-8 Mathematics	14057	Buena Vista College	5
142	K-8 Mathematics	14114	Central College	1
142	K-8 Mathematics	14152	Clarke University	0
142	K-8 Mathematics	14190	Coe College	0
142	K-8 Mathematics	14219	Cornell College	2
142	K-8 Mathematics	14250	Dordt College	1
142	K-8 Mathematics	14257	Drake University	1
142	K-8 Mathematics	14390	Grand View University	8
142	K-8 Mathematics	14438	Iowa State University	40
142	K-8 Mathematics	14476	Iowa Wesleyan College	1
142	K-8 Mathematics	14495	Loras College	3
142	K-8 Mathematics	14714	Saint Ambrose College	2
142	K-8 Mathematics	14752	Simpson College	3
142	K-8 Mathematics	14790	University Of Dubuque	0
142	K-8 Mathematics	14771	University Of Iowa	11
142	K-8 Mathematics	14457	University Of Northern Iowa	64
142	K-8 Mathematics	14838	Waldorf College	1
142	K-8 Mathematics	14857	Wartburg College	7
	K-8 Mathematics Total			160
143	5-12 Mathematics	14600	Ashford University - Clinton, IA Campus	5
143	5-12 Mathematics	14038	Briar Cliff College	2
143	5-12 Mathematics	14057	Buena Vista College	5
143	5-12 Mathematics	14114	Central College	3
143	5-12 Mathematics	14152	Clarke University	2
143	5-12 Mathematics	14190	Coe College	1
143	5-12 Mathematics	14219	Cornell College	1
143	5-12 Mathematics	14250	Dordt College	2
143	5-12 Mathematics	14257	Drake University	10
143	5-12 Mathematics	14371	Graceland University	3
143	5-12 Mathematics	14390	Grand View University	3
143	5-12 Mathematics	14419	Grinnell College	0
143	5-12 Mathematics	14438	Iowa State University	6
143	5-12 Mathematics	14476	Iowa Wesleyan College	2
143	5-12 Mathematics	14421	Kaplan University	2
143	5-12 Mathematics	14495	Loras College	6
143	5-12 Mathematics	14571	Morningside College	6
143	5-12 Mathematics	14657	Northwestern College	5
143	5-12 Mathematics	14714	Saint Ambrose College	3

143	5-12 Mathematics	14752	Simpson College	5
143	5-12 Mathematics	14790	University Of Dubuque	0
143	5-12 Mathematics	14771	University Of Iowa	7
143	5-12 Mathematics	14457	University Of Northern Iowa	37
143	5-12 Mathematics	14819	Upper Iowa University	0
143	5-12 Mathematics	14838	Waldorf College	1
143	5-12 Mathematics	14857	Wartburg College	4
143	5-12 Mathematics	14914	William Penn University	5
	5-12 Mathematics Total			126
144	K-8 Music	14038	Briar Cliff College	0
144	K-8 Music	14057	Buena Vista College	1
144	K-8 Music	14114	Central College	1
144	K-8 Music	14152	Clarke University	2
144	K-8 Music	14190	Coe College	7
144	K-8 Music	14219	Cornell College	0
144	K-8 Music	14250	Dordt College	5
144	K-8 Music	14257	Drake University	5
144	K-8 Music	14641	Emmaus Bible College	0
144	K-8 Music	14300	Faith Baptist Bible College	2
144	K-8 Music	14390	Grand View University	1
144	K-8 Music	14438	Iowa State University	7
144	K-8 Music	14476	Iowa Wesleyan College	0
144	K-8 Music	14495	Loras College	2
144	K-8 Music	14571	Morningside College	0
144	K-8 Music	14657	Northwestern College	2
144	K-8 Music	14714	Saint Ambrose College	1
144	K-8 Music	14752	Simpson College	6
144	K-8 Music	14771	University Of Iowa	6
144	K-8 Music	14457	University Of Northern Iowa	30
144	K-8 Music	14838	Waldorf College	3
144	K-8 Music	14857	Wartburg College	22
144	K-8 Music	14914	William Penn University	2
	K-8 Music Total			105
145	5-12 Music	14038	Briar Cliff College	0
145	5-12 Music	14057	Buena Vista College	3
145	5-12 Music	14114	Central College	1
145	5-12 Music	14152	Clarke University	2
145	5-12 Music	14190	Coe College	7
145	5-12 Music	14219	Cornell College	0
145	5-12 Music	14250	Dordt College	6
145	5-12 Music	14257	Drake University	5
145	5-12 Music	14641	Emmaus Bible College	0
145	5-12 Music	14300	Faith Baptist Bible College	2
145	5-12 Music	14371	Graceland University	5
145	5-12 Music	14390	Grand View University	1
145	5-12 Music	14438	Iowa State University	7
145	5-12 Music	14476	Iowa Wesleyan College	0
145	5-12 Music	14495	Loras College	2
145	5-12 Music	14571	Morningside College	0
145	5-12 Music	14657	Northwestern College	2
145	5-12 Music	14714	Saint Ambrose College	1
145	5-12 Music	14752	Simpson College	6
145	5-12 Music	14771	University Of Iowa	6
145	5-12 Music	14457	University Of Northern Iowa	30
145	5-12 Music	14838	Waldorf College	3
145	5-12 Music	14857	Wartburg College	22
145	5-12 Music	14914	William Penn University	2
	5-12 Music Total			113
146	K-8 Physical Education	14600	Ashford University - Clinton, IA Campus	9
146	K-8 Physical Education	14038	Briar Cliff College	0
146	K-8 Physical Education	14057	Buena Vista College	3
146	K-8 Physical Education	14114	Central College	5
146	K-8 Physical Education	14152	Clarke University	2
146	K-8 Physical Education	14190	Coe College	3
146	K-8 Physical Education	14219	Cornell College	2
146	K-8 Physical Education	14250	Dordt College	5
146	K-8 Physical Education	14371	Graceland University	4
146	K-8 Physical Education	14390	Grand View University	3
146	K-8 Physical Education	14438	Iowa State University	13
146	K-8 Physical Education	14476	Iowa Wesleyan College	7

146	K-8 Physical Education	14495	Loras College	5
146	K-8 Physical Education	14657	Northwestern College	3
146	K-8 Physical Education	14714	Saint Ambrose College	6
146	K-8 Physical Education	14752	Simpson College	4
146	K-8 Physical Education	14790	University Of Dubuque	2
146	K-8 Physical Education	14771	University Of Iowa	1
146	K-8 Physical Education	14457	University Of Northern Iowa	33
146	K-8 Physical Education	14819	Upper Iowa University	3
146	K-8 Physical Education	14838	Waldorf College	4
146	K-8 Physical Education	14857	Wartburg College	4
146	K-8 Physical Education	14914	William Penn University	7
	K-8 Physical Education Total			128
147	5-12 Physical Education	14600	Ashford University - Clinton, IA Campus	10
147	5-12 Physical Education	14038	Briar Cliff College	0
147	5-12 Physical Education	14057	Buena Vista College	5
147	5-12 Physical Education	14114	Central College	5
147	5-12 Physical Education	14152	Clarke University	2
147	5-12 Physical Education	14190	Coe College	3
147	5-12 Physical Education	14219	Cornell College	2
147	5-12 Physical Education	14250	Dordt College	5
147	5-12 Physical Education	14371	Graceland University	12
147	5-12 Physical Education	14390	Grand View University	3
147	5-12 Physical Education	14438	Iowa State University	13
147	5-12 Physical Education	14476	Iowa Wesleyan College	7
147	5-12 Physical Education	14495	Loras College	5
147	5-12 Physical Education	14657	Northwestern College	3
147	5-12 Physical Education	14714	Saint Ambrose College	6
147	5-12 Physical Education	14752	Simpson College	3
147	5-12 Physical Education	14790	University Of Dubuque	2
147	5-12 Physical Education	14457	University Of Northern Iowa	33
147	5-12 Physical Education	14819	Upper Iowa University	3
147	5-12 Physical Education	14838	Waldorf College	4
147	5-12 Physical Education	14857	Wartburg College	4
147	5-12 Physical Education	14914	William Penn University	7
	5-12 Physical Education Total			137
148	K-8 Reading	14600	Ashford University - Clinton, IA Campus	14
148	K-8 Reading	14038	Briar Cliff College	1
148	K-8 Reading	14057	Buena Vista College	87
148	K-8 Reading	14114	Central College	14
148	K-8 Reading	14152	Clarke University	17
148	K-8 Reading	14190	Coe College	6
148	K-8 Reading	14250	Dordt College	8
148	K-8 Reading	14257	Drake University	35
148	K-8 Reading	14641	Emmaus Bible College	11
148	K-8 Reading	14371	Graceland University	74
148	K-8 Reading	14390	Grand View University	18
148	K-8 Reading	14438	Iowa State University	47
148	K-8 Reading	14476	Iowa Wesleyan College	30
148	K-8 Reading	14495	Loras College	14
148	K-8 Reading	14571	Morningside College	28
148	K-8 Reading	14657	Northwestern College	20
148	K-8 Reading	14714	Saint Ambrose College	14
148	K-8 Reading	14752	Simpson College	31
148	K-8 Reading	14790	University Of Dubuque	14
148	K-8 Reading	14771	University Of Iowa	74
148	K-8 Reading	14457	University Of Northern Iowa	70
148	K-8 Reading	14819	Upper Iowa University	53
148	K-8 Reading	14838	Waldorf College	10
148	K-8 Reading	14857	Wartburg College	20
148	K-8 Reading	14914	William Penn University	30
	K-8 Reading Total			740
149	5-12 Reading	14057	Buena Vista College	4
149	5-12 Reading	14257	Drake University	15
149	5-12 Reading	14390	Grand View University	1
149	5-12 Reading	14438	Iowa State University	3
149	5-12 Reading	14476	Iowa Wesleyan College	0
149	5-12 Reading	14571	Morningside College	0
149	5-12 Reading	14771	University Of Iowa	8
149	5-12 Reading	14457	University Of Northern Iowa	7
149	5-12 Reading	14819	Upper Iowa University	1

149	5-12 Reading	14838	Waldorf College	1
	5-12 Reading Total			40
150	K-8 Science-Basic	14600	Ashford University - Clinton, IA Campus	0
150	K-8 Science-Basic	14057	Buena Vista College	2
150	K-8 Science-Basic	14190	Coe College	0
150	K-8 Science-Basic	14219	Cornell College	1
150	K-8 Science-Basic	14371	Graceland University	0
150	K-8 Science-Basic	14438	Iowa State University	10
150	K-8 Science-Basic	14714	Saint Ambrose College	0
150	K-8 Science-Basic	14752	Simpson College	1
150	K-8 Science-Basic	14771	University Of Iowa	5
150	K-8 Science-Basic	14457	University Of Northern Iowa	9
150	K-8 Science-Basic	14819	Upper Iowa University	0
150	K-8 Science-Basic	14857	Wartburg College	0
	K-8 Science-Basic Total			28
151	5-12 Biological Science	14600	Ashford University - Clinton, IA Campus	1
151	5-12 Biological Science	14038	Briar Cliff College	1
151	5-12 Biological Science	14057	Buena Vista College	2
151	5-12 Biological Science	14114	Central College	1
151	5-12 Biological Science	14152	Clarke University	0
151	5-12 Biological Science	14190	Coe College	3
151	5-12 Biological Science	14219	Cornell College	0
151	5-12 Biological Science	14250	Dordt College	3
151	5-12 Biological Science	14257	Drake University	3
151	5-12 Biological Science	14371	Graceland University	2
151	5-12 Biological Science	14390	Grand View University	2
151	5-12 Biological Science	14438	Iowa State University	25
151	5-12 Biological Science	14476	Iowa Wesleyan College	0
151	5-12 Biological Science	14421	Kaplan University	4
151	5-12 Biological Science	14495	Loras College	0
151	5-12 Biological Science	14571	Morningside College	2
151	5-12 Biological Science	14657	Northwestern College	5
151	5-12 Biological Science	14714	Saint Ambrose College	4
151	5-12 Biological Science	14752	Simpson College	3
151	5-12 Biological Science	14790	University Of Dubuque	3
151	5-12 Biological Science	14771	University Of Iowa	6
151	5-12 Biological Science	14457	University Of Northern Iowa	14
151	5-12 Biological Science	14819	Upper Iowa University	0
151	5-12 Biological Science	14838	Waldorf College	1
151	5-12 Biological Science	14857	Wartburg College	3
151	5-12 Biological Science	14914	William Penn University	4
	5-12 Biological Science Total			92
152	5-12 Chemistry	14600	Ashford University - Clinton, IA Campus	1
152	5-12 Chemistry	14038	Briar Cliff College	0
152	5-12 Chemistry	14057	Buena Vista College	1
152	5-12 Chemistry	14114	Central College	2
152	5-12 Chemistry	14152	Clarke University	0
152	5-12 Chemistry	14190	Coe College	1
152	5-12 Chemistry	14219	Cornell College	0
152	5-12 Chemistry	14250	Dordt College	1
152	5-12 Chemistry	14257	Drake University	2
152	5-12 Chemistry	14371	Graceland University	2
152	5-12 Chemistry	14438	Iowa State University	8
152	5-12 Chemistry	14476	Iowa Wesleyan College	1
152	5-12 Chemistry	14421	Kaplan University	2
152	5-12 Chemistry	14495	Loras College	3
152	5-12 Chemistry	14571	Morningside College	0
152	5-12 Chemistry	14657	Northwestern College	0
152	5-12 Chemistry	14714	Saint Ambrose College	1
152	5-12 Chemistry	14752	Simpson College	1
152	5-12 Chemistry	14790	University Of Dubuque	0
152	5-12 Chemistry	14771	University Of Iowa	9
152	5-12 Chemistry	14457	University Of Northern Iowa	5
152	5-12 Chemistry	14819	Upper Iowa University	0
152	5-12 Chemistry	14838	Waldorf College	1
152	5-12 Chemistry	14857	Wartburg College	0
152	5-12 Chemistry	14914	William Penn University	2
	5-12 Chemistry Total			43
153	5-12 Earth Science	14152	Clarke University	0
153	5-12 Earth Science	14219	Cornell College	0

153	5-12 Earth Science	14438	Iowa State University	5
153	5-12 Earth Science	14771	University Of Iowa	8
153	5-12 Earth Science	14457	University Of Northern Iowa	2
153	5-12 Earth Science	14914	William Penn University	1
	5-12 Earth Science Total			16
154	5-12 General Science	14600	Ashford University - Clinton, IA Campus	1
154	5-12 General Science	14038	Briar Cliff College	0
154	5-12 General Science	14057	Buena Vista College	1
154	5-12 General Science	14114	Central College	0
154	5-12 General Science	14152	Clarke University	0
154	5-12 General Science	14190	Coe College	3
154	5-12 General Science	14250	Dordt College	2
154	5-12 General Science	14257	Drake University	2
154	5-12 General Science	14390	Grand View University	1
154	5-12 General Science	14438	Iowa State University	10
154	5-12 General Science	14476	Iowa Wesleyan College	1
154	5-12 General Science	14421	Kaplan University	2
154	5-12 General Science	14495	Loras College	1
154	5-12 General Science	14571	Morningside College	1
154	5-12 General Science	14657	Northwestern College	5
154	5-12 General Science	14714	Saint Ambrose College	5
154	5-12 General Science	14752	Simpson College	1
154	5-12 General Science	14790	University Of Dubuque	1
154	5-12 General Science	14771	University Of Iowa	0
154	5-12 General Science	14457	University Of Northern Iowa	10
154	5-12 General Science	14819	Upper Iowa University	0
154	5-12 General Science	14857	Wartburg College	3
154	5-12 General Science	14914	William Penn University	1
	5-12 General Science Total			51
155	5-12 Physical Science	14114	Central College	1
155	5-12 Physical Science	14152	Clarke University	0
155	5-12 Physical Science	14250	Dordt College	1
155	5-12 Physical Science	14257	Drake University	2
155	5-12 Physical Science	14390	Grand View University	1
155	5-12 Physical Science	14438	Iowa State University	7
155	5-12 Physical Science	14476	Iowa Wesleyan College	1
155	5-12 Physical Science	14771	University Of Iowa	0
155	5-12 Physical Science	14457	University Of Northern Iowa	0
155	5-12 Physical Science	14857	Wartburg College	3
	5-12 Physical Science Total			16
156	5-12 Physics	14038	Briar Cliff College	0
156	5-12 Physics	14114	Central College	1
156	5-12 Physics	14152	Clarke University	2
156	5-12 Physics	14438	Iowa State University	3
156	5-12 Physics	14476	Iowa Wesleyan College	1
156	5-12 Physics	14421	Kaplan University	1
156	5-12 Physics	14495	Loras College	1
156	5-12 Physics	14571	Morningside College	0
156	5-12 Physics	14714	Saint Ambrose College	1
156	5-12 Physics	14752	Simpson College	0
156	5-12 Physics	14771	University Of Iowa	7
156	5-12 Physics	14457	University Of Northern Iowa	0
156	5-12 Physics	14914	William Penn University	0
	5-12 Physics Total			17
157	5-12 American Government	14038	Briar Cliff College	2
157	5-12 American Government	14057	Buena Vista College	0
157	5-12 American Government	14114	Central College	0
157	5-12 American Government	14152	Clarke University	2
157	5-12 American Government	14190	Coe College	0
157	5-12 American Government	14219	Cornell College	1
157	5-12 American Government	14257	Drake University	1
157	5-12 American Government	14371	Graceland University	2
157	5-12 American Government	14390	Grand View University	1
157	5-12 American Government	14419	Grinnell College	0
157	5-12 American Government	14438	Iowa State University	17
157	5-12 American Government	14421	Kaplan University	1
157	5-12 American Government	14495	Loras College	1
157	5-12 American Government	14571	Morningside College	0
157	5-12 American Government	14657	Northwestern College	0
157	5-12 American Government	14752	Simpson College	8

157	5-12 American Government	14771	University Of Iowa	13
157	5-12 American Government	14457	University Of Northern Iowa	0
157	5-12 American Government	14819	Upper Iowa University	0
157	5-12 American Government	14857	Wartburg College	0
157	5-12 American Government	14914	William Penn University	3
	5-12 American Government Total			52
158	5-12 American History	14600	Ashford University - Clinton, IA Campus	6
158	5-12 American History	14038	Briar Cliff College	2
158	5-12 American History	14057	Buena Vista College	12
158	5-12 American History	14114	Central College	2
158	5-12 American History	14190	Coe College	4
158	5-12 American History	14219	Cornell College	4
158	5-12 American History	14250	Dordt College	2
158	5-12 American History	14257	Drake University	1
158	5-12 American History	14371	Graceland University	2
158	5-12 American History	14390	Grand View University	2
158	5-12 American History	14419	Grinnell College	2
158	5-12 American History	14438	Iowa State University	22
158	5-12 American History	14476	Iowa Wesleyan College	1
158	5-12 American History	14421	Kaplan University	5
158	5-12 American History	14495	Loras College	3
158	5-12 American History	14571	Morningside College	6
158	5-12 American History	14657	Northwestern College	3
158	5-12 American History	14714	Saint Ambrose College	6
158	5-12 American History	14752	Simpson College	8
158	5-12 American History	14771	University Of Iowa	22
158	5-12 American History	14457	University Of Northern Iowa	35
158	5-12 American History	14819	Upper Iowa University	0
158	5-12 American History	14838	Waldorf College	1
158	5-12 American History	14857	Wartburg College	7
158	5-12 American History	14914	William Penn University	5
	5-12 American History Total			163
159	5-12 Anthropology	14438	Iowa State University	3
159	5-12 Anthropology	14771	University Of Iowa	2
159	5-12 Anthropology	14457	University Of Northern Iowa	1
	5-12 Anthropology Total			6
160	5-12 Economics	14114	Central College	0
160	5-12 Economics	14371	Graceland University	0
160	5-12 Economics	14438	Iowa State University	3
160	5-12 Economics	14752	Simpson College	4
160	5-12 Economics	14819	Upper Iowa University	0
	5-12 Economics Total			7
161	5-12 Geography	14771	University Of Iowa	2
161	5-12 Geography	14457	University Of Northern Iowa	1
	5-12 Geography Total			3
162	K-8 History	14057	Buena Vista College	1
162	K-8 History	14390	Grand View University	0
162	K-8 History	14438	Iowa State University	3
162	K-8 History	14714	Saint Ambrose College	6
162	K-8 History	14771	University Of Iowa	0
	K-8 History Total			10
163	5-12 Psychology	14600	Ashford University - Clinton, IA Campus	4
163	5-12 Psychology	14057	Buena Vista College	2
163	5-12 Psychology	14114	Central College	0
163	5-12 Psychology	14190	Coe College	0
163	5-12 Psychology	14390	Grand View University	0
163	5-12 Psychology	14438	Iowa State University	1
163	5-12 Psychology	14476	Iowa Wesleyan College	0
163	5-12 Psychology	14421	Kaplan University	1
163	5-12 Psychology	14495	Loras College	1
163	5-12 Psychology	14714	Saint Ambrose College	0
163	5-12 Psychology	14752	Simpson College	0
163	5-12 Psychology	14771	University Of Iowa	5
163	5-12 Psychology	14457	University Of Northern Iowa	4
163	5-12 Psychology	14819	Upper Iowa University	4
163	5-12 Psychology	14857	Wartburg College	0
163	5-12 Psychology	14914	William Penn University	4
	5-12 Psychology Total			26
164	K-8 Social Studies	14600	Ashford University - Clinton, IA Campus	0
164	K-8 Social Studies	14057	Buena Vista College	68

