Title II - Eisenhower Professional Development Program
2001-2002 LEA/AEA Consortium Application

Following are application materials for the 2001-2002 Eisenhower Professional Development Program.
Applications are due by April 1, 2002.

1. Program changes for 2001-2002
2. Eisenhower Fact Sheet
3. Performance Indicators and Objectives
4. Instructions for Eisenhower coordinators
5. LEA Participation Form
6. Private Schools Assurance Form
7. LEA participation checklist
8. Application package (Cover sheet, Needs Assessment Information, Project Description Outline, Budget Form, Performance Objectives and Indicators)

The completed application should be submitted by mail **by April 1, 2002:**

Eisenhower Program Coordinator
Iowa Department of Education
Grimes State Office Building
Des Moines, IA 50319

Questions regarding this information should be directed to Judd Freeman at (515) 281-3874 or judd.freeman@ed.state.ia.us or to Tony Heiting at (515) 281-3249 or tony.heiting@ed.state.ia.us.

Eisenhower Professional Development Program

Changes for 2001-2002

Last year of funding
2001-2002 will be the last year to receive funding under the current format for the Eisenhower Professional Development Program. The program is part of the reauthorization of the Elementary and Secondary Education Act. Additional information will be distributed as it becomes available.

Percentage of funds directed to mathematics or science
A minimum of 57% of the 2001-2002 allocation must be spent on professional development activities in mathematics or science. A maximum of 43% may be spent on professional development in other subject areas.

Funds in excess of 2000-2001 LEA allocation
LEAs and consortia must spend some or all of the "excess funds" for special teacher quality activities to reduce the percentage of teachers who:

- do not have state certification or are certified through emergency or provisional means;
- are teaching out of field in some or all of the subject areas and grade levels in which they teach; or
- lack sufficient content knowledge to teach effectively in areas they teach.

The use of the excess funds in the above areas is strongly encouraged. However, Congress has not required districts to spend all of the excess funds in those categories. LEAs may use a portion of the funds:

- for local activities already permitted under Title II;
- for mentoring programs for new teachers;
- to provide opportunities for teachers to attend multi-week institutes; and
- to carry out initiatives to promote the retention of highly qualified teachers who have a record of success in helping low-achieving students improve their academic success.

Eisenhower Professional Development Program

Performance Objectives and Indicators for the Eisenhower Program

As noted in previous years, progress toward Performance Objectives and Indicators must be reported. The Eisenhower Program is designed to promote the improvement of teaching and learning of all students through sustained, intensive and high-quality professional development in the core academic subjects. To help ensure that States and school districts are accountable for the effectiveness of their Eisenhower professional development activities, Sections 2205 and 2208 of the ESEA require States and school districts to develop performance indicators for the program, and Section 2401 requires them to report every three years on their progress in meeting these indicators (as well as the overall effectiveness of their Eisenhower-funded activities). The following performance objectives and indicators are suggested for inclusion:

Objective 1: Classroom instruction is improved through effective professional development.

Indicator 1.1 Teachers' skills and classroom instruction. During 2001, over 50 percent of a sample of teachers will show evidence that participation in Eisenhower-assisted professional development has resulted in an improvement in their knowledge and skills, and during 2002, over 60 percent will show such evidence.

Objective 2: High-quality professional development and district policy are aligned with high content and student performance standards.

Indicator 2.1 District-level and higher education professional development. During 2001, over 50 percent of teachers participating in district-level and/or higher education Eisenhower-assisted professional development will participate in activities that are aligned with high standards. During 2002, over 75 percent will.

Objective 3: Professional development is sustained, intensive, and high-quality and has a lasting impact on classroom instruction.

Indicator 3.1 Sustained Professional Development. During 2001, 35 percent of teachers participating in district-level Eisenhower-assisted activities will participate in activities that are a component of professional development that extends over the school year. During 2002, over 50 percent will.

Objective 4: High-quality professional development is provided to teachers who work with disadvantaged populations.

Indicator 4.1 High-poverty schools. During 2001 there will be an emphasis on providing Eisenhower-assisted activities to teachers who teach in high-poverty schools. During 2002, the number of teachers from high-poverty schools participating in Eisenhower-assisted programs will increase by 20%.

Since the data requested of AEAs and LEAs in the fall of 2002 will relate to the above suggested objectives and indicators, it is recommended that the consortia and districts adopt the four that are suggested for 2001-2002.

The suggested performance objectives and indicators are closely related to U.S. Department of Education Performance Objectives And Indicators on which Iowa is required to report. These four key objectives and indicators are included for your reference (see Table 1) . However, AEA consortia and LEAs may develop any performance indicators that reflect their own reform efforts and professional development plans. Because of the need for statewide consistency, the Iowa Eisenhower Program requests that the AEAs and districts align their objectives and indicators with the suggested performance objectives and indicators.