164	K-8 Social Studies	14190	Coe College	0
164	K-8 Social Studies	14219	Cornell College	1
164	K-8 Social Studies	14250	Dordt College	1
164	K-8 Social Studies	14257	Drake University	1
164	K-8 Social Studies	14641	Emmaus Bible College	2
164	K-8 Social Studies	14371	Graceland University	3
164	K-8 Social Studies	14438	Iowa State University	33
164	K-8 Social Studies	14476	Iowa Wesleyan College	8
164	K-8 Social Studies	14495	Loras College	0
164	K-8 Social Studies	14714	Saint Ambrose College	5
164	K-8 Social Studies	14752	Simpson College	4
164	K-8 Social Studies	14790	University Of Dubuque	0
164	K-8 Social Studies	14771	University Of Iowa	21
164	K-8 Social Studies	14457	University Of Northern Iowa	1
164	K-8 Social Studies	14819	Upper Iowa University	4
164	K-8 Social Studies	14857	Wartburg College	0
	K-8 Social Studies Total			152
165	5-12 Sociology	14600	Ashford University - Clinton, IA Campus	3
165	5-12 Sociology	14057	Buena Vista College	2
165	5-12 Sociology	14114	Central College	0
165	5-12 Sociology	14250	Dordt College	0
165	5-12 Sociology	14419	Grinnell College	1
165	5-12 Sociology	14438	Iowa State University	1
165	5-12 Sociology	14714	Saint Ambrose College	4
165	5-12 Sociology	14752	Simpson College	0
165	5-12 Sociology	14771	University Of Iowa	2
165	5-12 Sociology	14457	University Of Northern Iowa	1
165	5-12 Sociology	14819	Upper Iowa University	4
165	5-12 Sociology	14914	William Penn University	2
	5-12 Sociology Total			20
166	5-12 World History	14600	Ashford University - Clinton, IA Campus	7
166	5-12 World History	14038	Briar Cliff College	2
166	5-12 World History	14057	Buena Vista College	12
166	5-12 World History	14114	Central College	0
166	5-12 World History	14152	Clarke University	3
166	5-12 World History	14190	Coe College	4
166	5-12 World History	14219	Cornell College	1
166	5-12 World History	14250	Dordt College	2
166	5-12 World History	14257	Drake University	0
166	5-12 World History	14371	Graceland University	2
166	5-12 World History	14390	Grand View University	1
166	5-12 World History	14419	Grinnell College	1
166	5-12 World History	14438	Iowa State University	20
166	5-12 World History	14421	Kaplan University	1
166	5-12 World History	14495	Loras College	2
166	5-12 World History	14571	Morningside College	6
166	5-12 World History	14657	Northwestern College	3
166	5-12 World History	14714	Saint Ambrose College	6
166	5-12 World History	14752	Simpson College	8
166	5-12 World History	14771	University Of Iowa	22
166	5-12 World History	14457	University Of Northern Iowa	34
166	5-12 World History	14838	Waldorf College	1
166	5-12 World History	14857	Wartburg College	7
	5-12 World History Total			145
167	K-8 Speech Communications/Theatre	14250	Dordt College	1
167	K-8 Speech Communications/Theatre	14257	Drake University	1
167	K-8 Speech Communications/Theatre	14752	Simpson College	1
167	K-8 Speech Communications/Theatre	14771	University Of Iowa	1
167	K-8 Speech Communications/Theatre	14457	University Of Northern Iowa	4
	K-8 Speech Communications/Theatre Total			8
168	5-12 Speech Communications/Theatre	14190	Coe College	0
168	5-12 Speech Communications/Theatre	14250	Dordt College	1
168	5-12 Speech Communications/Theatre	14257	Drake University	1
168	5-12 Speech Communications/Theatre	14371	Graceland University	1
168	5-12 Speech Communications/Theatre	14390	Grand View University	1
168	5-12 Speech Communications/Theatre	14438	Iowa State University	2
168	5-12 Speech Communications/Theatre	14421	Kaplan University	1
168	5-12 Speech Communications/Theatre	14457	University Of Northern Iowa	4
168	5-12 Speech Communications/Theatre	14838	Waldorf College	1
168	5-12 Speech Communications/Theatre	14914	William Penn University	2

	5-12 Speech Communications/Theatre Total			14
171	PK-12 Superintendent & AEA Administrator	14257	Drake University	20
171	PK-12 Superintendent & AEA Administrator	14438	Iowa State University	5
171	PK-12 Superintendent & AEA Administrator	14457	University Of Northern Iowa	19
	PK-12 Superintendent & AEA Administrator Total			44
172	K-8 Counselor	14057	Buena Vista College	9
172	K-8 Counselor	14257	Drake University	8
172	K-8 Counselor	14771	University Of Iowa	10
172	K-8 Counselor	14457	University Of Northern Iowa	14
	K-8 Counselor Total			41
173	5-12 Counselor	14057	Buena Vista College	9
173	5-12 Counselor	14257	Drake University	8
173	5-12 Counselor	14771	University Of Iowa	10
173	5-12 Counselor	14457	University Of Northern Iowa	14
	5-12 Counselor Total			41
174	K-12 School Teacher Librarian	14771	University Of Iowa	2
174	K-12 School Teacher Librarian	14457	University Of Northern Iowa	25
	K-12 School Teacher Librarian Total			27
176	K-12 Reading Specialist	14771	University Of Iowa	0
176	K-12 Reading Specialist	14457	University Of Northern Iowa	0
	K-12 Reading Specialist Total			0
180	5-12 Italian	14771	University Of Iowa	0
	5-12 Italian Total			0
184	5-8 All Science	14257	Drake University	3
	5-8 All Science Total			3
185	9-12 All Science	14257	Drake University	2
185	9-12 All Science	14771	University Of Iowa	2
185	9-12 All Science	14819	Upper Iowa University	1
185	9-12 All Science	14857	Wartburg College	1
	9-12 All Science Total			6
186	5-12 All Social Sciences	14057	Buena Vista College	8
186	5-12 All Social Sciences	14250	Dordt College	1
186	5-12 All Social Sciences	14257	Drake University	10
186	5-12 All Social Sciences	14390	Grand View University	4
186	5-12 All Social Sciences	14495	Loras College	2
186	5-12 All Social Sciences	14771	University Of Iowa	2
186	5-12 All Social Sciences	14457	University Of Northern Iowa	37
186	5-12 All Social Sciences	14819	Upper Iowa University	15
186	5-12 All Social Sciences	14838	Waldorf College	0
	5-12 All Social Sciences Total			79
189	PK-12 Principal / PK-12 Special Education Supervisor	14257	Drake University	50
189	PK-12 Principal / PK-12 Special Education Supervisor	14771	University Of Iowa	10
	PK-12 Principal / PK-12 Special Education Supervisor Total			60
234	5-12 Work Experience Coordinator	14257	Drake University	3
234	5-12 Work Experience Coordinator	14457	University Of Northern Iowa	0
	5-12 Work Experience Coordinator Total			3
236	B-21 School Psychologist	14771	University Of Iowa	0
236	B-21 School Psychologist	14457	University Of Northern Iowa	9
	B-21 School Psychologist Total			9
237	B-21 Speech-Language Pathologist	14771	University Of Iowa	0
237	B-21 Speech-Language Pathologist	14457	University Of Northern Iowa	23
	B-21 Speech-Language Pathologist Total			23
240	B-21 School Social Worker	14771	University Of Iowa	0
	B-21 School Social Worker Total			0
250	Special Education Consultant	14257	Drake University	1
	Special Education Consultant Total			1
260	K-8 Instructional Strategist I: Mild/Moderate	14600	Ashford University - Clinton, IA Campus	15
260	K-8 Instructional Strategist I: Mild/Moderate	14057	Buena Vista College	26
260	K-8 Instructional Strategist I: Mild/Moderate	14114	Central College	7
260	K-8 Instructional Strategist I: Mild/Moderate	14152	Clarke University	18
260	K-8 Instructional Strategist I: Mild/Moderate	14250	Dordt College	9
260	K-8 Instructional Strategist I: Mild/Moderate	14257	Drake University	10
260	K-8 Instructional Strategist I: Mild/Moderate	14371	Graceland University	42
260	K-8 Instructional Strategist I: Mild/Moderate	14390	Grand View University	6
260	K-8 Instructional Strategist I: Mild/Moderate	14438	Iowa State University	20
260	K-8 Instructional Strategist I: Mild/Moderate	14476	Iowa Wesleyan College	16
260	K-8 Instructional Strategist I: Mild/Moderate	14495	Loras College	5
260	K-8 Instructional Strategist I: Mild/Moderate	14571	Morningside College	11
260	K-8 Instructional Strategist I: Mild/Moderate	14657	Northwestern College	8
260	K-8 Instructional Strategist I: Mild/Moderate	14714	Saint Ambrose College	16

260	K-8 Instructional Strategist I: Mild/Moderate	14752	Simpson College	14
260	K-8 Instructional Strategist I: Mild/Moderate	14790	University Of Dubuque	6
260	K-8 Instructional Strategist I: Mild/Moderate	14771	University Of Iowa	5
260	K-8 Instructional Strategist I: Mild/Moderate	14457	University Of Northern Iowa	50
260	K-8 Instructional Strategist I: Mild/Moderate	14819	Upper Iowa University	10
260	K-8 Instructional Strategist I: Mild/Moderate	14838	Waldorf College	9
260	K-8 Instructional Strategist I: Mild/Moderate	14857	Wartburg College	15
260	K-8 Instructional Strategist I: Mild/Moderate	14914	William Penn University	29
	K-8 Instructional Strategist I: Mild/Moderate Total			347
261	5-12 Instructional Strategist I: Mild/Moderate	14600	Ashford University - Clinton, IA Campus	5
261	5-12 Instructional Strategist I: Mild/Moderate	14057	Buena Vista College	6
261	5-12 Instructional Strategist I: Mild/Moderate	14114	Central College	2
261	5-12 Instructional Strategist I: Mild/Moderate	14250	Dordt College	2
261	5-12 Instructional Strategist I: Mild/Moderate	14257	Drake University	6
261	5-12 Instructional Strategist I: Mild/Moderate	14390	Grand View University	1
261	5-12 Instructional Strategist I: Mild/Moderate	14438	Iowa State University	1
261	5-12 Instructional Strategist I: Mild/Moderate	14476	Iowa Wesleyan College	6
261	5-12 Instructional Strategist I: Mild/Moderate	14495	Loras College	1
261	5-12 Instructional Strategist I: Mild/Moderate	14571	Morningside College	1
261	5-12 Instructional Strategist I: Mild/Moderate	14657	Northwestern College	5
261	5-12 Instructional Strategist I: Mild/Moderate	14752	Simpson College	5
261	5-12 Instructional Strategist I: Mild/Moderate	14790	University Of Dubuque	2
261	5-12 Instructional Strategist I: Mild/Moderate	14771	University Of Iowa	2
261	5-12 Instructional Strategist I: Mild/Moderate	14457	University Of Northern Iowa	7
261	5-12 Instructional Strategist I: Mild/Moderate	14819	Upper Iowa University	7
261	5-12 Instructional Strategist I: Mild/Moderate	14838	Waldorf College	5
261	5-12 Instructional Strategist I: Mild/Moderate	14914	William Penn University	7
	5-12 Instructional Strategist I: Mild/Moderate Total			71
262	PK-K Early Childhood Special Education	14438	Iowa State University	37
262	PK-K Early Childhood Special Education	14457	University Of Northern Iowa	0
	PK-K Early Childhood Special Education Total			37
263	K-12 Instructional Strategist II: BD/LD	14257	Drake University	1
263	K-12 Instructional Strategist II: BD/LD	14438	Iowa State University	1
263	K-12 Instructional Strategist II: BD/LD	14571	Morningside College	0
263	K-12 Instructional Strategist II: BD/LD	14771	University Of Iowa	8
263	K-12 Instructional Strategist II: BD/LD	14819	Upper Iowa University	19
	K-12 Instructional Strategist II: BD/LD Total			29
264	K-12 Instructional Strategist II: MD	14571	Morningside College	0
264	K-12 Instructional Strategist II: MD	14457	University Of Northern Iowa	9
264	K-12 Instructional Strategist II: MD	14819	Upper Iowa University	3
	K-12 Instructional Strategist II: MD Total			12
267	Birth-21 Visually Impaired	14457	University Of Northern Iowa	0
	Birth-21 Visually Impaired Total			0
300	5-12 Agriscience/Agribusiness	14438	Iowa State University	18
	5-12 Agriscience/Agribusiness Total			18
303	5-12 Consumer/Homemaking Education	14438	Iowa State University	14
	5-12 Consumer/Homemaking Education Total			14
304	5-12 Occupational Family and Consumer Science	14438	Iowa State University	15
	5-12 Occupational Family and Consumer Science Total			15
305	5-12 Multioccupations	14438	Iowa State University	2
305	5-12 Multioccupations	14457	University Of Northern Iowa	0
	5-12 Multioccupations Total			2
1171	5 - 12 Business - All	14600	Ashford University - Clinton, IA Campus	0
1171	5 - 12 Business - All	14057	Buena Vista College	6
1171	5 - 12 Business - All	14114	Central College	1
1171	5 - 12 Business - All	14152	Clarke University	0
1171	5 - 12 Business - All	14190	Coe College	0
1171	5 - 12 Business - All	14257	Drake University	5
1171	5 - 12 Business - All	14390	Grand View University	2
1171	5 - 12 Business - All	14657	Northwestern College	3
1171	5 - 12 Business - All	14714	Saint Ambrose College	1
1171	5 - 12 Business - All	14457	University Of Northern Iowa	6
	5 - 12 Business - All Total			24
1821	5 - 8 Middle School Language Arts	14600	Ashford University - Clinton, IA Campus	7
1821	5 - 8 Middle School Language Arts	14114	Central College	0
1821	5 - 8 Middle School Language Arts	14152	Clarke University	7
1821	5 - 8 Middle School Language Arts	14250	Dordt College	3
1821	5 - 8 Middle School Language Arts	14257	Drake University	5
1821	5 - 8 Middle School Language Arts	14300	Faith Baptist Bible College	3
1821	5 - 8 Middle School Language Arts	14657	Northwestern College	0

1821	5 - 8 Middle School Language Arts	14714	Saint Ambrose College	1
1821	5 - 8 Middle School Language Arts	14790	University Of Dubuque	4
1821	5 - 8 Middle School Language Arts	14771	University Of Iowa	1
1821	5 - 8 Middle School Language Arts	14457	University Of Northern Iowa	13
1821	5 - 8 Middle School Language Arts	14857	Wartburg College	0
	5 - 8 Middle School Language Arts Total			44
1822	5 - 8 Middle School Mathematics	14600	Ashford University - Clinton, IA Campus	5
1822	5 - 8 Middle School Mathematics	14038	Briar Cliff College	3
1822	5 - 8 Middle School Mathematics	14114	Central College	3
1822	5 - 8 Middle School Mathematics	14152	Clarke University	2
1822	5 - 8 Middle School Mathematics	14250	Dordt College	5
1822	5 - 8 Middle School Mathematics	14257	Drake University	5
1822	5 - 8 Middle School Mathematics	14657	Northwestern College	0
1822	5 - 8 Middle School Mathematics	14714	Saint Ambrose College	0
1822	5 - 8 Middle School Mathematics	14790	University Of Dubuque	3
1822	5 - 8 Middle School Mathematics	14771	University Of Iowa	1
1822	5 - 8 Middle School Mathematics	14457	University Of Northern Iowa	12
1822	5 - 8 Middle School Mathematics	14857	Wartburg College	5
	5 - 8 Middle School Mathematics Total			44
1823	5 - 8 Middle School Science	14600	Ashford University - Clinton, IA Campus	5
1823	5 - 8 Middle School Science	14038	Briar Cliff College	2
1823	5 - 8 Middle School Science	14114	Central College	3
1823	5 - 8 Middle School Science	14152	Clarke University	2
1823	5 - 8 Middle School Science	14250	Dordt College	7
1823	5 - 8 Middle School Science	14257	Drake University	3
1823	5 - 8 Middle School Science	14657	Northwestern College	0
1823	5 - 8 Middle School Science	14790	University Of Dubuque	2
1823	5 - 8 Middle School Science	14771	University Of Iowa	1
1823	5 - 8 Middle School Science	14457	University Of Northern Iowa	12
1823	5 - 8 Middle School Science	14857	Wartburg College	7
	5 - 8 Middle School Science Total			44
1824	5 - 8 Middle School Social Studies	14600	Ashford University - Clinton, IA Campus	3
1824	5 - 8 Middle School Social Studies	14038	Briar Cliff College	1
1824	5 - 8 Middle School Social Studies	14114	Central College	2
1824	5 - 8 Middle School Social Studies	14152	Clarke University	4
1824	5 - 8 Middle School Social Studies	14250	Dordt College	4
1824	5 - 8 Middle School Social Studies	14257	Drake University	5
1824	5 - 8 Middle School Social Studies	14300	Faith Baptist Bible College	3
1824	5 - 8 Middle School Social Studies	14657	Northwestern College	0
1824	5 - 8 Middle School Social Studies	14714	Saint Ambrose College	0
1824	5 - 8 Middle School Social Studies	14790	University Of Dubuque	4
1824	5 - 8 Middle School Social Studies	14771	University Of Iowa	1
1824	5 - 8 Middle School Social Studies	14457	University Of Northern Iowa	12
1824	5 - 8 Middle School Social Studies	14857	Wartburg College	2
	5 - 8 Middle School Social Studies Total			41
	Grand Total			6,306

TEACHER CANDIDATES BY ENDORSEMENT
from
ANNUAL SUMMARY REPORT ON PRACTITIONER PREPARATION
Iowa Department of Education, Division of Learning and Results

* 2007-08 Projected is missing data from 4 programs that graduated a total of 250 education majors in 2005-06.

**2008-9 Data missing from one program that graduated 6 education majors in 2007-2008 (Elem = K-8, Sec = 5-12)

End. #	Grade	Endorsement Name	2005-2006	2006-2007	2007-2008*	2008-2009**	2009-2010	2010-11	2011-12
100	Pre K-3	Tchr. Birth-3 Incl. Spec. Ed	81	59	185	155	196	90	181
101	K - 12	Athletic Coach	263	179	162	307	200	120	252
102	K-8	Teacher Elem. Classroom	1787	1351	1200	1254	1291	1230	1583
103	PK - K	Teacher, PK - K Classroom	105	41	50	46	78	16	54
104	K - 12	ESL Teacher	84	79	56	37	128	29	169
106	PK - 3	P K -3 Classroom Teacher	235	160	158	49	32	15	47
107	K - 12	Talented and Gifted	30	30		6	41	1	112
108	K-8	School Media Specialist	7	1		4	5		2
109	5-12	School Media Specialist	7	1		2	1		1
112	5-12	Agriculture	13	15	12	10	13	1	20
113	K-8	Art	105	81	82	75	66	34	74
114	5-12	Art	101	81	91	72	65	29	68
115	5-12	Business - General	44	32	24	27	11		1
116	5-12	Business - Office	11	7	5	3			
117	5-12	Business - Marketing/Mgmt.	15	20	11	8	3	2	
118	5-12	Driver and Safety Ed	27	22	18	3	8	1	33
119	K-8	English/Language Arts	235	202	170	260	244	159	284
120	5-12	English/Language Arts	201	199	175	173	161	66	156
121	K-8	Chinese							0
122	5-12	Chinese			2		2		1
123	K-8	French		1	1		1		1
124	5-12	French	10	14	8	6	8	6	7
125	K-8	German		1			1		
126	5-12	German	6	4	4	4	4	1	1
127	K-8	Japanese							
128	5-12	Japanese		1	1				0
129	K-8	Latin							
130	7-12	Latin	1	1			4	1	
131	K-8	Russian			1				
132	5-12	Russian		1	1				1
133	K-8	Spanish	33	38	22	32	29	16	27
134	5-12	Spanish	63	62	63	52	53	30	63
135	K-8	Language (Other)	4		2				
136	5-12	Language (Other)							

End. #	Grade	Endorsement Name	2005-2006	2006-2007	2007-2008*	2008-2009**	2009-2010	2010-11	2011-12
137	K-8	Health	48	37	37	28	33	18	27
138	5-12	Health	53	57	46	52	57	32	57
139	5-12	Home Economics – General (Family & Consumer Science)	13	14	20	16	13	9	22
140	5-12	Industrial Technology	27	21	14	10	15	11	17
141	5-12	Journalism	5	4	8	8	10		4
142	K-8	Mathematics	157	122	94	104	88	60	128
143	5-12	Mathematics	119	124	105	132	96	39	121
144	K-8	Music	141	138	93	97	151	42	81
145	5-12	Music	147	83	104	103	147	41	82
146	K-8	Physical Education	124	118	96	101	114	62	129
147	5-12	Physical Education	154	119	98	204	123	63	133
148	K-8	Reading	881	670	677	682	806	300	820
149	5-12	Reading	28	50	63	17	79	13	84
150	K-8	Science - Basic	35	42	38	28	38	32	41
151	5-12	Biological	67	68	62	84	79	24	92
152	5-12	Chemistry	44	39	33	53	41	20	47
153	5-12	Earth Science	29	26	14	17	15	10	21
154	5-12	General Science	53	37	43	129	59	26	76
155	5-12	Physical Science	35	27	25	177	28	19	37
156	5-12	Physics	18	14	13	20	15	13	21
157	5-12	American Government	91	85	109	226	43	15	59
158	5-12	American History	206	171	158	145	147	64	144
159	5-12	Anthropology	2	2	2	3	1		5
160	5-12	Economics	5	6	6	10	7		7
161	5-12	Geography	10	5	7	13	2	3	4
162	K-8	History	24	21	13	3	3	5	8
163	5-12	Psychology	40	31	40	33	28	14	28
164	K-8	Social Studies	197	154	195	209	222	116	182
165	5-12	Sociology	24	18	12	24	15	8	17
166	5-12	World History	148	131	135	122	133	55	127
167	K-8	Speech Comm/Theatre	3	1	7	4	5	4	6
168	5-12	Speech Comm/Theatre	24	11	14	11	5	1	9
169	PK-8	Principal	40	42	90		146		
170	5-12	Principal	39	42	90		146		
171	PK - 12	Superintendent	43	43	41		30		52
172	K-8	Counselor	42	39	347		40	6	65
173	5-12	Counselor	52	46	45		40	5	62
174	K - 12	School Media Specialist	2	2	5	2	21		23
175	PK - 12	School Nurse							

End. #	Grade	Endorsement Name	2005-2006	2006-2007	2007-2008*	2008-2009**	2009-2010	2010-11	2011-12
176	K - 12	Reading Specialist	8	5	5		6		3
180	5 - 12	Italian						1	1
182	5 - 8	Middle School	197	126	123	128	183	1	
184	5 - 8	All Science I	6	7	2	1	3	1	4
185	5-12	All Science II	6	8	8	4	4	1	4
186	5-12	All Social Studies	17	20	31	52	57	37	67
188	9 - 12	Portuguese					1		
189	PK-12	Principal and Supervisor of Special Education	75	77	97		15		89
201	K-8	Behavioral Disorders							
202	5-12	Behavioral Disorders							
204	K-8	Mental Disabil Mild/Mod							
205	5-12	Mental Disabil Mild/Mod							
207	K - 12	MD: Mod/Severe/Profound	14						
208	K-8	Learning Disabilities							
209	5-12	Learning Disabilities							
211	K-8	Physically Handicapped							
221	K-8	Multicat Resource Mild	17	19					
222	5-12	Multicat Resource Mild	2	2					
223	PK - K	Early Child Spec Ed							
225	K-8	Multicat Spec Class Intg							
226	5-12	Multicat Spec Class Intg							
230	ITINERANT	Hosp/Home Serv.							
233	K - 12	Supv. Sp. Ed/Inst.							
234	5-12	Work Exp. Coordinator	2	2	2		1		7
235	B - 21	School Audiologist							
236	B - 21	School Psychologist	2	1	2		4		7
237	B - 21	Speech - Lang. Pathologist	8	8	3		16		11
239		Director of Special Education		1	1				
240	B - 21	School Social Worker	8	13	5		8	1	4
241	AGES 5-21	Consultant: MD	3	3					
242	AGES 5-21	Consultant: BD	2	2					
243	AGES 5-21	Consultant: LD	1	1					
244	AGES 5-21	Consultant: PH							
245	AGES 5-21	Consultant: HI							
246	AGES 5-21	Consultant: VI							
247	BIRTH - 6	Consultant: ECSE	1	1					
248	AGES 5-21	Consultant: MCR	3	3					
249	AGES 5-21	Consultant: MC-SCI	2	2					
250	AGES 5-21	Special Ed Consultant	1	23	15		1		3
254	SUPERVIS.	School Audiologist							

BOEE CONSULTANT PRESENTATIONS - 2012-2013

(These are formal presentations not to include general meetings and committees)

SORTED BY MONTH

Date	Staff Member(s)	Topic	Audience
8/8/2012	All consultants	Booth - interaction	SAI convention
8/9/2012	Joanne and Susan	Ethics	SAI convention
8/15/2012	Joanne	Ethics	Lamoni Community Schools
8/21/2012	Steve	Ethics and Licensure	Graceland
8/28/2012	Steve	Ethics and Licensure	Iowa Wesleyan
9/4/2012	Susan	Ethics and Licensure	DMACC
9/4/2012	All consultants	Licensure	AEA meetings statewide
9/10/2012	Susan	Ethics and Licensure	Grandview
9/11/2012	Geri	Ethics and Licensure	Upper Iowa
9/12/2012	Mike and Greg	Ethics and Licensure	Upper Iowa
9/13/2012	Mike	Ethics and Licensure	Upper Iowa
9/21/2012	Greg	Ethics and Licensure	St. Ambrose
10/3/2012	All consultants	Licensure	AEA meetings statewide
10/4/2012	D.T. and Joanne	Licensure	IACTE (higher education)
10/11/2012	Mike	Ethics and Licensure	Buena Vista
10/16/2012	Mary Lou	Ethics and Licensure	Dubuque colleges
10/18/2012	Joanne	Ethics and Licensure	Luther
10/30/2012	Mike and Greg	Licensure renewal	AEA 11
11/5/2012	Greg	Ethics and Licensure	Central
11/7/2012	Mary Lou	Ethics and Licensure	Buena Vista
11/7/2012	All consultants	Licensure	AEA meetings statewide
11/9/2012	Joanne	Praxis Testing	IACTE (higher education)
11/13/2012	Mary Lou	Ethics and Licensure	Drake
11/14/2012	Greg	Ethics and Licensure	Wartburg
11/15/2012	All consultants	Booth - interaction	IASB
11/15/2012	Joanne	Ethics	Bluegrass conference principals
11/16/2012	Joanne	Ethics	IMEA (music educators)
11/19/2012	Joanne	Ethics and Licensure	Briar Cliff
11/25/2012	Joanne	Curriculum Exhibits	University of Dubuque
11/25/2012	Joanne	Ethics	Drake (music dept. only)
12/3/2012	Susan	Ethics and Licensure	William Penn
12/4/2012	Greg and Steve	Ethics and Licensure	Buena Vista
12/5/2012	All consultants	Licensure	AEA meetings statewide
12/10/2012	Joanne	Licensure	UNI (music dept. only)
12/13/2012	Greg	Ethics and Licensure	Graceland
1/8/2013	Joanne	Licensure	Cedar Rapids Community Schools
1/9/2013	All consultants	Licensure	AEA meetings statewide
1/11/2013	Susan	Ethics and Licensure	Faith Baptist
1/16/2013	Joanne	Ethics and Licensure	Viterbo
1/22/2013	Joanne	Ethics and Licensure	Upper Iowa
1/22/2013	Mike	Ethics and Licensure	Upper Iowa
1/28/2013	Susan	Ethics and Licensure	Grandview

BOEE CONSULTANT PRESENTATIONS - 2012-2013

(These are formal presentations not to include general meetings and committees)

NON-COLLEGES ONLY

Date	Staff Member(s)	Topic	Audience
8/8/2012	All consultants	Booth - interaction	SAI convention
8/9/2012	Joanne and Susan	Ethics	SAI convention
8/15/2012	Joanne	Ethics	Lamoni Community Schools
9/4/2012	All consultants	Licensure	AEA meetings statewide
10/3/2012	All consultants	Licensure	AEA meetings statewide
10/4/2012	D.T. and Joanne	Licensure	IACTE (higher education)
10/30/2012	Mike and Greg	Licensure renewal	AEA 11
11/7/2012	All consultants	Licensure	AEA meetings statewide
11/9/2012	Joanne	Praxis Testing	IACTE (higher education)
11/15/2012	All consultants	Booth - interaction	IASB
11/15/2012	Joanne	Ethics	Bluegrass conference principals
11/16/2012	Joanne	Ethics	IMEA (music educators)
12/5/2012	All consultants	Licensure	AEA meetings statewide
1/8/2013	Joanne	Licensure	Cedar Rapids Community Schools
1/9/2013	All consultants	Licensure	AEA meetings statewide
2/6/2013	All consultants	Licensure	AEA meetings statewide
3/6/2013	All consultants	Licensure	AEA meetings statewide
3/22/2013	Mike	Ethics and Licensure	Madrid HS
4/3/2013	All consultants	Licensure	AEA meetings statewide
4/4/2013	D.T. and Joanne	Licensure	IACTE (higher education)
4/22/2013	Mary Lou	Licensure	CAM community schools
5/1/2013	All consultants	Licensure	AEA meetings statewide
5/3/2013	Joanne	Ethics and Licensure	IA HR Directors
5/21/2013	Joanne	Licensure	Waterloo Schools
5/31/2013	Joanne	Licensure	TeachIA Preschool Conference
6/11/2013	Joanne and Mary Lou	Licensure (STEM)	IACTE (higher education)
7/9/2013	Joanne	Ethics and Licensure	Indianola Community Schools
7/23/2013	Greg	Licensure	CTE conference (career and tech)
7/25/2013	Steve	Licensure	Iowa Athletic Directors

Licensure Renewal Annual Report

July 1, 2011 – June 30, 2012

This Licensure Renewal Annual Report was (will be) submitted online to the BOEE on (date) by (person).

Agency name (AEA or other organization)

Area Education Agency 267

Agency Address

3712 Cedar Heights Drive, Cedar Falls, IA 50613

Renewal Coordinator

Jackie Gray

Phone number

(319) 268-7658

Fax number

(319) 273-8282

Approved teacher licensure renewal programs must offer and conduct a minimum of ten different courses for teachers during the calendar year. *Please include a link to the website that will list the course offerings from July 1st , 2011 to June 30th, 2012. If a link is

not available, you may list courses here.

6 + 1 Traits of Writing

A Framework for Understanding Poverty: Level II Learning Structures

AEA 267 Five Day Autism Training

Assessment for Learning - Learning Team: Foundations Module

Authentic Intellectual Work (AIW) - (Building Awareness)

Behavioral, Academic, & Social Interventions for the Classroom (PLS)

Building a Challenge Base Learning Network

Climate Change: Wildlife and Wildlands

Creative Curriculum & GOLD: Implem. & Assess. in Developmentally Appropriate Clssrm

Daily 5/CAFE

Data Interpretation for Special Education Evaluation

Digital Storytelling

Enhancing Education Through Technology - Year 2

Every Child Reads 3 to 5

Every Child Reads Birth to 3

Fierce Conversations

Functional Behavior Assessment & Behav. Intervention Plans - Linking Assess. w/Intervention

Fundamentals of TEACCH Training

Fusion Reading

Fusion Reading, Year 2

Getting to the Core with Agricultural Education in Iowa

GOLD On-Line Training for Early Childhood & Early Childhood Spec Ed Teachers

GOLD: Using Teaching Strategies GOLD w/Infants & Toddlers on IFSPs

IC Literacy: Reading & Writing to Learn in the Content Areas, Grades 4 - 12

IEP Basics: Training for Teachers New to Special Education

Instructional Coaching: Learning Teams for AEA Support Staff

Instructional Decision-Making (IDM)/Response to Intervention (RtI)* for Iowa Core

Instructional Strategies for Teaching Students w/Autism & Other Developmental Disorders

Iowa Core for Special Education Support Staff

Iowa Core Math: Meaningful Distributed Practice

Iowa Core Science: Implementing Inquiry Based Instruction

KU Writing Strategies for the Elementary Level

Making an Impact: A Framework for Character Development

Mandt Initial Certification

Mastering Math Facts
Mentoring and Induction for Mentors
Positive Behavior Intervention and Supports: Digging Deeper
Positive Behavior Interventions and Support Year 1
Positive Behavior Interventions and Support Year 2
Positive Behavior Interventions and Support Year 3
Positive Behavioral Supports for Children 3-5
Professional Learning Community Building Leadership Team Training
Professional Learning Community Staff Training
QPPS: Implementing Quality Program Standards at the Preschool Level
Reading in the Real World: A Focus on Content Area Literacy For All Grades
Reading Recovery Continuing Professional Development
Resource Alignment for School Libraries
Second Chance for Struggling Readers
Second Chance for Struggling Readers, Year 2+
Secondary IEP: Living, Learning, Working
See the Sound/Visual Phonics
Seminar in Entrepreneurship: Creating a College-Level Course for HS Students
Serving Culturally and Linguistically Diverse Students in the Early Childhood Setting
Seven Strategies of Assessment for Learning Part 2
Studies: Using Studies to Infuse Content in the Creative Curriculum Classroom
Teaching Children with ASD
Technology Tools to Support Classrooms
The Power of Professional Learning Communities
Using GOLD--Curriculum Based Assessment for Children Birth through Six
Using Running Records to Guide Instruction for Struggling Readers
Writing Cadre -- Informational Writing for Middle and High School Students
Writing Cadre--Informational Writing for Elementary Students
Writing to Learn Across the Curriculum
Writing with Technology Supports

Approved administrative licensure renewal programs must conduct a minimum of five different courses for administrators during the calendar year. *Please include a link to the website that will list the course offerings from July 1st, 2011 to June 30th, 2012. If a link is

not available, you may list courses here.

A Framework for Understanding Poverty: Level II Learning Structures

Authentic Intellectual Work (AIW) - (Building Awareness)

Creative Curriculum & GOLD: Implem. & Assess. in Developmentally Appropriate Clssrm

Fierce Conversations

Instructional Decision-Making (IDM)/Response to Intervention (RtI)* for the Iowa Core

Positive Behavior Intervention and Supports: Digging Deeper

Positive Behavioral Supports for Children 3-5

Professional Learning Community Staff Training

QPPS: Implementing Quality Program Standards at the Preschool Level

Reading in the Real World: A Focus on Content Area Literacy For All Grades

See the Sound/Visual Phonics

Serving Culturally and Linguistically Diverse Students in the Early Childhood Setting

Studies: Using Studies to Infuse Content in the Creative Curriculum Classroom

The Power of Professional Learning Communities

Using GOLD--Curriculum Based Assessment for Children Birth through Six

Writing to Learn Across the Curriculum

How many courses were offered within local school districts to meet those school district's improvement goal?

A Framework for Understanding Poverty: Level II Learning Structures

Climate Change: Wildlife and Wildlands

Daily 5/CAFE

eWalk Training

Functional Behavior Assessment & Behavior Intervention Plans - Linking Assessment with Intervention

Fusion Reading, Year 2

Getting to the Core with Agricultural Education in Iowa

Instructional Coaching: Learning Teams for AEA Support Staff

Introduction to Google Apps for Educators- Google Docs
 KU Writing Strategies for the Elementary Level
 Mandt Recertification
 Professional Learning Community Building Leadership Team Training
 Professional Learning Community Staff Training
 Seven Strategies of Assessment for Learning Part 2 (H-D)
 Technology Tools to Support Classrooms
 The Power of Professional Learning Communities
 Using Running Records to Guide Instruction for Struggling Readers

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012. *Please List: 1st Meeting, 2nd Meeting and 3rd Meeting (2 Minimum)

1st Meeting: 12/14/11

2nd Meeting: 9/26/12

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

NAME	PLACE OF EMPLOYMENT	POSITION HELD
Joel Dinger	Independence CSD	Classroom Teacher - HS
Marv Hrubes	Morningside College	College Representative
Darin Jones	Montezuma CSD	Principal
Rex Kozak	East Marshall CSD	Principal
Steven Lane	CAL CSD	Superintendent
Lisa Loecher	Jesup CSD	Principal
Erin Maves	Hudson CSD	Spec Ed Teacher
Cass Murra	Grundy Center CSD	Principal

Joel Semprini	Hubbard Radcliffe CSD	Superintendent
Rob Stone	Drake University	Representative
Amy Moine	Waterloo CSD	Dir. of Prof. Dev. & Supplemental Servs.
Tracy Bainter	Viterbo University	Representative
Roger Wilcox	Waverly-Shell Rock CSD	Principal

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

AEA 267 conducted an online survey with AEA and LEA staff regarding professional development needs/ 2012 Iowa Department of Education Customer Satisfaction Survey Results (March 2012) and the AEA 267 Staff Annual Internal Needs Assessment (Spring 2012).

PD Chat has been in the process of conducting a professional development Audit; looking at current reality, desired state, gaps, and then creating an action plan to reach that desired state. This process began in August, 2012 and will continue through spring 2013.

PD Chat, Licensure Renewal Advisory, and the Internal Professional Development Advisory review end of year data provided by the PD department. Data reviewed includes but is not limited to: credit types taken by participants, credit types associated with courses, course locations, course time of day and days of week, and district participation.

Collaborative teams with Special Ed and Educational Services alignment visit districts during the year to determine district needs.

The AEA 267 Continuous Improvement Team reviews LEAs' CSIP, APR and DE feedback to LEAs, to identify areas of need. This has enabled AEA 267 to address specific teacher, school, and district needs. Our agency-wide professional development goals and service area professional development goals are based on needs identified. Additionally, we conducted an online survey with AEA and LEA staff regarding professional development needs. We work closely with the

Educator Quality Committee to determine staff and district needs. We hold special education, educational services and professional development advisory committee meetings to gather input from our various stakeholders. At times, districts contact the agency with specific professional development needs. Often, individuals will call with specific requests and the professional development department will monitor trends.

What changes were made to the licensure renewal program based on the data collected?

We added classes identified by stakeholders, for example:

Deeper Investigations of the Standards: Iowa Core Mathematics Grades 6-8
Deeper Investigations of the Standards: Iowa Core Mathematics Grades 9-12
Deeper Investigations of the Standards: Iowa Core Mathematics Grades K-5
Investigating the Standards: Iowa Core English Language Arts K-12
Investigating the Standards: Iowa Core Mathematics High School
Investigating the Standards: Iowa Core Mathematics Grades 6-8
Investigating the Standards: Iowa Core Mathematics Grades K-5
Investigating the Standards: Iowa Core Mathematics High School
Iowa Core Deeper Investigation 6-12 Literacy in History/Social Studies, Science & Tech. Subjects
Iowa Core Deeper Investigation 6-12 Reading
Iowa Core Deeper Investigation 6-12 Speaking and Listening
Iowa Core Deeper Investigation 6-12 Writing and Language
Iowa Core Deeper Investigation K-5 Reading
Iowa Core Deeper Investigation K-5 Speaking and Listening
Iowa Core Deeper Investigation K-5 Writing and Language Standards
Iowa Core English Language Arts Deeper Investigation 6-12 for Credit
Iowa Core English Language Arts Deeper Investigation K-5 for Credit
Moodle: Investigating the Standards: Iowa Core English Language Arts

We have continued to recruit instructors interested in teaching for the AEA, and ask them to develop content based on their areas of expertise.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

We utilize an online participant assessment survey at the end of each of our learning opportunities. This survey addresses professional development best practice, participant intended implementation, and sharing of knowledge gained. Instructors frequently utilize individual assessment surveys focused specifically on content. Courses are offered over time, allowing time for participants to implement practices learned in class. Participants are expected to reflect on implementation and future practice.

The AEA Continuous Improvement Team (CIT) has gone through the SINA process determining Areas of Further Concern. Early Literacy and Numeracy, Barriers to Learning and Implementation have been identified as agency priorities.

Grant Wood Area Education Agency

4401 Sixth Street SW, Cedar Rapids, IA 52404

Sherry Sines

319-399-6517

fax 319-399-6457

How many courses were offered within local school districts to meet those school district's improvement goal?

48 district based courses for credit.

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

5/18/2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

2012 Name	Place of Employment	Position Held
Amy Andreassen	English Valleys	Elem. Principal
Barb Shultz	Marion Schools	Marion High Teacher
Julie Foltz	Grant Wood AEA	Curric. Consultant
Daryl Hanneman	Grant Wood AEA	NW Psych and Instructor
Kathy Dulle	Drake University	Field Representative
Amy Kortemeyer	Linn-Mar Schools	ESC Curriculum Director
Cheryl Kiburz	College Community	Director of Special Services
Judy Chapman	Graceland University	Representative
Jim Girdner	Cedar Rapids Schools	Madison Elem Principal
Lisa Haverkamp	Grant Wood AEA	Regional Administrator
Judy Bailey	Morningside College	Field Representative
Mary Andres	Grant Wood AEA	Social Worker & Instructor
Priscilla Polehna	Grant Wood AEA	CR Region Consultant/SLP
Shella Wendel	Vinton Shellsburg	Instructional Serv Director
Terri Petersen	Independent Consultant	Instructor

Tammy Hess Cedar Rapids Comm. Elem.Instructional Coach
Jan Doellinger Central Lutheran Principal
Jennifer Burkhart Center Point-Urbana Comm Curriculum Director
Terry Dervich Iowa City ElemTeacher
Mark Brockmeyer Iowa City Teacher Coach/Prof Devel
Karen Asa Marion Schools Elem. Principal
Dawn Siech Tipton Comm. School Improvement
Kandy Bekeris Cedar Rapids Schools Para Educator
Denise Schares Clear Creek Amana Superintendent
Brad Colton Grant Wood AEA Instructor/School Imp Cons

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

A question regarding Professional Development is included in the agency Customer Service survey that is distributed to every individual in our AEA annually (March).

The end of course survey includes a question about additional areas/focus for courses.

District specific data are used to design district-based courses and study groups. Annual conversations are held with districts to review services. On-going meetings are held in districts to plan to address district goals and incorporate state and federal initiatives and new information on evidence based practice.

Input from the License Renewal advisory group.

Input from the agency advisory group representing all disciplines.

Data analysis of district data, proficiency, one year plus growth, and achievement gap data using Iowa Assessment data and benchmark data.

Data analysis of pilot work including targeted job-embedded professional development in special education classrooms.

Focus groups in districts.

A three tiered district visit plan which includes meeting with superintendents, administrators and teachers to collect input about AEA services and needs.

The Accreditation plan was submitted in 2012. Many comments were available from the focus groups associated with that process.

What changes were made to the licensure renewal program based on the data collected?

A focus on Iowa Core standards, a focus on quality assessment practices and tying assessment to instruction has been key.

Continued focus on quality instructional practices in content areas based on evidence based practices.

Evidence-based practices implemented with fidelity in special education classes with a targeted focus on closing the achievement gap and meeting behavioral goals.

Expansion of PD in the area of learning supports, specifically a multi-tiered PBIS training, coaching and support.

Additional professional development for teacher mentors.

Continued support for online learning opportunities including opportunities for instructors to develop skills in instructing courses using online formats.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

We send evaluations out to all participants regarding the quality of the instructional delivery, the relevance of the content, and request feedback for plans to implement new learning.

Our courses offered by AEA instructors have access to online survey data designed for formative assessment and to collect implementation data after the course has been completed.

Targeted job-embedded professional development requiring teachers to analyze data pre and post implementation.

Courses offered:

"Courses offered for credit: 268/4686 participants

Workshops offered (no credit): 338/ 6374 participants

Study Groups: 38/333 participants

Will be sent electronically as an attachment."

"08/10/2011 4157-11-02 ~ Contemporary School Leadership: Leading in the 21st Century

08/17/2011 4471-11-01 ~ Leadership and the Iowa Core

09/07/2011 4525-11-01 ~ Transforming Learning in Iowa: Driving Change

09/12/2011 3604-11-01 ~ Evaluator Approval Level III: Assessing Academic Rigor

09/20/2011 4523-11-02 ~ Iowa Core Leadership and Learning 2011-2012

09/20/2011 3605-11-01 ~ Evaluator Approval Level III: Fierce Conversations

10/03/2011 4516-11-01 ~ Decision-Making for Results/Data Team Training

12/12/2011 1314-11-01 ~ Study Group: Differentiated Instruction Principal Study Group

02/09/2012 4158-11-02 ~ Contemporary School Leadership: Leading in the 21st Century 2 hrs.

02/09/2012 3604-11-02 ~ Evaluator Approval Level III: Assessing Academic Rigor

05/30/2012 4578-11-01 ~ Data-driven Collaboration to Improving Teaching and Learning

06/04/2012 4575-11-01 ~ Using the Iowa Assessment for Learning Modules with District Collaborative Learning Teams

06/28/2012 3604-11-03 ~ Evaluator Approval Level III: Assessing Academic Rigor "

Great Prairie AEA

2814 N. Court, Ottumwa, IA 52501

Contact: Kathleen Gavin

Phone: 319/753-6561

Fax: 319/753-1527

How many courses were offered within local school districts to meet those school district's improvement goal?

37

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

1st meeting: May 10, 2012

2nd meeting: Sept. 25, 2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Scott Slecta, ELA High School teacher, Fairfield Community School District

Dean Hartman, Drake University Course liaison, Drake University

Susan Klossing, Title 1 teacher, North Hill Elementary, Burlington CSD

Natalie Probst, 3rd Grade teacher, Eddyville-Blakesburg-Freemont CSD

June Morgan, AEA Special Ed Consultant, Great Prairie AEA

Nicole Herdrich, Elementary Administrator, Central Lee CSD

Gail Wortmann, Teacher for ILO

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

- End of course evaluations are expected from each participant, and analyzed quarterly by staff and instructors.

- Mass analysis from a year long survey in 2010 is still be used to make decisions on content, time, and credit allowanances.

- Budget

What changes were made to the licensure renewal program based on the data collected?

-Locations, when classes were/are offered

-Research based classes for behavior are being added

-Para Educator needs being addressed, by adding 2 more areas of concentration

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

It is in the end of course evaluations and instructor feedback.

Drake University offers a reflective non-evaluatory observation for the instructor.

Courses offered:

"Start__Date Activity_Title

6/9/2011 FIERCE Conversations Training - Cardinal CSD

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

8/1/2011 Foundations of Conflict Transformation - BURLINGTON

8/4/2011 Beginning with Google " DANVILLE ONLY

8/8/2011 Implementing 6+1 Traits of Writing at the ELEMENTARY Level - KEOKUK

8/8/2011 Implementing 6+1 Traits of Writing at the MS/HS Level - KEOKUK

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning -
BURLINGTON***CANCELLED***

8/30/2011 Assessing Academic Rigor: Evaluator III - OTTUMWA

9/12/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - CENTRAL LEE

9/13/2011 Beginning with Google â€” DANVILLE ONLY

9/19/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - Pekin, Sigourney and Keota - SIGOURNEY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/22/2011 Administrator Academy Training

9/27/2011 Alternate Assessment Guided Study Workshop - BURLINGTON

9/29/2011 Alternate Assessment Guided Study Workshop - OTTUMWA

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/11/2011 Creative Curriculum Basic

10/14/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- BURLINGTON

10/19/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- OTTUMWA

10/29/2011 Project CRISS â€” CENTERVILLE & MOULTON

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

12/19/2011 Assessing Academic Rigor: Evaluator III - MT. PLEASANT

12/22/2011 Implementing a Gradual Release of Responsibility Framework - KEOKUK***CANCELLED***

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/9/2012 Grading Policies in the 21st Century â€” NEW LONDON

1/10/2012 Assessing Academic Rigor: Evaluator III - ALBIA

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/20/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON

2/22/2012 Role and Function of the Educational Equity Coordinator: A Conference for Equity Coordinators, Superintendents, Building Administrators and Curriculum Directors - FAIRFIELD

2/28/2012 Great Prairie Regional Counselor Conference

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher- OTTUMWA***CANCELLED***

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/28/2012 DIBELS Next Training

4/3/2012 Superintendents Retreat 2012

4/14/2012 Project CRISS â€œ CENTERVILLE

5/7/2012 FIERCE Conversations Learning Team - FAIRFIELD

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 Assessing Academic Rigor: Evaluator III - FAIRFIELD

6/1/2012 Decision Making for Results: Data-Driven Decision Making and Data Teams - OTTUMWA

6/4/2012 The Office of Civil Rights: Could Your Building Survive an Audit - BURLINGTON

6/5/2012 The Office of Civil Rights: Could Your Building Survive an Audit - OTTUMWA

6/7/2012 Project CRISS â€œ CENTERVILLE

6/12/2012 Jazz and American Culture - BURLINGTON

6/13/2012 Assessing Academic Rigor: Evaluator III - OTTUMWA***CANCELLED***

6/14/2012 Project CRISS â€" CENTERVILLE

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON***CANCELLED***

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - BURLINGTON

6/21/2012 Implementing a Gradual Release of Responsibility Framework - KEOKUK

6/22/2012 GPAEA Media Resources â€" What is New? - OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

1/31/2011 Technology Enhanced SCR 2011 - Fairfield, Ottumwa & Burlington

7/6/2011 Creativity & Ecology â€" Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/14/2011 Creativity & Ecology â€" Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/19/2011 Language Arts through Puppetry â€" BURLINGTON

7/28/2011 Jazz and American Culture - BURLINGTON

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

6/12/2012 Jazz and American Culture - BURLINGTON

6/20/2012 Structures for Student Success in Reading and Writing - ALBIA

6/26/2012 Language Arts through Puppetry â€" BURLINGTON***CANCELLED***

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

9/21/2011 Oskaloosa Learning Team: Classroom Management/Lesson Planning (OSKALOOSA teachers only)

10/5/2011 Love and Logic at Winfield-Mt. Union 2011-2012

12/7/2011 Social Skills for Autism - BURLINGTON

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/16/2012 Classroom Management - OSKALOOSA

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/27/2012 Behavior Professional Development (FYNAARDT) - FAIRFIELD

2/2/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - MT. PLEASANT

2/11/2012 Elementary Music Strategies that Work - PEKIN***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/20/2012 Social Skills for Autism - OTTUMWA

4/5/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - BURLINGTON***CANCELLED***

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/12/2012 KU-SIM Iowa Update Conference

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/18/2012 Social Skills for Autism - FAIRFIELD

6/25/2012 Techniques for at risk/Hard-to-Reach Students - BURLINGTON

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

7/6/2011 Creativity & Ecology â€” Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

7/14/2011 Creativity & Ecology â€” Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/19/2011 Language Arts through Puppetry â€” BURLINGTON

7/20/2011 Communicating With Visuals - OTTUMWA

9/26/2011 Teaching Strategies GOLDâ„¢ for Creative Curriculum

10/4/2011 Web IFSP Training for New Early ACCESS GPAEA Staff - FAIRFIELD

10/11/2011 Creative Curriculum Basic

11/1/2011 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools - OTTUMWA & BURLINGTON***CANCELLED***

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/9/2011 Teaching Strategies GOLDâ„¢ for Creative Curriculum - OTTUMWA

11/11/2011 UNI Science Workshop: Air Dynamics, Water Movement and Games Workshop - FAIRFIELD***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/7/2011 Social Skills for Autism - BURLINGTON

12/9/2011 AEPS (Assessment, Evaluation, and Programming System for Infants and Children) and AEPSi (Assessment, Evaluation, and Programming System for Infants and Children Interactive) Follow Up Training) - OTTUMWA

1/7/2012 Para Educators in Early Childhood Settings - OTTUMWA***CANCELLED***

1/25/2012 Response to Intervention (RTI): Practical Application in All Areas - SIGOURNEY

1/27/2012 Infant Feeding and Swallowing: Birth to 3

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/7/2012 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools - OTTUMWA & BURLINGTON

2/7/2012 Every Child Reads: Birth To Three - NEW LONDON

2/11/2012 Elementary Music Strategies that Work - PEKIN***CANCELLED***

2/16/2012 Creative Curriculum GOLD Assessment Data Study Group - OTTUMWA

2/18/2012 Para Educators in Early Childhood Settings - BURLINGTON***CANCELLED***

2/23/2012 Para Educators in Early Childhood Settings - WACO

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Positive Behavior Supports Intervention updating CAPS Learning Team - DOUDS

3/20/2012 Social Skills for Autism - OTTUMWA

3/28/2012 DIBELS Next Training

4/11/2012 Achieving Excellence in Preschool Literacy Instruction - MECC

5/30/2012 Poverty and Learning: Breaking Through the Achievement Gap - FARMINGTON

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/14/2012 Every Child Reads 3-5 - BURLINGTON

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Social Skills for Autism - FAIRFIELD

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

6/26/2012 Language Arts through Puppetry â€” BURLINGTON***CANCELLED***

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

2/15/2011 Oskaloosa Learning Team Classroom Management/Lesson Planning (OSKALOOSA TEACHERS ONLY)

6/6/2011 Web Literacy for Educators - ONLINE CLASS

6/6/2011 Strategic Teaching for Online Learning I - ONLINE

6/15/2011 Writing Inquiry Lessons in Science Part 1 - EDDYVILLE

6/16/2011 Childrenâ€™s Quality Lit â€” Focus on Nonfiction K-8 - OTTUMWA & BURLINGTON

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/30/2011 Developing and Understanding of our Students and Families â€” Fairfield Learning Team - FAIRFIELD

6/30/2011 Engaged Classroomsâ€”Merging Our Knowledge of PLCs, Standards Based Grading, and 21st Century Skills â€” Fairfield Learning Team - FAIRFIELD

6/30/2011 Leader in Me - Building Our Culture â€” Fairfield Learning Team - FAIRFIELD

7/6/2011 Creativity & Ecology â€” Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/6/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€” OTTUMWA***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

7/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/14/2011 Creativity & Ecology â€œ Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/14/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

7/18/2011 Its Time to Teach All Students - OTTUMWA***CANCELLED***

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/19/2011 Language Arts through Puppetry â€œ BURLINGTON

7/20/2011 Teacher Saving Skills - OTTUMWA

7/20/2011 Communicating With Visuals - OTTUMWA

7/22/2011 Safely Using the Internet in Your Classroom K-12 - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ OSKALOOSA

7/25/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

7/27/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ CENTERVILLE

7/28/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON

8/1/2011 Foundations of Conflict Transformation - BURLINGTON

8/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ BURLINGTON***CANCELLED***

8/1/2011 Mentoring & Induction Journey to Excellence: Year 1 - BURLINGTON

8/3/2011 Mentoring & Induction Journey to Excellence: Year 1 - OTTUMWA

8/4/2011 Using Promethean ActivExpressions to Improve Student Learning - OTTUMWA***CANCELLED***

8/4/2011 Beginning with Google â€œ DANVILLE ONLY

8/8/2011 Implementing 6+1 Traits of Writing at the ELEMENTARY Level - KEOKUK

8/8/2011 Implementing 6+1 Traits of Writing at the MS/HS Level - KEOKUK

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning - BURLINGTON***CANCELLED***

8/9/2011 Technology Integration Series: Instruction Through Interactive White Boards(Smartboard Level 1)â€“CENTERVILLE

8/11/2011 Writing Inquiry Lessons in Science- Part 2 - EDDYVILLE

8/18/2011 Fairfield Community School Districtâ€™s Mentoring and Induction 2011-2012 Year A - FAIRFIELD

8/24/2011 Assessment 101 - MT. PLEASANT

9/7/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€“ KEOSAUQUA

9/8/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€“ KEOSAUQUA

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON***CANCELLED***

9/13/2011 Mentoring and Induction Journey to Excellence: Year two - BURLINGTON

9/13/2011 Gifted Crash Course - KEOKUK

9/13/2011 The Daily 5 - WAPELLO

9/13/2011 Beginning with Google â€“ DANVILLE ONLY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/21/2011 Response to Intervention - MORNING SUN

9/21/2011 Mentoring and Induction Journey to Excellence: Year two - OTTUMWA

9/21/2011 Daily 5 - CAFE - WAPELLO

9/21/2011 Oskaloosa Learning Team: Classroom Management/Lesson Planning (OSKALOOSA teachers only)

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

9/28/2011 Kurzweil - OTTUMWA***CANCELLED***

10/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€” CORYDON

10/1/2011 Paraeducator â€” Area of Concentration: Special Needs K-12 - OTTUMWA***CANCELLED***

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/4/2011 Boardmaker Plus v.6 - OTTUMWA

10/5/2011 Love and Logic at Winfield-Mt. Union 2011-2012

10/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/24/2011 Web 2.0 Technology Tools-Secondary Educators - BURLINGTON***CANCELLED***

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

10/29/2011 Project CRISS â€” CENTERVILLE & MOULTON

11/1/2011 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools - OTTUMWA & BURLINGTON***CANCELLED***

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/2/2011 GPAEA Mentor and Induction Training Year A - POLYCOM

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/6/2011 Kindergarten Literacy Study Team - BURLINGTON

12/7/2011 Social Skills for Autism - BURLINGTON

12/22/2011 Implementing a Gradual Release of Responsibility Framework -
KEOKUK***CANCELLED***

1/5/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

1/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/7/2012 Para Educators in Early Childhood Settings - OTTUMWA***CANCELLED***

1/9/2012 Grading Policies in the 21st Century â€” NEW LONDON

1/9/2012 Technology Integration Series: Instruction with Interactive White Boards and
ActivInspire Software - WINFIELD

1/16/2012 Cognitively Guided Instruction - CHARITON

1/16/2012 Classroom Management - OSKALOOSA

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

1/25/2012 Response to Intervention (RTI): Practical Application in All Areas - SIGOURNEY

1/26/2012 Data Team Project - NORTH MAHASKA

2/2/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

2/2/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

2/2/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - MT. PLEASANT

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/4/2012 Para-Educator Certification: Area of Concentration Special Needs -
OTTUMWA***CANCELLED***

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/7/2012 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools -
OTTUMWA & BURLINGTON

2/11/2012 Elementary Music Strategies that Work - PEKIN***CANCELLED***

2/18/2012 Para Educators in Early Childhood Settings - BURLINGTON***CANCELLED***

2/23/2012 Para Educators in Early Childhood Settings - WACO

2/27/2012 Mimio Interactive White Board Lesson Design - FAIRFIELD

2/28/2012 Great Prairie Regional Counselor Conference

3/1/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€“ BURLINGTON

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher-
OTTUMWA***CANCELLED***

3/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€“ VAN BUREN

3/5/2012 Web 2.0 Technology Tools-Grades 6-12 - BURLINGTON***CANCELLED***

3/5/2012 Web 2.0 Technology Tools-Grades 6-12 - MT. PLEASANT

3/8/2012 Integrating Microsoft Office 2010 in the Classroom â€“ BURLINGTON

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/8/2012 Para-Educator Certification: Area of Concentration Special Needs â€“ EDDYVILLE

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Positive Behavior Supports Intervention updating CAPS Learning Team - DOUDS

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/20/2012 Social Skills for Autism - OTTUMWA

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/27/2012 Recognizing Everyoneâ€™s Strengths by Peacebuilding, Empathizing, Communicating
and Trustbuilding - FAIRFIELD

3/28/2012 DIBELS Next Training

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/5/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - BURLINGTON***CANCELLED***

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/10/2012 Writing the Web***CANCELLED***

4/12/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

4/12/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” BURLINGTON

4/14/2012 Project CRISS â€” CENTERVILLE

4/16/2012 Positive Behavior Support in Schools***CANCELLED***

4/17/2012 Observing, Recording, and Analyzing Early Reading Behaviors based on the Theory of Reading Recovery

4/23/2012 Integrating On-Line and Library Resources into the Curriculum - KEOKUK

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

5/30/2012 Poverty and Learning: Breaking Through the Achievement Gap - FARMINGTON

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/7/2012 Bodies Move: Brains Improve! - PEKIN

6/7/2012 Project CRISS â€” CENTERVILLE

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/11/2012 Teacher in the Workplace XV - VARIES

6/11/2012 Summer Enrichment IWC Student 1 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Summer Enrichment IWC Student 2 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Summer Enrichment IWC Student 3 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Google Training (Level 1) - MT. PLEASANT

6/12/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) â€” OTTUMWA

6/14/2012 Implementing and Revising Content-Based Student Writing Prompts for Classroom Use in Grades 4-8 - OTTUMWA

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/14/2012 Project CRISS " CENTERVILLE

6/18/2012 AIW Coordinators' Academy - MORAVIA

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - BURLINGTON

6/18/2012 Social Skills for Autism - FAIRFIELD

6/19/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) " OTTUMWA

6/20/2012 Structures for Student Success in Reading and Writing - ALBIA

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/21/2012 Implementing a Gradual Release of Responsibility Framework - KEOKUK

6/22/2012 GPAEA Media Resources " What is New? - OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/25/2012 Simon and Garfunkel: The Poet-Musicians of Folk Rock - BURLINGTON

6/25/2012 Techniques for at risk/Hard-to-Reach Students - BURLINGTON

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

6/26/2012 Language Arts through Puppetry â€” BURLINGTON***CANCELLED***

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

6/28/2012 Small Group Reading Comprehension Instruction K-6 - ALBIA

6/6/2011 Web Literacy for Educators - ONLINE CLASS

6/6/2011 Strategic Teaching for Online Learning I - ONLINE

6/15/2011 Writing Inquiry Lessons in Science Part 1 - EDDYVILLE

6/16/2011 Childrenâ€™s Quality Lit â€” Focus on Nonfiction K-8 - OTTUMWA & BURLINGTON

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/6/2011 Creativity & Ecology â€” Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/6/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€” OTTUMWA***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/14/2011 Creativity & Ecology â€” Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/14/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

7/18/2011 Its Time to Teach All Students - OTTUMWA***CANCELLED***

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/18/2011 Second Chance Reading Academy 2011-2012 - OTTUMWA

7/20/2011 Teacher Saving Skills - OTTUMWA

7/20/2011 Communicating With Visuals - OTTUMWA

7/22/2011 Safely Using the Internet in Your Classroom K-12 - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ OSKALOOSA

7/25/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

7/27/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ CENTERVILLE

7/28/2011 Jazz and American Culture - BURLINGTON

7/28/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON

8/1/2011 Foundations of Conflict Transformation - BURLINGTON

8/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ BURLINGTON***CANCELLED***

8/1/2011 Mentoring & Induction Journey to Excellence: Year 1 - BURLINGTON

8/3/2011 Mentoring & Induction Journey to Excellence: Year 1 - OTTUMWA

8/4/2011 Using Promethean ActivExpressions to Improve Student Learning - OTTUMWA***CANCELLED***

8/4/2011 Beginning with Google â€œ DANVILLE ONLY

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning - BURLINGTON***CANCELLED***

8/9/2011 Technology Integration Series: Instruction Through Interactive White Boards(Smartboard Level 1)â€œCENTERVILLE

8/11/2011 Writing Inquiry Lessons in Science- Part 2 - EDDYVILLE

8/18/2011 Fairfield Community School Districtâ€™s Mentoring and Induction 2011-2012 Year A - FAIRFIELD

8/24/2011 Assessment 101 - MT. PLEASANT

8/25/2011 Substitute Authorization - OTTUMWA

8/30/2011 Substitute Authorization - BURLINGTON

9/7/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ KEOSAUQUA

9/8/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ KEOSAUQUA

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON***CANCELLED***

9/13/2011 Mentoring and Induction Journey to Excellence: Year two - BURLINGTON

9/13/2011 Beginning with Google â€œ DANVILLE ONLY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/21/2011 Mentoring and Induction Journey to Excellence: Year two - OTTUMWA

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

9/28/2011 Kurzweil - OTTUMWA***CANCELLED***

10/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ CORYDON

10/1/2011 Paraeducator â€œ Area of Concentration: Special Needs K-12 - OTTUMWA***CANCELLED***

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/3/2011 Substitute Authorization - BURLINGTON

10/5/2011 Love and Logic at Winfield-Mt. Union 2011-2012

10/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/17/2011 High School Second Chance Reading Ongoing Training 2011-2012 - BURLINGTON

10/21/2011 High School Second Chance Reading Ongoing Training 2011-2012 - OTTUMWA

10/24/2011 Social Studies and the Iowa Core " High School - OTTUMWA

10/24/2011 Web 2.0 Technology Tools-Secondary Educators - BURLINGTON***CANCELLED***

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

10/29/2011 Project CRISS " CENTERVILLE & MOULTON

11/1/2011 Effective High School Writing Instruction through the Gradual Release of Responsibility Framework and the Iowa Core's Characteristics of Effective Instruction - OTTUMWA

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/2/2011 GPAEA Mentor and Induction Training Year A - POLYCOM

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/7/2011 Social Skills for Autism - BURLINGTON

12/22/2011 Implementing a Gradual Release of Responsibility Framework - KEOKUK***CANCELLED***

1/5/2012 Integrating Microsoft Office 2010 in the Classroom " BURLINGTON

1/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) " BURLINGTON

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/9/2012 Grading Policies in the 21st Century " NEW LONDON

1/9/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - WINFIELD

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

1/25/2012 Response to Intervention (RTI): Practical Application in All Areas - SIGOURNEY

2/1/2012 Substitute Authorization - OTTUMWA***CANCELLED***

2/2/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

2/2/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

2/2/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - MT. PLEASANT

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/4/2012 Para-Educator Certification: Area of Concentration Special Needs -
OTTUMWA***CANCELLED***

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/27/2012 Mimio Interactive White Board Lesson Design - FAIRFIELD

2/28/2012 Total Science Safety System Workshop - BURLINGTON

2/28/2012 Great Prairie Regional Counselor Conference

2/28/2012 Total Science Safety System Workshop - OTTUMWA

2/28/2012 Substitute Authorization - BURLINGTON

3/1/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher-
OTTUMWA***CANCELLED***

3/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” VAN BUREN

3/8/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/8/2012 Para-Educator Certification: Area of Concentration Special Needs â€” EDDYVILLE

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/20/2012 Social Skills for Autism - OTTUMWA

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/27/2012 Recognizing Everyone's Strengths by Peacebuilding, Empathizing, Communicating and Trustbuilding - FAIRFIELD

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/5/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - BURLINGTON***CANCELLED***

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/10/2012 Writing the Web***CANCELLED***

4/12/2012 Integrating Microsoft Office 2010 in the Classroom " BURLINGTON

4/12/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) " BURLINGTON

4/14/2012 Project CRISS " CENTERVILLE

4/16/2012 Positive Behavior Support in Schools***CANCELLED***

4/16/2012 Web 2.0 Technology Tools-Grades K-5 - BURLINGTON***CANCELLED***

4/23/2012 Integrating On-Line and Library Resources into the Curriculum - KEOKUK

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

5/30/2012 Poverty and Learning: Breaking Through the Achievement Gap - FARMINGTON

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/7/2012 Bodies Move: Brains Improve! - PEKIN

6/7/2012 Project CRISS " CENTERVILLE

6/7/2012 Welding Update: Get on the Stick! - SOUTHEASTERN CC - BURLINGTON

6/11/2012 Biofuels Experiential Learning for Teachers - EDDYVILLE

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/11/2012 Teacher in the Workplace XV - VARIES

6/11/2012 Google Training (Level 1) - MT. PLEASANT

6/12/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) â€" OTTUMWA

6/12/2012 Jazz and American Culture - BURLINGTON

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/14/2012 Project CRISS â€" CENTERVILLE

6/18/2012 AIW Coordinators' Academy - MORAVIA

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - BURLINGTON

6/18/2012 Social Skills for Autism - FAIRFIELD

6/19/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) â€" OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/21/2012 Implementing a Gradual Release of Responsibility Framework - KEOKUK

6/22/2012 GPAEA Media Resources â€" What is New? - OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/25/2012 Simon and Garfunkel: The Poet-Musicians of Folk Rock - BURLINGTON

6/25/2012 Techniques for at risk/Hard-to-Reach Students - BURLINGTON

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

10/27/2010 Leadership in the 21st Century Learning Team - CENTERVILLE***CANCELLED***

6/9/2011 FIERCE Conversations Training - Cardinal CSD

8/8/2011 English/Language Arts Curriculum and Instruction - CENTERVILLE

8/9/2011 Love & Logic PLC â€œ MOULTON-UDELL

9/13/2011 The Daily 5 - WAPELLO

9/21/2011 Response to Intervention - MORNING SUN

9/21/2011 Daily 5 - CAFE - WAPELLO

10/4/2011 Routines-Based Early Intervention - SMITH - TQLT â€œ KEOKUK

10/5/2011 Love and Logic at Winfield-Mt. Union 2011-2012

10/10/2011 Recognizing the Importance of the 5 Râ€™s in Todayâ€™s Classroom - MORAVIA

10/12/2011 Implementing Project CRISS PLC - CENTERVILLE

10/16/2011 Routines-Based Early Interventions - GREEN - TQLT - OTTUMWA

10/17/2011 Instructional Coaching â€œ ALGER â€œ TQLT - Ottumwa

10/24/2011 Guided Instruction - BLAZIC - TQLT - BURLINGTON

10/25/2011 Routines-Based Early Interventions - DICK - TQLT - BURLINGTON

10/27/2011 Routines-Based Early Intervention - LUDINGTON - TQLT â€œ ALBIA

10/27/2011 Routines-Based Early Intervention - MORGAN - TQLT - BURLINGTON

11/1/2011 Routines-Based Early Intervention - SHEAGREN - TQLT â€œ FT. MADISON

11/4/2011 Routines-Based Early Interventions - GODBY-TQLT-OSKALOOSA & FAIRFIELD

11/9/2011 Productive Group Work -SHEPPARD--Fairfield TQLT

11/9/2011 Routines-Based Early Intervention - LAYER - TQLT - MT. PLEASANT

11/15/2011 Routines-Based Early Interventions - MICHEL - TQLT - OTTUMWA

12/4/2011 Instructional Coaching â€œ SCHWARTE â€œ TQLT - ALBIA

12/6/2011 Kindergarten Literacy Study Team - BURLINGTON

12/29/2011	Instructional Coaching â€” JOHNSON â€” TQLT - FAIRFIELD
1/6/2012	Guided Instruction - MCVEIGH - TQLT - Ottumwa
1/9/2012	Guided Instruction - CARR - TQLT - FAIRFIELD
1/14/2012	Culturally Proficient Inquiry â€” LEE â€” TQLT - FAIRFIELD
1/15/2012	Instructional Coaching â€” HODGEMAN â€” TQLT - OSKALOOSA
1/16/2012	Classroom Management - OSKALOOSA
2/8/2012	Instructional Coaching â€” DENZ â€” TQLT - BURLINGTON
2/11/2012	Instructional Coaching â€” HELGVOLD â€” TQLT - CHARITON
2/16/2012	Instructional Coaching â€” CLARK â€” TQLT - Burlington areas
4/4/2012	Keota Book Learning Teams - KEOTA***CANCELLED***
4/11/2012	Achieving Excellence in Preschool Literacy Instruction - MECC
5/7/2012	FIERCE Conversations Learning Team - FAIRFIELD
6/1/2012	Decision Making for Results (2 day Training) - OTTUMWA
7/7/2011	Jazz and American Culture - OTTUMWA***CANCELLED***
7/12/2011	Creating a Mathematics Progress Monitoring System for Special Education - OTTUMWA***CANCELLED***
7/19/2011	Language Arts through Puppetry â€” BURLINGTON
7/28/2011	Jazz and American Culture - BURLINGTON
10/11/2011	Creative Curriculum Basic
1/16/2012	Cognitively Guided Instruction - CHARITON
2/11/2012	Elementary Music Strategies that Work - PEKIN***CANCELLED***
6/12/2012	Jazz and American Culture - BURLINGTON
6/26/2012	Language Arts through Puppetry â€” BURLINGTON***CANCELLED***
1/31/2011	Technology Enhanced SCR 2011 - Fairfield, Ottumwa & Burlington
6/6/2011	Web Literacy for Educators - ONLINE CLASS
6/6/2011	Strategic Teaching for Online Learning I - ONLINE

6/15/2011 Writing Inquiry Lessons in Science Part 1 - EDDYVILLE

6/16/2011 Children's Quality Lit Focus on Nonfiction K-8 - OTTUMWA & BURLINGTON

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/6/2011 Creativity & Ecology Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/6/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) OTTUMWA***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/14/2011 Creativity & Ecology Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/14/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

7/18/2011 Its Time to Teach All Students - OTTUMWA***CANCELLED***

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/18/2011 Second Chance Reading Academy 2011-2012 - OTTUMWA

7/20/2011 Teacher Saving Skills - OTTUMWA

7/20/2011 Communicating With Visuals - OTTUMWA

7/22/2011 Safely Using the Internet in Your Classroom K-12 - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ OSKALOOSA

7/25/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

7/27/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ CENTERVILLE

7/28/2011 Jazz and American Culture - BURLINGTON

7/28/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON

8/1/2011 Foundations of Conflict Transformation - BURLINGTON

8/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ BURLINGTON***CANCELLED***

8/1/2011 Mentoring & Induction Journey to Excellence: Year 1 - BURLINGTON

8/3/2011 Mentoring & Induction Journey to Excellence: Year 1 - OTTUMWA

8/4/2011 Using Promethean ActivExpressions to Improve Student Learning - OTTUMWA***CANCELLED***

8/4/2011 Beginning with Google â€œ DANVILLE ONLY

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning - BURLINGTON***CANCELLED***

8/9/2011 Technology Integration Series: Instruction Through Interactive White Boards(Smartboard Level 1)â€œCENTERVILLE

8/11/2011 Writing Inquiry Lessons in Science- Part 2 - EDDYVILLE

8/18/2011 Fairfield Community School Districtâ€™s Mentoring and Induction 2011-2012 Year A - FAIRFIELD

8/24/2011 Assessment 101 - MT. PLEASANT

8/25/2011 Substitute Authorization - OTTUMWA

8/30/2011 Substitute Authorization - BURLINGTON

9/7/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ KEOSAUQUA

9/8/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€” KEOSAUQUA

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON***CANCELLED***

9/13/2011 Mentoring and Induction Journey to Excellence: Year two - BURLINGTON

9/13/2011 Beginning with Google â€” DANVILLE ONLY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/21/2011 Mentoring and Induction Journey to Excellence: Year two - OTTUMWA

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

9/28/2011 Kurzweil - OTTUMWA***CANCELLED***

10/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€” CORYDON

10/1/2011 Paraeducator â€” Area of Concentration: Special Needs K-12 - OTTUMWA***CANCELLED***

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/3/2011 Technology Enhanced SCR 2011-2012 â€” OTTUMWA

10/3/2011 Substitute Authorization - BURLINGTON

10/6/2011 Technology Enhanced SCR 2011-2012 â€” BURLINGTON

10/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/20/2011 Social Studies and the Iowa Core â€”Middle School - OTTUMWA

10/24/2011 Web 2.0 Technology Tools-Secondary Educators - BURLINGTON***CANCELLED***

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

10/29/2011 Project CRISS â€” CENTERVILLE & MOULTON

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/2/2011 GPAEA Mentor and Induction Training Year A - POLYCOM

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/7/2011 Social Skills for Autism - BURLINGTON

12/22/2011 Implementing a Gradual Release of Responsibility Framework - KEOKUK***CANCELLED***

1/5/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

1/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” BURLINGTON

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/9/2012 Grading Policies in the 21st Century â€” NEW LONDON

1/9/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - WINFIELD

1/16/2012 Cognitively Guided Instruction - CHARITON

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

1/25/2012 Response to Intervention (RTI): Practical Application in All Areas - SIGOURNEY

1/26/2012 Data Team Project - NORTH MAHASKA

2/1/2012 Substitute Authorization - OTTUMWA***CANCELLED***

2/2/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

2/2/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” BURLINGTON

2/2/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - MT. PLEASANT

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/4/2012 Para-Educator Certification: Area of Concentration Special Needs -
OTTUMWA***CANCELLED***

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/27/2012 Mimio Interactive White Board Lesson Design - FAIRFIELD

2/28/2012 Total Science Safety System Workshop - BURLINGTON

2/28/2012 Great Prairie Regional Counselor Conference

2/28/2012 Total Science Safety System Workshop - OTTUMWA

2/28/2012 Substitute Authorization - BURLINGTON

3/1/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€" BURLINGTON

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher-
OTTUMWA***CANCELLED***

3/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€" VAN BUREN

3/8/2012 Integrating Microsoft Office 2010 in the Classroom â€" BURLINGTON

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/8/2012 Para-Educator Certification: Area of Concentration Special Needs â€" EDDYVILLE

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Positive Behavior Supports Intervention updating CAPS Learning Team - DOUDS

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/20/2012 Social Skills for Autism - OTTUMWA

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/27/2012 Recognizing Everyone's Strengths by Peacebuilding, Empathizing, Communicating and Trustbuilding - FAIRFIELD

3/28/2012 DIBELS Next Training

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/5/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - BURLINGTON***CANCELLED***

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/10/2012 Writing the Web***CANCELLED***

4/12/2012 Integrating Microsoft Office 2010 in the Classroom " BURLINGTON

4/12/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) " BURLINGTON

4/14/2012 Project CRISS " CENTERVILLE

4/16/2012 Positive Behavior Support in Schools***CANCELLED***

4/16/2012 Web 2.0 Technology Tools-Grades K-5 - BURLINGTON***CANCELLED***

4/23/2012 Integrating On-Line and Library Resources into the Curriculum - KEOKUK

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

5/30/2012 Poverty and Learning: Breaking Through the Achievement Gap - FARMINGTON

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/7/2012 Bodies Move: Brains Improve! - PEKIN

6/7/2012 Project CRISS " CENTERVILLE

6/7/2012 Welding Update: Get on the Stick! - SOUTHEASTERN CC - BURLINGTON

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/11/2012 Teacher in the Workplace XV - VARIES

6/11/2012 Summer Enrichment IWC Student 1 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Summer Enrichment IWC Student 2 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Summer Enrichment IWC Student 3 payment registration - IOWA WESLEYAN COLLEGE

6/11/2012 Tech SCR Lesson Development 2012 " BURLINGTON

6/11/2012 Google Training (Level 1) - MT. PLEASANT

6/12/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) " OTTUMWA

6/12/2012 Jazz and American Culture - BURLINGTON

6/13/2012 Tech SCR Lesson Development 2012 " OTTUMWA

6/14/2012 Implementing and Revising Content-Based Student Writing Prompts for Classroom Use in Grades 4-8 - OTTUMWA

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/14/2012 Project CRISS " CENTERVILLE

6/18/2012 AIW Coordinators' Academy - MORAVIA

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - BURLINGTON

6/18/2012 Social Skills for Autism - FAIRFIELD

6/19/2012 Technology Integration Series: Instruction Through Interactive Promethean White Boards (Level 1) " OTTUMWA

6/20/2012 Structures for Student Success in Reading and Writing - ALBIA

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/21/2012 Implementing a Gradual Release of Responsibility Framework - KEOKUK

6/22/2012	GPAEA Media Resources "What is New?" - OTTUMWA
6/25/2012	Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***
6/25/2012	Techniques for at risk/Hard-to-Reach Students - BURLINGTON
6/26/2012	Office PowerPoint 2007 - OTTUMWA***CANCELLED***
6/26/2012 FAIRFIELD	ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism -
6/27/2012	Techniques for at risk/Hard-to-Reach Students - OTTUMWA
6/28/2012	Small Group Reading Comprehension Instruction K-6 - ALBIA
7/7/2011 FAIRFIELD	ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism -
7/11/2011	Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON
7/11/2011	ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA
7/11/2011	ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA
7/13/2011	E-Portfolio - OTTUMWA***CANCELLED***
7/14/2011	ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA
7/18/2011	Its Time to Teach All Students - OTTUMWA***CANCELLED***
7/20/2011	Teacher Saving Skills - OTTUMWA
7/20/2011	Communicating With Visuals - OTTUMWA
7/25/2011	ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON
7/28/2011 BURLINGTON	ST-AT II Structured Teaching for Autism: Communication, Social and Leisure -
8/8/2011	Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***
8/15/2011	Ottumwa Mentoring and Induction Teacher 2011-12 - OTTUMWA
8/25/2011	Substitute Authorization - OTTUMWA
8/30/2011	Assessing Academic Rigor: Evaluator III - OTTUMWA
8/30/2011	Substitute Authorization - BURLINGTON

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON***CANCELLED***

9/13/2011 Gifted Crash Course - KEOKUK

9/22/2011 Administrator Academy Training

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/3/2011 Substitute Authorization - BURLINGTON

10/6/2011 PITSTOP 2011 Consortium â€œ Working Together - PELLA IA

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/14/2011 Teacher Librarian Workshop Fall 2011

10/17/2011 Instructional Coaching â€œ ALGER â€œ TQLT - Ottumwa

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

11/1/2011 Effective High School Writing Instruction through the Gradual Release of Responsibility Framework and the Iowa Core's Characteristics of Effective Instruction - OTTUMWA

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/2/2011 GPAEA Mentor and Induction Training Year A - POLYCOM

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/9/2011 Teacher Librarian Workshop Fall 2011 - BURLINGTON

11/30/2011 Communicating With Visuals - OTTUMWA

12/4/2011 Instructional Coaching â€œ SCHWARTE â€œ TQLT - ALBIA

12/19/2011 Assessing Academic Rigor: Evaluator III - MT. PLEASANT

12/29/2011 Instructional Coaching â€” JOHNSON â€” TQLT - FAIRFIELD

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/10/2012 Assessing Academic Rigor: Evaluator III - ALBIA

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

2/1/2012 Substitute Authorization - OTTUMWA***CANCELLED***

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/8/2012 Instructional Coaching â€” DENZ â€” TQLT - BURLINGTON

2/11/2012 Instructional Coaching â€” HELGVOLD â€” TQLT - CHARITON

2/16/2012 Instructional Coaching â€” CLARK â€” TQLT - Burlington areas

2/20/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON

2/22/2012 Role and Function of the Educational Equity Coordinator: A Conference for Equity Coordinators, Superintendents, Building Administrators and Curriculum Directors - FAIRFIELD

2/28/2012 Great Prairie Regional Counselor Conference

2/28/2012 Substitute Authorization - BURLINGTON

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/13/2012 IHCC Annual Diversity Conference

4/16/2012 Positive Behavior Support in Schools***CANCELLED***

4/17/2012 Observing, Recording, and Analyzing Early Reading Behaviors based on the Theory of Reading Recovery

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 Assessing Academic Rigor: Evaluator III - FAIRFIELD

6/1/2012 Decision Making for Results (2 day Training) - OTTUMWA

6/4/2012 The Office of Civil Rights: Could Your Building Survive an Audit - BURLINGTON

6/5/2012 The Office of Civil Rights: Could Your Building Survive an Audit - OTTUMWA

6/7/2012 Bodies Move: Brains Improve! - PEKIN

6/11/2012 Teacher in the Workplace XV - VARIES

6/13/2012 Assessing Academic Rigor: Evaluator III - OTTUMWA***CANCELLED***

6/18/2012 AIW Coordinators' Academy - MORAVIA

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON***CANCELLED***

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 -
CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 -
SIGOURNEY

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/25/2012 Simon and Garfunkel: The Poet-Musicians of Folk Rock - BURLINGTON

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism -
FAIRFIELD

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

6/6/2011 Web Literacy for Educators - ONLINE CLASS

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism -
FAIRFIELD

7/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/14/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/19/2011 Language Arts through Puppetry â€” BURLINGTON

7/20/2011 Communicating With Visuals - OTTUMWA

7/22/2011 Safely Using the Internet in Your Classroom K-12 - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

7/28/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure -
BURLINGTON

8/8/2011 Implementing 6+1 Traits of Writing at the ELEMENTARY Level - KEOKUK

8/8/2011 Implementing 6+1 Traits of Writing at the MS/HS Level - KEOKUK

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/25/2011 Substitute Authorization - OTTUMWA

8/30/2011 Substitute Authorization - BURLINGTON

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components -
BURLINGTON***CANCELLED***

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

9/28/2011 Kurzweil - OTTUMWA***CANCELLED***

10/1/2011 Paraeducator â€” Area of Concentration: Special Needs K-12 -
OTTUMWA***CANCELLED***

10/3/2011 Substitute Authorization - BURLINGTON

10/11/2011 Creative Curriculum Basic

10/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/14/2011 Teacher Librarian Workshop Fall 2011

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

11/1/2011 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools - OTTUMWA & BURLINGTON***CANCELLED***

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/7/2011 Para Educator Course I - OTTUMWA

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/9/2011 Teaching Strategies GOLD, Ç for Creative Curriculum - OTTUMWA

11/9/2011 Teacher Librarian Workshop Fall 2011 - BURLINGTON

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/5/2011 Para Educator Course II -OTTUMWA

12/7/2011 Social Skills for Autism - BURLINGTON

1/5/2012 Integrating Microsoft Office 2010 in the Classroom " BURLINGTON

1/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) " BURLINGTON

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/7/2012 Para Educators in Early Childhood Settings - OTTUMWA***CANCELLED***

1/9/2012 Para Educator Course III - OTTUMWA

1/11/2012 Paraeducator " Area of Concentration: Speech and Language Pathology - FAIRFIELD

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

1/25/2012 Response to Intervention (RTI): Practical Application in All Areas - SIGOURNEY

2/1/2012 Para Educator Course I - BURLINGTON

2/1/2012 Substitute Authorization - OTTUMWA***CANCELLED***

2/2/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

2/2/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” BURLINGTON

2/2/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - MT. PLEASANT

2/4/2012 Para-Educator Certification: Area of Concentration Special Needs - OTTUMWA***CANCELLED***

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

2/7/2012 Program Wide Positive Behavior Interventions and Supports (PW-PBIS) for Preschools - OTTUMWA & BURLINGTON

2/7/2012 Every Child Reads: Birth To Three - NEW LONDON

2/18/2012 Para Educators in Early Childhood Settings - BURLINGTON***CANCELLED***

2/23/2012 Para Educators in Early Childhood Settings - WACO

2/28/2012 Substitute Authorization - BURLINGTON

3/1/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” BURLINGTON

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher- OTTUMWA***CANCELLED***

3/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) â€” VAN BUREN

3/7/2012 Para Educator Course II - BURLINGTON

3/8/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/8/2012 Para-Educator Certification: Area of Concentration Special Needs â€” EDDYVILLE

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/20/2012 Social Skills for Autism - OTTUMWA

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/27/2012 Recognizing Everyone's Strengths by Peacebuilding, Empathizing, Communicating and Trustbuilding - FAIRFIELD

3/28/2012 DIBELS Next Training

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/4/2012 Para Educators Course III - BURLINGTON

4/5/2012 Nine Essential Skills for the Love and Logic Classroom ADVANCED - BURLINGTON***CANCELLED***

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/12/2012 Integrating Microsoft Office 2010 in the Classroom " BURLINGTON

4/12/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1) " BURLINGTON

4/16/2012 Positive Behavior Support in Schools***CANCELLED***

4/23/2012 Integrating On-Line and Library Resources into the Curriculum - KEOKUK

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 Running Records: Formative Assessment in the Classroom - KEOSAUQUA

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/4/2012 A Math Toolbox for Paraprofessionals: Math Strategies, Manipulatives, and Web-sites as tools in Math Instruction - DOUDS

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/14/2012 Every Child Reads 3-5 - BURLINGTON

6/18/2012 Social Skills for Autism - FAIRFIELD

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/22/2012 GPAEA Media Resources â€œ What is New? - OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/25/2012 Techniques for at risk/Hard-to-Reach Students - BURLINGTON

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

6/26/2012 Language Arts through Puppetry â€œ BURLINGTON***CANCELLED***

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

1/31/2011 Technology Enhanced SCR 2011 - Fairfield, Ottumwa & Burlington

6/16/2011 Childrenâ€™s Quality Lit â€œ Focus on Nonfiction K-8 - OTTUMWA & BURLINGTON

7/6/2011 Empowering Students with Technology - ONLINE

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/18/2011 Second Chance Reading Academy 2011-2012 - OTTUMWA

7/19/2011 Language Arts through Puppetry â€œ BURLINGTON

7/28/2011 Jazz and American Culture - BURLINGTON

9/12/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - CENTRAL LEE

9/19/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - Pekin, Sigourney and Keota - SIGOURNEY

10/3/2011 Technology Enhanced SCR 2011-2012 â€œ OTTUMWA

10/5/2011 Love and Logic at Winfield-Mt. Union 2011-2012

10/6/2011 Technology Enhanced SCR 2011-2012 â€œ BURLINGTON

10/11/2011 Creative Curriculum Basic

10/14/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- BURLINGTON

10/17/2011 High School Second Chance Reading Ongoing Training 2011-2012 - BURLINGTON

10/17/2011 Scaffolding Children to Become Independent Writers Using Daily Student Data - OTTUMWA

10/19/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- OTTUMWA

10/21/2011 High School Second Chance Reading Ongoing Training 2011-2012 - OTTUMWA

10/24/2011 Scaffolding Children to Become Independent Writers Using Daily Student Data- BURLINGTON-FT. MADISON

1/13/2012 Literacy Professional Development (MITCHELL) - FAIRFIELD

2/7/2012 Every Child Reads: Birth To Three - NEW LONDON

2/11/2012 Elementary Music Strategies that Work - PEKIN***CANCELLED***

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

6/11/2012 Tech SCR Lesson Development 2012 â€” BURLINGTON

6/12/2012 KU-SIM Iowa Update Conference

6/12/2012 Jazz and American Culture - BURLINGTON

6/13/2012 Tech SCR Lesson Development 2012 â€” OTTUMWA

6/14/2012 Every Child Reads 3-5 - BURLINGTON

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/20/2012 Structures for Student Success in Reading and Writing - ALBIA

6/26/2012 Language Arts through Puppetry â€” BURLINGTON***CANCELLED***

6/28/2012 Small Group Reading Comprehension Instruction K-6 - ALBIA

6/15/2011 Writing Inquiry Lessons in Science Part 1 - EDDYVILLE

6/26/2011 Dinosaurs and the Geology of the Rocky Mountains - Choteau, MONTANA***CANCELLED***

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/19/2011 Language Arts through Puppetry â€” BURLINGTON

7/28/2011 Jazz and American Culture - BURLINGTON

8/11/2011 Writing Inquiry Lessons in Science- Part 2 - EDDYVILLE

10/11/2011 Creative Curriculum Basic

2/28/2012 Total Science Safety System Workshop - BURLINGTON

2/28/2012 Total Science Safety System Workshop - OTTUMWA

6/11/2012 Biofuels Experiential Learning for Teachers - EDDYVILLE

6/11/2012 Writing Iowa Core-based Lessons in Science - Part 1

6/12/2012 Jazz and American Culture - BURLINGTON

6/14/2012 Implementing and Revising Content-Based Student Writing Prompts for Classroom Use in Grades 4-8 - OTTUMWA

6/17/2012 Dinosaurs and the Geology of the Rocky Mountains - Choteau, MONTANA***CANCELLED***

6/26/2012 Language Arts through Puppetry â€” BURLINGTON***CANCELLED***

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/28/2011 Jazz and American Culture - BURLINGTON

10/11/2011 Creative Curriculum Basic

10/20/2011 Social Studies and the Iowa Core â€”Middle School - OTTUMWA

10/24/2011 Social Studies and the Iowa Core â€” High School - OTTUMWA

6/12/2012 Jazz and American Culture - BURLINGTON

6/14/2012 Implementing and Revising Content-Based Student Writing Prompts for Classroom Use in Grades 4-8 - OTTUMWA

1/31/2011 Technology Enhanced SCR 2011 - Fairfield, Ottumwa & Burlington

5/19/2011 Assessment and Intervention for Students with Visual Impairments and Additional Disabilities Including Deafblindness - BURLINGTON

5/25/2011 Assessment and Intervention for Students with Visual Impairments and Additional Disabilities Including Deafblindness - OTTUMWA

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/6/2011 Creativity & Ecology â€œ Developing Iowa Core Skills, presented by VSA Arts of Iowa - BURLINGTON***CANCELLED***

7/7/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

7/11/2011 Office Excel 2007 - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/11/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

7/12/2011 Creating a Mathematics Progress Monitoring System for Special Education - OTTUMWA***CANCELLED***

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/14/2011 Creativity & Ecology â€œ Developing Iowa Core Skills, presented by VSA Arts of Iowa - OTTUMWA***CANCELLED***

7/14/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/18/2011 Second Chance Reading Academy 2011-2012 - OTTUMWA

7/20/2011 Communicating With Visuals - OTTUMWA

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

7/28/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON

8/9/2011 Structured Planning for Effective Co-Teaching - BURLINGTON

8/29/2011 The Iowa IEP 2011 - OTTUMWA

8/30/2011 The Iowa IEP 2011 - BURLINGTON

9/12/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - CENTRAL LEE

9/13/2011 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON***CANCELLED***

9/19/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - Pekin, Sigourney and Keota - SIGOURNEY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/27/2011 Alternate Assessment Guided Study Workshop - BURLINGTON

9/27/2011 Basic Behavior Principles for Challenging Behavior ICNs Session 1 (GPAEA Social Workers ONLY)

9/27/2011 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

9/29/2011 Alternate Assessment Guided Study Workshop - OTTUMWA

10/3/2011 Technology Enhanced SCR 2011-2012 â€” OTTUMWA

10/4/2011 Boardmaker Plus v.6 - OTTUMWA

10/4/2011 Web IFSP Training for New Early ACCESS GPAEA Staff - FAIRFIELD

10/6/2011 PITSTOP 2011 Consortium â€” Working Together - PELLA IA

10/6/2011 Technology Enhanced SCR 2011-2012 â€” BURLINGTON

10/11/2011 Creative Curriculum Basic

10/11/2011 Supervision of Special Education - ALBIA

10/12/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - BURLINGTON***CANCELLED***

10/14/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- BURLINGTON

10/19/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- OTTUMWA

10/20/2011 AIM Workshop â€” Accessible Instructional Materials for IEP students - OTTUMWA***CANCELLED***

10/25/2011 ST-AT II Structured Teaching for Autism: Communication, Social and Leisure - OTTUMWA

10/28/2011 Supervision of Special Education - BURLINGTON

11/2/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - BURLINGTON

11/8/2011 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - OTTUMWA

11/11/2011 Supervision of Special Education - OTTUMWA

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

12/7/2011 Social Skills for Autism - BURLINGTON

12/16/2011 Regional Team Meetings (Braaksma-Fynaardt) - OTTUMWA

12/16/2011 Regional Team Meetings (KIRCHNER) - KEOKUK & FT. MADISON

12/16/2011 Regional Team Meetings (Mitchell & O'Neill) - BURLINGTON

12/16/2011 Regional Team Meetings (Mosbach) - ALBIA

12/16/2011 Regional Team Meetings (Parlett) - Oskaloosa

12/16/2011 Regional Team Meetings (Raub) FAIRFIELD

1/13/2012 Literacy Professional Development (MITCHELL) - FAIRFIELD

1/27/2012 Infant Feeding and Swallowing: Birth to 3

1/27/2012 Behavior Professional Development (FYNAARDT) - FAIRFIELD

2/7/2012 Clicker 5 - OTTUMWA***CANCELLED***

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher-
OTTUMWA***CANCELLED***

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/13/2012 Supervision of Special Education - ALBIA

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/19/2012 Supervision of Special Education - BURLINGTON

3/20/2012 Social Skills for Autism - OTTUMWA

3/27/2012 Recognizing Everyone's Strengths by Peacebuilding, Empathizing, Communicating
and Trustbuilding - FAIRFIELD

3/28/2012 DIBELS Next Training

3/29/2012 Supervision of Special Education - OTTUMWA

4/3/2012 ST-AT I Structured Teaching for Autism: BASIC Components - OTTUMWA

4/10/2012 ST-AT I Structured Teaching for Autism: BASIC Components - BURLINGTON

4/10/2012 Writing the Web***CANCELLED***

4/17/2012 Observing, Recording, and Analyzing Early Reading Behaviors based on the Theory of Reading Recovery

5/29/2012 LETRS Training for Modules 1-3 - MORAVIA

6/1/2012 Decision Making for Results (2 day Training) - OTTUMWA

6/11/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 1) - CHARITON

6/12/2012 Jazz and American Culture - BURLINGTON

6/14/2012 Low Stress Strategies for Highly Successful Educators Nine Essentials Skills for the Love and Logic Classroom (Part 2) - CHARITON

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Social Skills for Autism - FAIRFIELD

6/20/2012 Structures for Student Success in Reading and Writing - ALBIA

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/25/2012 Techniques for at risk/Hard-to-Reach Students - BURLINGTON

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/26/2012 ABA Strategies and Curriculum: Using STAR Program to Support Students with Autism - FAIRFIELD

6/27/2012 Techniques for at risk/Hard-to-Reach Students - OTTUMWA

6/28/2012 Small Group Reading Comprehension Instruction K-6 - ALBIA

1/31/2011 Technology Enhanced SCR 2011 - Fairfield, Ottumwa & Burlington

6/6/2011 Web Literacy for Educators - ONLINE CLASS

6/6/2011 Strategic Teaching for Online Learning I - ONLINE

6/14/2011 IowaAEAOnline Databases â€œ New 2011! - OTTUMWA

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

6/27/2011 IowaAEAOnline Databases â€œ New 2011! - BURLINGTON

7/6/2011 Empowering Students with Technology - ONLINE

7/6/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ OTTUMWA***CANCELLED***

7/7/2011 Jazz and American Culture - OTTUMWA***CANCELLED***

7/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/13/2011 E-Portfolio - OTTUMWA***CANCELLED***

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/20/2011 Communicating With Visuals - OTTUMWA

7/22/2011 Safely Using the Internet in Your Classroom K-12 - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

7/25/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ OSKALOOSA

7/27/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ CENTERVILLE

7/28/2011 Jazz and American Culture - BURLINGTON

8/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) â€œ BURLINGTON***CANCELLED***

8/4/2011 Using Promethean ActivExpressions to Improve Student Learning - OTTUMWA***CANCELLED***

8/4/2011 Beginning with Google â€œ DANVILLE ONLY

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning - BURLINGTON***CANCELLED***

8/9/2011 Technology Integration Series: Instruction Through Interactive White Boards (Smartboard Level 1) "CENTERVILLE

8/15/2011 GPAEA Teacher Quality Day

8/29/2011 The Iowa IEP 2011 - OTTUMWA

8/30/2011 The Iowa IEP 2011 - BURLINGTON

9/7/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) " KEOSAUQUA

9/8/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) " KEOSAUQUA

9/13/2011 ND Staff: Weaving the Web (NOTRE DAME ELEMENTARY STAFF ONLY)

9/13/2011 Beginning with Google " DANVILLE ONLY

9/26/2011 Promethean Boards: Aligning Standards with 21st Century Skills - OTTUMWA

9/28/2011 Kurzweil - OTTUMWA***CANCELLED***

10/1/2011 Technology Integration Series: Instruction Through Promethean Interactive White Boards (Level 1) " CORYDON

10/3/2011 Technology Enhanced SCR 2011-2012 " OTTUMWA

10/4/2011 Boardmaker Plus v.6 - OTTUMWA

10/6/2011 PITSTOP 2011 Consortium " Working Together - PELLA IA

10/6/2011 Technology Enhanced SCR 2011-2012 " BURLINGTON

10/11/2011 Microsoft Powerpoint 2007 in the Classroom - BURLINGTON

10/20/2011 AIM Workshop " Accessible Instructional Materials for IEP students - OTTUMWA***CANCELLED***

10/24/2011 Web 2.0 Technology Tools-Secondary Educators - BURLINGTON***CANCELLED***

11/9/2011 Teacher Librarian Workshop Fall 2011 - BURLINGTON

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

11/17/2011 Dragon Naturally Speaking One-Day Workshop - OTTUMWA***CANCELLED***

11/30/2011 Communicating With Visuals - OTTUMWA

1/5/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

1/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

1/7/2012 Para Educators in Early Childhood Settings - OTTUMWA***CANCELLED***

1/9/2012 Technology Integration Series: Instruction with Interactive White Boards and
ActivInspire Software - WINFIELD

2/2/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

2/2/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

2/11/2012 Elementary Music Strategies that Work - PEKIN***CANCELLED***

2/16/2012 Creative Curriculum GOLD Assessment Data Study Group - OTTUMWA

2/18/2012 Para Educators in Early Childhood Settings - BURLINGTON***CANCELLED***

2/23/2012 Para Educators in Early Childhood Settings - WACO

2/27/2012 Mimio Interactive White Board Lesson Design - FAIRFIELD

3/1/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher-
OTTUMWA***CANCELLED***

3/5/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” VAN BUREN

3/5/2012 Web 2.0 Technology Tools-Grades 6-12 - BURLINGTON***CANCELLED***

3/5/2012 Web 2.0 Technology Tools-Grades 6-12 - MT. PLEASANT

3/8/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Para-Educator Certification: Area of Concentration Special Needs â€” EDDYVILLE

3/13/2012 Communicating With Visuals - BURLINGTON***CANCELLED***

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

4/12/2012 Integrating Microsoft Office 2010 in the Classroom â€” BURLINGTON

4/12/2012 Technology Integration Series: Instruction Through Interactive White Boards (Level 1)
â€” BURLINGTON

4/16/2012 Web 2.0 Technology Tools-Grades K-5 - BURLINGTON***CANCELLED***

4/26/2012 Teacher Librarian Work Session - OTTUMWA

5/31/2012 No Longer Wandering Around the World Wide Web - VAN BUREN MS

6/7/2012 Welding Update: Get on the Stick! - SOUTHEASTERN CC - BURLINGTON

6/7/2012 GPAEA Teacher Quality Day - OTTUMWA

6/11/2012 Promoting Student Interaction in White Board Lessons - OTTUMWA

6/12/2012 Technology Integration Series: Instruction Through Interactive Promethean White
Boards (Level 1) â€” OTTUMWA

6/12/2012 Jazz and American Culture - BURLINGTON

6/13/2012 ActivInspire Training (Level 1) - MT. PLEASANT

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and
ActivInspire Software - BURLINGTON

6/19/2012 Technology Integration Series: Instruction Through Interactive Promethean White
Boards (Level 1) â€” OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/BURLINGTON

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/20/2012 Communicating With Visuals - FAIRFIELD/OTTUMWA

6/22/2012 GPAEA Media Resources â€” What is New? - OTTUMWA

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

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ADMINISTRATIVE COURSES

"6/9/2011 FIERCE Conversations Training - Cardinal CSD

6/27/2011 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

7/11/2011 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

7/11/2011 Office Excel 2007 - OTTUMWA

7/18/2011 Microsoft Excel 2007 in the classroom - BURLINGTON***CANCELLED***

7/25/2011 Microsoft Publisher 2007 in the Classroom - BURLINGTON

8/1/2011 Foundations of Conflict Transformation - BURLINGTON

8/4/2011 Beginning with Google " DANVILLE ONLY

8/8/2011 Implementing 6+1 Traits of Writing at the ELEMENTARY Level - KEOKUK

8/8/2011 Implementing 6+1 Traits of Writing at the MS/HS Level - KEOKUK

8/8/2011 Non-Violent Crisis Intervention - OTTUMWA***CANCELLED***

8/8/2011 Tech Tools 1: Collaboration, Communication, and Content Learning - BURLINGTON***CANCELLED***

8/30/2011 Assessing Academic Rigor: Evaluator III - OTTUMWA

9/12/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - CENTRAL LEE

9/13/2011 Beginning with Google " DANVILLE ONLY

9/19/2011 Specially Designed Intensive Instruction in Literacy-Analysis and Implementation for Students with Disabilities Year 2 - Pekin, Sigourney and Keota - SIGOURNEY

9/20/2011 iPads in Education; AT in the Classroom***CANCELLED***

9/22/2011 Administrator Academy Training

9/27/2011 Alternate Assessment Guided Study Workshop - BURLINGTON

9/29/2011 Alternate Assessment Guided Study Workshop - OTTUMWA

10/3/2011 COPY OF Level I Investigator Training 2011

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON

10/3/2011 Level I Investigator Training 2011 - OTTUMWA & BURLINGTON ICN

10/11/2011 Creative Curriculum Basic

10/14/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- BURLINGTON

10/19/2011 Specially Designed Intensive Instruction in Literacy for Students with Disabilities-GPAEA Project-Special Education Teachers Year 1- OTTUMWA

10/29/2011 Project CRISS " CENTERVILLE & MOULTON

11/3/2011 Non-Violent Crisis Intervention - OTTUMWA

11/16/2011 1:1 eContent/eResources provided by GPAEA Media - OTTUMWA

12/19/2011 Assessing Academic Rigor: Evaluator III - MT. PLEASANT

12/22/2011 Implementing a Gradual Release of Responsibility Framework - KEOKUK***CANCELLED***

1/5/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - MT. PLEASANT

1/9/2012 Grading Policies in the 21st Century " NEW LONDON

1/10/2012 Assessing Academic Rigor: Evaluator III - ALBIA

1/17/2012 Conflict Transformation - BURLINGTON***CANCELLED***

1/21/2012 Non-Violent Crisis Intervention Training - KEOKUK

2/3/2012 Winter Solstice 2012 - Listening to the Land - LAKE RATHBUN

2/20/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON

2/22/2012 Role and Function of the Educational Equity Coordinator: A Conference for Equity Coordinators, Superintendents, Building Administrators and Curriculum Directors - FAIRFIELD

2/28/2012 Great Prairie Regional Counselor Conference

3/5/2012 Moravia: DIBELS Next Training***CANCELLED***

3/5/2012 Office 2007 with Integration of Word, Excel, Access, PowerPoint and Publisher- OTTUMWA***CANCELLED***

3/8/2012 Microsoft Publisher 2007 in the Classroom - BURLINGTON***CANCELLED***

3/8/2012 Nine Essential Skills for the Love & Logic Classroom BASIC - BURLINGTON

3/14/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

3/24/2012 Human Relations - MT. PLEASANT***CANCELLED***

3/28/2012 DIBELS Next Training

4/3/2012 Superintendents Retreat 2012

4/14/2012 Project CRISS â€œ CENTERVILLE

5/7/2012 FIERCE Conversations Learning Team - FAIRFIELD

5/9/2012 Non-Violent Crisis Intervention Training - BURLINGTON***CANCELLED***

5/29/2012 Assessing Academic Rigor: Evaluator III - FAIRFIELD

6/1/2012 Decision Making for Results: Data-Driven Decision Making and Data Teams - OTTUMWA

6/4/2012 The Office of Civil Rights: Could Your Building Survive an Audit - BURLINGTON

6/5/2012 The Office of Civil Rights: Could Your Building Survive an Audit - OTTUMWA

6/7/2012 Project CRISS â€œ CENTERVILLE

6/12/2012 Jazz and American Culture - BURLINGTON

6/13/2012 Assessing Academic Rigor: Evaluator III - OTTUMWA***CANCELLED***

6/14/2012 Project CRISS â€œ CENTERVILLE

6/18/2012 AIW Next Steps Academy - MORAVIA

6/18/2012 Assessing Academic Rigor: Evaluator III - BURLINGTON***CANCELLED***

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - CENTERVILLE

6/18/2012 Iowa LETRS (Language Essentials for Teachers of Reading and Spelling): Modules 1-3 - SIGOURNEY

6/18/2012 Technology Integration Series: Instruction with Interactive White Boards and ActivInspire Software - BURLINGTON

6/21/2012 Implementing a Gradual Release of Responsibility Framework - KEOKUK

6/22/2012 GPAEA Media Resources â€œ What is New? - OTTUMWA

6/25/2012 Non-Violent Crisis Intervention Training - OTTUMWA***CANCELLED***

6/26/2012 Office PowerPoint 2007 - OTTUMWA***CANCELLED***

Green Hills AEA

24997 Hwy 92 Council Bluffs, IA 51501

Connie Richardson

712 366 0503

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How many courses were offered within local school districts to meet those school district's improvement goal? 57

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

1st Meeting: November 17, 2011

2nd Meeting: March 14, 2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Name Place of Employment Position Held

Adams, Sherry Mt. Ayr CSD MS English/HS Reading Teacher

Allensworth, Gayle Red Oak CSD Elementary Principal

Barrman, Terry NWMSU Outreach Assistant Director, Kansas City

Beane, Robb Iowa Learning Online Representative

Berke, Kelli Green Hills AEA Regional Administrator

Chambers, Barb Morningside College Graduate Field Coordinator

Dillinger, Elizabeth Underwood CSD Secondary Math Teacher

Donielson, Sue Drake Field Consultant

Engbrecht, Kara East Mills CSD Elementary SPED Teacher

Franta, Nicole IWCC Secondary Program Coordinator

Gochenour, Christi Logan Magnolia CSD Secondary Principal

Goode, Linda Morningside College Graduate Field Coordinator

Griffen, Michelle Riverside Elementary Teacher

Griffin, Judy Green Hills AEA Technology Consultant

Grossman, Helene Viterbo University Field Consultant

Lidgett, Michelle Green Hills AEA Registrar

Lonsdale, Maureen Green Hills AEA Early Childhood Consultant

Morris, Patty Corning CSD Elementary Principal

Richardson, Connie Green Hills AEA Professional Development Coordinator

Sengstock, Chuck Drake University Director Extension Education

Stoakes, Lindsey SWCC Coordinator of Secondary Programs/Tech Prep

Stone, Rob Drake University Field Consultant

Sutherland, Kelly Treynor CSD Third Grade Teacher

Thorpe, Terry Drake University Agency Curriculum Manager

Vorthmann, Corey Council Bluffs CSD Supervisor of Secondary Education

Washam, Amy NWMSU Outreach Coordinator

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

Each spring AEA administrative staff and AEA staff serving the school district conduct a partnership planning conversation with a district team. This conversation is used to review goals established during their last site visit, to determine if AEA services were provided, to review a district's current data and to determine what services are to be provided in the upcoming year. One component of the conversation is to determine if there is a need for professional development support based on the analysis of data, review of the action plans, and the priorities for the upcoming year. A district and the AEA team complete an agreement for professional development which includes content needs and roles and responsibilities of AEA/LEA staff to support the implementation of the PD focus. Fifty-seven (57) courses held this past year were specifically designed to meet needs related to building/district goals identified by LEA. All of these courses were held throughout the school year to support the Iowa Professional

Development Model and continuous improvement.

Data (including ITBS/Iowa Assessments, State Performance Plan data, youth survey data, social/climate data, grade level data, and other) is analyzed. The district's CSIP and past action plans are reviewed for progress. This information is used to determine the focus of professional development and its connection to the services to be delivered to the school district and an action plan is written. Agency resources are then aligned to the school district. Approximately 90% of the time license renewal and/or graduate credit is offered during district professional development.

What changes were made to the licensure renewal program based on the data collected?

There continues to be a focus on assuring that all components of the Iowa Professional Development Model are taking place and occurring through a cycle. There is evidence that content is presented and implementation is practiced. Course syllabi reflect alignment with Iowa Core. A further focus of the Agency is on the feedback and coaching components relating to the current area of improvement. There is also an expectation for participants taking the course for license renewal or graduate credit that the course expectations and completion of the requirements are the same. Quality work is expected regardless of the type of credit the student chooses.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

All courses for credit have an end of course evaluation through a standardized professional development evaluation. This is conducted online. The results of these evaluations are shared with the instructors and their supervisors. Themes can be generated from the use of five consistent questions as follows:

1. To what extent has the professional development supported your building or district goals?
2. To what degree are you prepared to apply this new learning in your classroom?
3. To what extent was student performance/achievement/behavior positively impacted as a result of this professional development.
4. Before receiving this training, how would you rate your knowledge or skills related to this professional development?

5. How would you rate your current knowledge or skills after completing this professional development?

In addition, instructors use implementation data and observation data to adjust the course content and instruction throughout the duration of the course based on participant understanding and implementation.

Courses offered:

" Link to GoogleDoc with 2011-12 courses

Listing of courses offered:

<https://docs.google.com/a/ghaea.org/document/d/1hmYtORm->

[VAWryb3EPOHb1I4iHuNDxJALc46JNhOVTdU/edit](https://docs.google.com/a/ghaea.org/document/d/1hmYtORm-VAWryb3EPOHb1I4iHuNDxJALc46JNhOVTdU/edit)"

Sheltered Instruction Observation Protocol – SIOP

"

Administration

"Fierce Conversations

Fierce Conversations for Superintendents-
Delegation/Confrontation

Assessing Academic Rigor for EAIII (2 offerings)

NOTE: Administrators can take any credit course offering for renewal credit"

Licensure Renewal Annual Report Form

This survey is for Iowa organizations to submit their report of renewal activities. Please complete this survey by March 1, 2013

* Required

Agency name (AEA or other organization) * Heartland Area Education Agency 11

Agency Address * 6500 Corporate Drive, Johnston, Iowa 50131

Renewal Coordinator * Susen Schirmer

Phone number * 515-270-9030 or 1-800-362-2720

Fax number * 515-270-5383

Approved teacher licensure renewal programs must offer and conduct a minimum of ten different courses for teachers during the calendar year. * Please include a link to the website that will list the course offerings from July 1, 2011 to June 30, 2012. If a link is not available, you may list courses here.

See attached listing

Approved administrative licensure renewal programs must conduct a minimum of five different courses for administrators during the calendar year. * Please include a link to the website that will list the course offerings from July 1, 2011 to June 30, 2012. If a link is not available, you may list courses here.

Administrators may take any course available for others (with the exception of paraeducator courses), but some courses only targeting administrators also took place.

Specific to Administrators:

Assessing Academic Rigor

Leading Professional Learning Communities

Facilitating Adult Learning

Cognitive Coaching: Planning and Reflecting (Level I)

Cognitive Coaching: Problem Solving (Level II)

How many courses were offered within local school districts to meet those school district's improvement goal? *

405 Courses

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012. * Please List: 1st Meeting, 2nd Meeting and 3rd Meeting (2 Minimum)

October 24, 2011

February 14, 2012

April 19, 2012 (electronic via Adobe Connect Pro)

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held. *

Voting Members:					
Dan Andrews Elementary Teacher Ames Schools	Jodie Banse Intermediate Principal ADM Schools	Shane Ehresman Superintendent Lynnville-Sully Schools	Troyce Fisher School Administrators of Iowa (SAl)	Candace Hatch Early Childhood Teacher Pella Schools	
Jane Behrens Library-Media Specialist Johnston Schools	Anne Kruse Viterbo University	Susan Kunze Secondary Paraeducator Pleasantville Schools	JoEllen Latham Curriculum Director SE Polk Schools	Kim Leach Elementary Teacher Baxter Schools	

Anthony Lohse Secondary Principal West Central Valley Schools	Maria Mattiace School Counselor Saydel Schools	Catherine Mein Secondary Teacher Ballard Schools	Cindy Moorman School Nurse Carlisle Schools	Josh Mosher Curriculum Director Martensdale-St Marys
Lance Peterson Teacher Des Moines Christian	Joy Prothero Central College	Susan Ruch Curriculum Director Carroll Schools	Jeff Schumacher Secondary Principal Ankeny Schools	Chuck Sengstock Drake University
Connie Sievers Career Tech Representative Des Moines Public Schools	Carl Smith Iowa State University	Cindy Swanson Iowa State Education Association (ISEA)	Dan Warren Technology Des Moines Schools	Katie Weber Elementary Teacher Esira Schools
Pam Winter-Miller School Counselor Boone Schools	Mary Montgomery PLLC/Paraeducator Trainer Heartland AEA	Susan Ward PLLC/Paraeducator Early Childhood Trainer Heartland AEA		

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date. *

We utilize several methods to update our licensure renewal program. Some of those are listed below:

- Heartland PD Advisory informal input*
- AEA Customer Satisfaction Survey*
- Heartland Curriculum Network Survey*
- Heartland PD Blog input on website*
- Heartland Instructor Feedback Survey*
- Various Regional and Content surveys of Heartland staff and schools*
- Analysis of evaluation data*

What changes were made to the licensure renewal program based on the data collected? *

*Based on PD Advisory input, we are requiring all instructors of "catalog" courses to take a course in Facilitating Adult Learning from Heartland.
Several courses were created/added because of input received*

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement? *

Much of this is difficult to gather as this is concentrated primarily in districts and many other factors enter into this discussion. However, we gather evaluation data from courses offered and Heartland staff as well as the PD Advisory group analyzes this data.

ISEA

777 Third St. - Des Moines, IA 50309

Cindy Swanson

515-471-8054

fax 515-471-8017

How many courses were offered within local school districts to meet those school district's improvement goal? 0

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

1) November 12, 2011

2) March 10, 2012

3) July 23 & 24 2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Name	Email	Position
Ades-Hanson, Beth Marie	badeshanson@lakemills.k12.ia.us	Teacher
Adams, Kathy	ksadams@muscatine.k12.ia.us	Teacher
Brown, Bob	bbrown@isea.org	ISEA UniServ Director
Williams, Sue	swilliams@winterset.k12.ia.us	Teacher
Swenson, Ms. Ann Elizabeth	aswenson@waukee.k12.ia.us	Teacher
Swanson, Cindy	cindy.swanson@isea.org	ISEA Teaching & Learning Specialist
Sullivan, Mary Jane	sullivanm@n-mahaska.k12.ia.us	6th Grade Teacher
Snavely, Kristine Marie	snavelk@live.siouxcityschools.org	2nd Grade Teacher
Siepkker, Mary B.	siepkerm@lawton-bronson.k12.ia.us	Teacher
Schmidt, Pam D.	pamnbt@aol.com	Retired Curriculum Director
Rosenberg Wager, Stefanie	stefanie.rosenberg-cortes@grimes.k12.ia.us	Teacher
Phipps, Donna M.	donna.phipps@bcsds.org	Teacher

Naber, Randy	rnaber@muscatine.k12.ia.us	Teacher
Padget, Susan	padgets@waterloo.k12.ia.us	Teacher
Olson, Jan	jolson1946@aol.com	Retired School Counselor
Nickel, Marilyn R.	mnickel@ghaea.org	Counselor
Mullen, Esther J.	emullen@aea8.k12.ia.us	AEA Consultant
Menard, Rebecca S.	menardr@davenportschools.org	8th Grade SS Teacher
Langguth, Dr. Nancy	nancy-langguth@uiowa.edu	Teacher
Jergenson, Ladona M.	ljergenson@audubon.k12.ia.us	Higher Ed rep
Irvine, Diane Carol	dides_13@hotmail.com	Teacher
Harmelink, Beth A.	beth.harmelink@ames.k12.ia.us	Teacher
Gandy, Robin R.	rgandy@cr.k12.ia.us	Instructional Coach
Burke, Stan	sburke@isea.org	ISEA UniSer Director
Duehr, Tammy S.	tduehr@dubuque.k12.ia.us	1st & 2nd Grade Teacher
Hammond, Blake A.	blake.hammond@dmschools.org	Teacher

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

The Advisory Committee provides recommendations representing their local member's perspective from each of their UniServ Areas. Surveys and focus groups are conducted by Advisory Board members from their local areas to obtain information related to desired course offerings, any issues with course registration, implementation of content learned, and general evaluative comments regarding classes (location/time/cost/instructor/quality, etc). A formal survey that included questions related to the ISEA Professional Development Academy was completed in the Spring of 2011 sent to over 34,000 members. In addition, all participants are asked to complete both formative and summative assessments while in the course and upon completion.

The ISEA Building a Better Teaching and Learning Environment Committee (advisory board) reviews comments and recommends changes and improvements for courses and in process and procedures.

What changes were made to the licensure renewal program based on the data collected?

Based on information presented by the advisory committee representing members in their area and formal survey results, the ISEA Academy developed online courses and obtained a Moodle Platform to offer such courses. A National Education Association (NEA) vendor was secured in order to offer more affordable courses online that could be taken both with a cohort of learners and also as self facilitated learning courses. All course costs were reviewed and revised to make the courses more affordable to members and non-members. More handouts and course material are uploaded online for reference and downloads as desired by participants - these materials are kept online and accessible for one year after the course is completed.

Both face-to-face and online courses were also created to include Safe School Environments and Bullying prevention.

A Classroom Management course was revised to contain more research and evidence-based practices based on Dr. Marzano.

A course was developed and offered in cooperation with Iowa ASCD to provide skills and knowledge in the area of Professional Learning Communities.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

In addition to regular course evaluations at the completion of each course, each participant completes a Course Implementation Plan that serves as a bridge from the course to their classrooms and work settings. A follow-up questionnaire is sent after 6 months to the participant regarding the implementation plan and the course.

Courses offered:

"<http://www.isea.org/home/205.htm> (not complete listing)

- 1) Ethics For Educators
- 2) Understanding Real Colors
- 3) Applying Real Colors

- 4) Great School Counseling to Close the Achievement Gaps
- 5) I Can Do It! Plus - Classroom Management Techniques
- 6) Journey to Excellence
- 7) Exploring National Board Certification: Pre-Candidacy
- 8) Analyzing Portfolio Entries (National Board Certification)
- 9) Making Your Classroom Safe for LGBTQ Youth
- 10) Reading Across the Curriculum
- 11) Assuring Authentic PLC's with Daniel Venables

Administration

None

Keystone AEA

1400 Second Street, NW
Mary Hauber
(800) 942-4668 x2624
(563) 587-0268

How many courses were offered within local school districts to meet those school district's improvement goal?

35

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

1st meeting - Oct. 18, 2011

2nd meeting - Feb. 7, 2012

3rd meeting - May 8, 2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

See list of Advisory Committee members 2011-2012 at:

http://www.aea1.k12.ia.us/en/agency_information/advisory_committee/

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

The AEA reviews the district career development plans found within the district CSIPs; reviews district/school APR for appropriate data; reviews agency CSIP/APR survey data as appropriate; receives input from agency work teams as to district and area-wide needs; reviews District Support Team suggestions and looks at feedback from PD courses offered during current year.

What changes were made to the licensure renewal program based on the data collected?

Changes have been made to our syllabus, study group proposal, and other forms this year, mainly for clarification and for more seamless integration with Drake University (our main partner for grad credit). These are based on instructor feedback and other informal data. The program itself has not changed substantially.

We continue to work with the state Licensure Renewal Coordinators as we explore the option of a common syllabus and possible registration system.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

The Licensure Renewal program receives feedback in these forms:

- 1) The reaction/reflection assignment requires the participants of our study groups to explain how they anticipate the new learning will impact their practice and, in turn, student achievement.
- 2) All syllabi turned in for classes have activities/assignments included which usually require the participant to create a lesson, paper, implementation log, group discussion questions, or similar activities. These are often focused around how the information learned in class can be used to improve student achievement. Some courses instructors ask for "before/after" type data when teachers are implementing a new idea or skill.
- 3) One of the questions on the course evaluation form asks participants if they feel "This course will have a practical effect on my current assignment." This is purely perceptual data, and does not ask them to reflect specifically on student achievement, however.

Courses offered:

"Summer 2011 - beginning July 1 or later

Catch a Love of Reading

Doing Differentiated Instruction in the Classroom

Educating Exceptional Learners

Gender Issues in Gifted Education

Integrating Tech in the 21st Century Classroom - Part 1 and Part 2

Pictures to Enhance Student Achievement: Intermediate

Spanish for Educators: An Introduction

Stress Management Strategies for Teachers

Tackling Mental Health Issues in Your Classroom

Using Google Forms in the Classroom

Using Google Presentation in the Classroom

Wellness for Life

Why Won't this Child Pay Attention? How You Can Reach Students w/ADHD

Writing Across the Curriculum

Science Kit Articulation to Support Programming

Creativity and Ecology - Developing Iowa Core Skills (VSA Arts)

Effigy Mounds: Science and Sacredness of the Upper Mississippi River

Substitute Authorization

Continuum of Literacy Learning PreK-8

Iowa Principals Leadership Academy - Strand V

Summer Autism Training

UNI IMPACT Program - Inquiry

Habitats and Adaptations

Mental Health First Aid

Fall 2011

Adventure Based Outdoor Wellness

But the Web's Not Leveled - Internet Guided Reading with Elementary Children

Brain: Current Topics for Teachers

Catch a Love of Reading

Gender Issues in Gifted Education

His Brain, Her Brain: Gender Specific Instructional Strategies for K-12

Integrating Tech in the 21st Century Classroom - Part I

Knowing the Brain for Diagnostic Teaching Decisions

Program Planning for Gifted and Talented Students

Iowa Principals Leadership Academy - Strand VI

Paraeducator Updates Fall 2011

Creative Curriculum

Teaching Independence: How To in Your Classroom

Creative Curriculum for 3 to 5 Year Olds

Substitute Authorization

Broadway Musicals and American Culture

Simon and Garfunkel: Poet-Musicians of Folk Rock

Teaching Independence Part 2

Whole Wellness, Whole Curriculum

Winter 2012

Brain: Current Topics for Teachers

His Brain, Her Brain: Gender Differences in the K-12 Classroom

Inquiry Circles

Integrating Tech in the 21st Century Classroom, Parts 1 and 2

Overview of Contemplative Education

Positive Solutions for Challenging Students

Stress Management for Teachers

Teaching Evidence Based Comprehension Strategies

Why Won't This Child Pay Attention? How You Can Reach Students w/ADHD

Evaluator III - Assessing Academic Rigor

Second Chance Reading Training

UNI IMPACT Program 2011-2012

Children's Mathematics Training - CGI Yr. 2

Cognitively Guided Instruction I (2011-2012)

Child Find CLC 2011-2012

Literacy Tools 2011-2012

Literature Applications for Your Classroom

Traveling the Literacy Highway

Study Group - Holy Family: Teaching with Tech Tools 2011

Evaluator III - Fierce Conversations Winter 2012

Positive Behavioral Interventions and Supports Year One

Study Group - Allamakee Study Group 2011-2012

Study Group - How Reading Recovery Fits with RTI

Implementing Cognitive Guided Instruction Year 3

Quality Preschool Program Standards

Evaluator III - Assessing Academic Rigor Winter 2012

TI Nspire CAS and High School Mathematics

Preschool Literacy for Three to Five Year Olds

Positive Behavior Interventions and Supports Year 3

Oelwein- Daily Five and CAFE

Study Group - North Winneshiek- Catching Schools:Trends in Reading and Struggling Readers

Dubuque - Reading Foundations for Students Who Persistently Struggle

Instructional Strategies with the Smartboard Technology

W Dubuque - Mimio in the Classroom

West Elem - Every Child Reads: Ages 3-5

Substitute Authorization

Iowa Principals Leadership Academy Cohort 10-Strand 2 (2011-2013)

Whole Wellness, Whole Curriculum

Instructional Coaching

W Dubuque - Inquiry Based Early Childhood: Using Projects and Studies

Study Group - North Fayette - Grading and Assessment: Study of Current and Best Practices

Fredericksburg - Daily Five

Dubuque - Smartboard Technology: Classroom Activities

Summer 2012 beginnning before July 1

1939: Films and American Culture

21st Century Learning in the Blended Classroom: June

Adventure Based Outdoor Wellness

Brain: Current Topics for Teachers

Doing Differentiated Instruction in the Classroom

Dynamics of Diversity

Effective Communication Skills

Going Beyond the Basics of Google Docs

Golden Ideas for Goldfinch Books

Google Unlimited - June

Inquiry Based Early Childhood: Using Projects and Studies

Integrating Tech in the 21st Century Classroom - Part I

Introductory Spanish for Educators I

Outdoor Wellness and Recreation

Pictures to Enhance Student Achievement: Intermediate

Positive Behavior Supports: Ages 3-5

Really Exciting Award Discoveries - June

Simon and Garfunkel: Poet - Musicians of Folk Rock

Stress Management Strategies for Teachers

Teaching Basic Facts for Meaning

Teaching Evidence-Based Comprehension Strategies

Team Building

Working With Students of Poverty

Intel Teach Thinking with Technology for Master Educators

Developing Student Writing with Workshops and Technology

Hands-On Writing with Techno Presentations

Meeting Needs, Maximizing Potential

Six Traits of Writing

Strategic Writing Conferences

Teaching for Comprehension and Fluency

Teaching Writing

Understand and Support Children Diagnosed w/Autism Spectrum Disorders

Paraeducator Recertification Course 2011-2012

Technology Integration for Classrooms 2012

Sub Authorization

Teaching and Learning and the Science Writing Heuristic

UNI IMPACT Program - Inquiry 2012

ADMIN

All of the courses listed above, noting especially

Assessing Academic Rigor

Fierce Conversations

Iowa Principals Leadership Academy

Working with Students of Poverty

Program Planning for Gifted and Talented Students

Integrating Technology into the 21st Century Classroom, Parts I and II

Mississippi Bend Area Education Agency

729 - 21st Street, Bettendorf, IA 52722

Nicole Peterson

563-344-6487

fax

563-359-5967

How many courses were offered within local school districts to meet those school district's improvement goal?

61

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012. from July 1, 2011 to June 30, 2012:

1st Meeting 11/10/11

2nd Meeting 4/10/12

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Name, Position, District

Betsy Justis AEA Employee MBAEA

Bev Downey Ed Consultant AEA

Brian Strusz Admin Pleasant Valley

Christine Meyer Admin Cal-Wheat

Chuck Sengstock Director Drake

Denise Austin Curriculum Director Wilton

Diane Schumacher Admin Northeast

Faith Koger AEA Employee MBAEA

Gabrielle Bugenhagen Instructional Coach West Liberty

Helen Snell Admin Maquoketa

Jane Doty K-12 Tag Wilton

Jeni Laughlin Admin Columbus

Jill Eberhart Teacher Delwood

John Jorgensen Curriculum Director Clinton

Lisa Hawker Teacher Bettendorf

Michelle Jacobsen Teacher Northeast

Mike Raso Admin Bettendorf

Peggy Colton Admin Louisa Muscatine

Sara Russell Teacher Pleasant Valley

Stacy Peterson Teacher Louisa Muscatine

Sue Goodall Supt/ Principal Delwood

Sue Kane Admin North Scott

Terri Parker Elem Lit. Coach Clinton

Terry Thorpe Drake Drake

Vicki Vernon Principal West Liberty

Sally Rigeman ACT Consultant Drake

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

The Staff Development Advisory Group and the AEA Curriculum Directors Network (meets on monthly basis) provide written and oral feedback related to district professional development needs and areas for improvement on current professional development offerings. Each fall and spring, at the district Curriculum Directors Network Meeting, a review is conducted of their professional development focus as a district, what SINA/DINA Schools/Districts in Need of Assistance have included as professional development on building and district action plans, and the content of the outcomes related to professional development in the Iowa Core Implementation Plans.

An AEA matrix is developed representing each districts' professional development focus as represented from SINA/DINA plans, Iowa Core Implementation Plans, District PD plans, and enrollment in AEA initiatives to use as a tool for staff assignment for coaching and training supports. The AYP district data is analyzed to determine related services to districts and professional development needs.

Data Sources:

- o Written survey form from Curriculum Directors
- o Written input from the Staff Development Advisory Committee (via discussion notes)
- o Phone Calls
- o Report for Teacher Advisory Meetings
- o Requests from building principals, curriculum directors, superintendents, educators and community members/parents
- o Review of AEA and district accreditation reports and recommendations related to professional development
- o Review of SINA/DINA action plans related to professional development
- o Review of Iowa Core Implementation Plans related to professional development
- o Review of District/Building Comprehensive School Improvement Plans
- o Review of internal AEA matrix of service delivery related to professional development

What changes were made to the licensure renewal program based on the data collected?

Data analysis indicated a need to address and change the following areas:

- o Desire for course/coaching support related to Effective Instruction and how to help struggling learners: Coaching components and Rti concepts added to syllabi and course content as appropriate and guidance to instructors as to how to accommodate those needs within course content.
- o Requests from districts to offer more in-district course offerings and support for collaborative team work: More course offerings and support to district staff to develop in-district course offerings and courses/trainings developed related to collaborative teaming and data team process.
- o Requests for use of technology for courses/ meetings: AEA instructors and staff now use Adobe Connect Pro as an option for those participants that are unable to attend face-to-face classes/meetings. Online courses will be offered through the Iowa Online AEA system.
- o Requests for more courses focused on the Iowa Core, in which our internal personnel have created and are working with large numbers of teachers in increasing their content and pedagogy.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

o Course evaluations that are formative and summative in nature as well as including pre/post assessments to provide evidence related to transfer of learning of new concepts to instructional practices at the classroom level. These data tools determine increases in knowledge, skills, and changes of attitude and behavior of participants as a result of the course completion.

o In-district course offerings usually provide a coaching and collaborative team process within the course that offers supports and resources to assure instructional behavior changes in participants.

Courses offered:

<http://www.solutionwhere.com/mbaea/cw/CourseByAlpha.asp> (provides all course listings, not specific to July 1, 2011 to June 30, 2012)

Total number of courses: 153

ADMINISTRATION

Link: <http://www.solutionwhere.com/mbaea/cw/CourseByAlpha.asp>(provides all course listings, not specific to July 1, 2011 to June 30, 2012)

Total number of courses: 5"

Northwest AEA

1520 Morningside Ave, Sioux City, IA 51106

Carolyn Smith

712-222-6033

fax 712-222-6108

How many courses were offered within local school districts to meet those school district's improvement goal?

60

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.

We did not meet because of the change in Licensure Renewal Coordinator.

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Pam Barry, NWAEA, Educational Services Director

Tracy Beeck, Denison Elem., Counselor

Mahlon Carothers, MVAO, Principal

Barb Chambers, Morningside College, Graduate Studies

Katy Evenson, NWAEA, Educational Services Consultant

Mark Fenchel, Western Christian, Career Education/Tech Prep

Laura Heitritter, Northwestern College, Instructor in Education

Jane Krehbiel, Hinton, Curriculum Coordinator and Principal

Tim Van Soelen, Dordt College, Associate Professor of Education

Kim Lockwood, Sioux City Schools, Principal

Jim Martin, Sioux City Schools, Middle School Teacher

Janet Miller, South O'Brien, Elem. Teacher

Lorie Nussbaum, Gehlen Catholic, Principal

Beth Dolman, MOC-Floyd Valley, Middle School Teacher

Nancy Penning, South O'Brien, Elem. Teacher

Janet Rohmiller, Sioux City Schools, Assistant Director of Learning Supports

Patti Ryan, MVAO, Curriculum Coordinator

Sr. Ruth Schock, Briar Cliff University, Depart. Chair, Associate Professor of Education

Val Sitzmann, Kingsley-Pierson, Middle School Teacher

Lila Sybesma, Northwestern College, Assistant Professor of Education

Joyce Vermeer, NWAEA, Preschool Consultant

Doug Wheeler, OABCIG, Computer Technology

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

We do an end of class evaluation and a follow-up survey. The Renewal Coordinator, the Registrar and Advisory Council consult on the needs of our teachers

What changes were made to the licensure renewal program based on the data collected?

Courses were added based on the need along with district requested course to align with their district. We have made the changes necessary to meet the local colleges' requirements. NWAEA has also shared the Iowa AEA PD Online.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

We do a follow-up survey each year.

Courses offered:

I will attach them in an email to Greg.

ADMINISTRATION COURSES

"Assessing Academic Rigor

Autism Structured Teaching/TEACCH Training Workshop

Evidence Based Strategies for Students on the Autism Spectrum

Fierce Conversation

Implementation of School-Wide Positive Behavior Interventions

Instructional Coaching

Mandt Training

NWISI Consortium

202 1st Avenue SW
Shirley Johnson
712-335-4311
fax 712-335-4206

How many courses were offered within local school districts to meet those school district's improvement goal?

12

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.
May 10, 2012 - End of the year evaluation of program/courses

September 19, 2012 - Data analysis and review of DPDP for 2012 - 2013 courses

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

Name Place of Employment Position Held Gender Race

Kim Harken Clay Central Everly Teacher--Middle-School Resource Female White

Monte Montgomery Clay Central Everly Superintendent Male White

Bruce Tepfler Clay Central Everly Teacher -- Art Male White

Curt Busch Clay Central Everly Principal Male White

Phyllis Maleck Pocahontas Area Teacher -- MS Math Female White

Jackie Boysen Pocahontas Area Teacher -- 1st Grade Female White

Roger Francis Pocahontas Area Principal -- MS/HS Male White

Dean Wolf Pocahontas Area Teacher -- Math Male White

Shirley Johnson NWISI School Improvement Female White

Renee Iverson Emmetsburg Teacher - elementary Female White

Kay Kibbie Emmetsburg Teacher - science Female White

Ted Riley Emmetsburg Teacher -- math Female White

John Joynt Emmetsburg Superintendent Male White

Lane Gunderson Harris-LP Teacher K-12 Male White

Lisa Weeks Harris-LP Guidance K-12 Male White

Judy Brueggeman Harris-LP Principal PreK-5 Female White

Leadership Team

Bob Raymer Clay Central Everly

Superintendent Male White

Joe Kramer Pocahontas Area Superintendent Male White

Dennis Peters Harris-Lake Park Superintendent Male White

John Joynt Emmetsburg SuperIntendent Male White

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

The needs assessment process mainly focuses on the data analysis and collection process in place in individual schools. Data sources include: Iowa Assessments, reading diagnostic assessments, Measures of Academic Progress, End of Year Assessments for high school courses from Riverside, Criterion-referenced tests based on the standards and benchmarks, ASSET results at 10th grade, STAR reading and math data, Iowa Youth Survey, BEDS data on technology proficiency and Anti-bullying/harassment data, Skills Iowa Data, district surveys on technology, the CEI survey for Iowa Core, and local attendance and behavior data. Goal areas common to each school are: Reading, Math, Science, Climate, and Technology. Schools also have a goal in developing curriculum for the Iowa Core and for students that includes experiencing an education that will prepare them for the 21st century. The data from the above sources are analyzed and the District Professional Development Plan and corresponding Building Professional Development Plans are developed. From the DPDP and BPDP the professional development is planned for the year. The courses are then the results of the DPDP and BPDP. All schools must also complete a major needs assessment required by the Department of Education. This data is also used in the development of the district's professional development and thus the courses that the NWISI Consortium offers to the district. Culture/climate courses are developed from surveys and data collected at the district level as well as the Iowa Youth Survey.

At the end of the school year, course evaluations were done for each course and compiled to determine whether further instruction was needed, the quality of course, and specific teacher needs in relationship to the DCDP.

The advisory committee meets at the end of each year to review input from advisory members and correlate student achievement scores with professional development provided (NWIISI courses) This input is reviewed by the Consortium Leadership Team as well as the local Iowa Core and District Leadership teams and used to make decisions for professional development in the upcoming year.

NWIISI Consortium is a unique provider of staff development because the renewal coordinator works closely with each school in determining classes to be offered directly based on student achievement/behavioral data

What changes were made to the licensure renewal program based on the data collected?

Data showed that teachers need more time to investigate the Iowa Core and develop curriculum supporting the Core's skills and concepts. Data also reflected a teacher need to network with other teachers in this process. In response, more collaboration time (also required by the DE) was built into professional development. District's also increased the frequency of the professional development days (i.e. instead of having four full days of PD, the district now has two full days and monthly early outs)

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

Implementation data is required of each teacher determining whether the goals of the DPDP and ITPDP are being met. Student artifacts are now being collected to show documentation of implementation. On the ITPDP, teachers are asked to reflect on their own professional growth AND the student application of the strategy. Results are analyzed according to number and percentage of teachers implementing with fidelity. Teachers are beginning to collect actual student achievement data based on the strategies as well. Inservices also have an evaluation that is filled out by the teachers to give feedback. We also look at the results of classroom assessments and standardized tests to determine student achievement. Goal indicators from the LEA's C-Plan are major source of improvement of instructional behavior to increase student achievement. Data from the goal areas are used to determine if annual improvement goals are met and also used to determine if the courses designed have had an impact on student achievement.

Iowa Assessment individual student profiles and content item analysis are also reviewed year to year to determine if there is actual growth in the areas previously indicated weaknesses.

Courses offered:

2012-2013 Class Lists

Class #	Class Name	Credit Hours	Type of Credit		
College/Staff	Kind of Credit				
Tchr/Adm	Location				
0112	Differentiated Instruction (K-12)	1	Licensure	Both	PAC
0212	Iowa Core Enacted (K-12)	1	Licensure	Both	PAC
0312	Literacy in the Content Areas				
(6-12)	1	Licensure	Tchr	PAC	
0412	K-6 Math Series 1		Licensure	Tchr	PAC
0512	K-6 Science Series	1	Licensure	Tchr	PAC
0612	Technology: Learning and Teaching Tool	1	Licensure	Tchr	HLP
0712	Technology for Communication	1	Licensure	Tchr	HLP
0812	Iowa Core Integration	1	Licensure	Both	HLP
0912	Literacy in the Content Area	1	Licensure	Both	E'burg
1012	Teaching the Iowa Core (6-12)	1	Licensure	Both	E'burg
1112	Iowa Core Assessments (K-6)	1	Licensure	Both	E'burg
1212	Response to Intervention (5-12)	1	Licensure	Both	E'burg

"

ADMINISTRATION

See above

Prairie Lakes AEA

824 Flindt Dr. Storm Lake, IA 50588

Sheila Remington

712.732.2257 ext 2007

fax (712) 732-7654

How many courses were offered within local school districts to meet those school district's improvement goal? 56

List the date(s) the Licensure Renewal Advisory Committee met from October 2011 to October 2012.
11/17/2011

4/17

12/5/12* was previous scheduled for 10/30/2012

Please list the members on your Licensure Renewal Advisory Committee, place of employment and position held.

http://www.aea8.k12.ia.us/documents/filelibrary/sheila_remington/pd_advisory/PD_Advisory_Team_Member_list_3B55E87734519.doc

Explain the ongoing needs assessment process, including the data sources used. If a formal needs assessment was conducted, please include the date.

We collect data from multiple sources to determine the needs of our districts and educators for professional development. This data includes AEA Customer Satisfaction Survey, 2012, professional development evaluation feedback, PD Advisory Feedback, Curriculum Leadership Network input. The advisory team and I analyze this compiled data and make recommendations on priorities for focus of professional development. Many trainings occur in our agency and we have not formally collected data on their impact, and this is being reconsidered and a systematic approach to collecting this data is underway. It is hoped to collect data that will help to determine immediate impact and a long term impact through a survey conducted one year later.

What changes were made to the licensure renewal program based on the data collected?

We continue to try to focus on Iowa Core and next steps for the implementation of the Iowa Core. Data indicates that teachers and administrators need support on determining how to implement Iowa Core with fidelity. Therefore, the focus of the Professional Development this summer will be writing units with teachers in math and ELA. We have also been able to bring many districts together to collaborate during their professional development and will continue this venue based on the data compiled.

In this past year, we were able to add two new partners to PLAEA. This will provide more options for our individuals considering credit options.

How do you receive feedback on how courses improved instructional behavior in a way that benefits student achievement?

Course evaluations are gathered from participants in each class or learning team. A copy is given to each course instructor, the license renewal coordinator, and one is kept on file in the professional development office. The evaluations are reviewed. If ratings are low, we have conversations with the instructors to determine how to provide technical assistance and strengthen future programs. In rare instances, we have discontinued offering a class or switched instructors. One of our university partners randomly visits many of the classes and learning teams in session. While attending, he records his observations then shares the final report with the course instructor, Prairie Lakes license renewal coordinator, and keeps a copy on file for the university. If ineffective or inappropriate practices were to be observed, we would be notified by the university.

As previously stated, we are developing a means to collect data one year after a professional development concludes to determine if the impact on instructional behavior was lasting.

Courses offered:

http://www.aea8.k12.ia.us/documents/filelibrary/sheila_remington/pd_advisory/list_of_courses_july1_2011_to_june__9EEE43D2D68CE.xls

Administration

"6760 Evaluator III-Assessing Academic Rigor Lou Howell Suzi Kalsow 9/12/2011 8:30 am
11/8/2011 4:30 pm 19 Storm Lake, AEA Office

6806 Standard IV: The Educational Leader: Collaboratively Responding to the Diverse Needs and Interests of Students, Families, and Community Member-Level II Dennis Bahr 8/6/2011 8:00 am
9/10/2011 5:00 pm 9 Storm Lake, AEA Office

6823 Standard II: The Educational Leader: Sustaining a School Culture and Instructional Program that Supports Student Learning and Staff Development-Level II Dennis Bahr 9/10/2011 8:00 am
10/1/2011 5:00 pm 14 Storm Lake, AEA office

6850 Standard V: The Educational Leader: Possessing Ethics, Integrity and Fairness that Promotes the Success of All Students-Level II Kim I. Rost 7/16/2011 8:00 am 7/16/2011 5:00 pm 18
Elkader, Keystone AEA

6907 Standard V: The Educational Leader: Possessing Ethics, Integrity and Fairness that Promotes the Success of All Students Dennis Bahr 10/1/2011 8:00 am 12/3/2011 5:00 pm 9 Storm
Lake, AEA Office

6921 Standard VI: The Educational Leader: Developing Principals who Understand, Respond to, and Influence Political, Social, Economic, Legal and Cultural Contexts to Support Students-Cohort 7 (Elkader)
Kim I. Rost 8/20/2011 9:00 am 12/10/2011 3:00 pm 18 Elkader

6922 Standard I: The Educational Leadership: Creating the Vision for Successful Schools and Staff-Cohort 11 (Elkader) Kim I. Rost 9/10/2011 9:00 am 2/11/2012 4:00 pm 11 Elkader

6948 Standard VI: The Educational Leader: Developing Principals who Understand, Respond to, and Influence Political, Social, Economic, Legal and Cultural Contexts to Support Students (Cohort 8) Dennis
Bahr 11/5/2011 8:00 am 1/28/2012 5:00 pm 9 Storm Lake, AEA office

6966 Standard IV: The Educational Leader: Collaboratively Responding to the Diverse Needs and Interests of Students, Families, and Community Member-Level I William Kruse 3/31/2012 8:00 am
5/5/2012 5:00 pm 14 Storm Lake, AEA Office

IOWA BOARD OF EDUCATIONAL EXAMINERS

282—6.12(17A) Summary Waiver Report (2013)

Semiannually, the board shall prepare a summary report identifying the rules for which a waiver has been granted or denied, the number of times a waiver was granted or denied for each rule, a citation to the statutory provisions implemented by the rules, and a general summary of the reasons justifying the board's actions on waiver requests. If practicable, the report shall detail the extent to which the granting of a waiver has affected the general applicability of the rule itself. Copies of this report shall be available for public inspection and shall be provided semiannually to the administrative rules coordinator and the administrative rules review committee.

July 30, 2013

State of Iowa
BOARD OF EDUCATIONAL EXAMINERS
Grimes State Office Building
400 E. 14th Street
Des Moines, Iowa
50319-0147

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515-281-5849

It is the policy of the Iowa Board of Educational Examiners not to discriminate on the basis of race, color, religion, age, sex, sexual orientation, gender identity, disability, marital status or national origin in its programs or employment practices. If you have questions or grievances related to this policy, please contact the Executive Director, Board of Educational Examiners, Grimes State Office Building, 400 E. 14th Street, Des Moines, Iowa 50319-0147, Telephone: 515.281.5849.

Mission

The mission of the Iowa Board of Educational Examiners is to establish and enforce rigorous standards for Iowa educational practitioners to effectively address the needs of students.

Beliefs Statements

We Believe:

- that an effective licensure system is efficient, innovative, and responsive to needs of students and educators.
- in collaboration with other organizations to improve professional development and preparation programs.
- that education is a profession.
- that establishing ethical standards protects students and practitioners.

Adopted: June 2001
Reviewed: June 11, 2009
Revised: August 13, 2010

**Board of Educational Examiners [272]
Iowa Administrative Code 282
Petitions for Waiver 1/30/13 through 7/31/13**

Rule and statute rule is intended to implement	Number of times waiver was granted or denied	Summary of reasons for granting or denying the waiver, comments on effect of waivers on general applicability of the rule
282— 13.3(2)(272), Iowa Code section 272.2(1)	Granted once	In Waiver Request 13-01, the petitioner was granted a waiver of the rule regarding applicants for teacher licensure from non-Iowa institutions. She had completed a teacher preparation program that was not accredited at the time; however, the program received accreditation after the petitioner’s student teaching placement was completed. The Board found the timing of the accreditation should not prevent the petitioner from receiving an Iowa license.
282— 17.1(3)(272), Iowa Code section 272.2(1)	Granted once	In Waiver Request 13-06, the petitioner was granted a waiver of the rule regarding career and technical endorsement requirements. Under the rule, in order to obtain the health occupations endorsement on a career and technical license, the applicant must document work experience in the field within the five years prior to the application. The petitioner in 13-06 had the required work experience, but it had not been completed within five years of the date of application. The Board found the petitioner had been teaching during that time and had continued her involvement in the field by developing a health occupations program at Fort Dodge Senior High School.
282— 17.2(272), Iowa Code section 272.2(1)	Denied once	In Waiver Request 13-07, the Board denied a request for waiver of the rules regarding the career and technical license. The petitioner wanted to add the classroom driver’s education endorsement to his career and technical license. The rule limits endorsements on this type of license to “occupations and specialty ‘fields’ that are recognized in career and technical service areas and career cluster areas.” The Board found the Department of Education had not recognized driver’s education as a career and technical area, and therefore it was not appropriate to allow the petitioner to add this endorsement.
282— 18.9(2)(272), Iowa Code section 272.2(1)	Granted once	In Waiver Request 13-04, the petitioner was granted a waiver of the rule regarding requirements for the principal endorsement. The petitioner had completed her preparation program through Concordia University in Wisconsin. Concordia had waived the practicum requirement of its program based on the petitioner’s prior administrative experience. The Board found it would be an undue hardship to require the petitioner to complete the practicum required under the rule simply to have it appear on her transcript. Based on the petitioner’s prior administrative experience, the Board found granting the waiver would not compromise the safety and welfare of Iowa students.
282— 22.3(4)(272), Iowa Code 272.2(1)	Granted once	In Waiver Request 13-05, the petitioner was granted a waiver of the rule setting forth the requirements for the school business official authorization. The petitioner had been offered a position as a school business official, but had not completed all of the required coursework in accounting and business and/or management. She had eleven years of work experience in business and management, and submitted documentation from the school district offering her the position that indicated she would be required to complete her associate’s degree in accounting during the first year of her employment.

Note: Waiver Requests 13-02 and 13-03 are not included in this report because following the submission of those requests Board staff members were able to work with the petitioners to either issue the desired license within the rules or find another path to licensure that was acceptable to the petitioners. Therefore, the Board did not consider these requests.

All Board orders regarding petitions for waiver are available on the Board's website at <https://www.iowaonline.state.ia.us/ppd/SearchWaivers.aspx>. Board staff can provide additional information upon request. Please contact Darcy Lane, attorney for the Board, at 515.242.6506 or darcy.lane@iowa.gov.