Table 1

U.S. Department of Education Performance Objectives and Indicators For the Eisenhower Professional Development Program

Objective 1: Classroom instruction is improved through effective professional development.
Indicator 1.1 Teachers' skills and classroom instruction. By 1998, over 50 percent of a sample of teachers will show evidence that participation in Eisenhower-assisted professional development has resulted in an improvement in their knowledge and skills, and by 2000*, over 60 percent will show such evidence. By 1999, over 50 percent of a sample of teachers in selected sites will show evidence that participation in Eisenhower-assisted professional development has resulted in an improvement in classroom instruction.

Objective 2: High-quality professional development and State policy are aligned with high State content and student performance standards.
Indicator 2.1 District-level and higher education professional development. By 1998, over 50 percent of teachers participating in district-level and/or higher education Eisenhower-assisted professional development will participate in activities that are aligned with high standards. By 2000,* over 75 percent will.

Objective 3: Professional development is sustained, intensive, and high-quality and has a lasting impact on classroom instruction.
Ind*icator 3.2 Sustained Professional Development.* By 1998,* 35 percent of teachers participating in district-level Eisenhower-assisted activities will participate in activities that are a component of professional development that extends over the school year; by 2000, over 50 percent will.

Objective 4: High-quality professional development is provided to teachers who work with disadvantaged populations.
Indicator 4.1 High-poverty schools. The proportion of teachers participating in Eisenhower-assisted activities who teach in high-poverty schools will exceed the proportion of teachers in the national teacher pool who teach in high-poverty schools.

Note: No updates to these objectives and indicators have been received from the Federal program.

Eisenhower Professional Development Program

Fact Sheet

- School districts with less than $10,000 allocation must join in a consortium or submit an Application for Waiver of $10,000 Minimum.

- Districts/consortia must provide 50% in **matching funds**. These matching funds may be from (1) other federal funding which supports or enhances the professional development program, (2) Iowa Phase III funds, and (3) in-kind funds (salaries and other services provided by the agency). Matching funds are not required for funds used for non-public school teacher's participation in this program.

- Eisenhower funding is limited to professional development.

- No more than 5% of the local allocation may be used for administrative costs. (Cannot be used to support in-kind matching funds.)

- At least 57% of the local allocation must support mathematics or science professional development activities.

- 43% of the local allocation may support professional development activities in other areas.

- Records must be kept in line with the enclosed reporting information.

- Not more than 15% of the local allocation may be used to purchase equipment and, then, only in support of staff development of mathematics and science teachers.

- Waivers of some requirements are possible but are discouraged. Formal application for any such waivers must show that the requirement to be waived impedes the implementation of an effective staff development program. Requests for a waiver should be submitted to Tony Heiting or Judd Freeman, Eisenhower Program Coordinators, Iowa Department of Education.

Eisenhower Professional Development Program

Instructions for AEA Coordinators

1. Copy the enclosed LEA Participation Form and send it to the superintendent of each LEA in your area. You must keep these signed forms on file. Complete the Participation Checklist indicating which districts are in your consortium. Return only the checklist to the Department with your application.

2. Obtain signature(s) on the Private Schools Assurance Form for the private schools within those districts participating in your AEA Eisenhower Consortium. Include this form(s) with your application.

3. Complete a Needs Assessment of the mathematics, science, and "other" staff development needs of the district(s).

4. Complete the enclosed AEA Eisenhower Application package(Cover Sheet, Needs Assessment Summary, Project Description Outline, Budget Form, and Performance Objectives and Indicators) and return it to the Department.

5. Accumulate report data in accordance with the annual report and maintain these data in your office. Be prepared to report each year.

6. **Applications will be due by April 1, 2002.**

7. If you have questions, call Tony Heiting at 515/281-3249 or Judd Freeman at 515/281-3874.

Eisenhower Professional Development Program

LEA Participation Form
2001-2002

Please complete this form by checking **one** option to indicate your intent. Your commitment is a one year commitment.

_____ The _____ Community School District's allocation is greater than $10,000 and we will not be joining the AEA consortium.

_____ The _____ Community School District's allocation is greater than $10,000. However, we wish to join the AEA consortium.

_____ The _____ Community School District's allocation is less than $10,000, however, we will seek a waiver of the requirement that we join a consortium.

_____ The _____ Community School District's allocation is less than $10,000. Therefore, we will participate in the AEA consortium.

_____
(Signature)

_____
(Title) (Date)

Eisenhower Professional Development Program

ASSURANCES

1. The applicant will comply with all appropriate sections of Title II of the Eisenhower Professional Department Program.

2. The applicant assures that teachers employed in non-public schools within the boundaries of their district(s) shall be provided equitable opportunity for participation in the benefits of this project.

3. The applicant will keep an appropriate record system and provide information to the Department of Education as reasonably may be required for fiscal audit and program evaluation.

4. The control of funds provided under this Act and title to property acquired with these funds will be with the local education agency (LEA) and the LEA will administer such funds and property. (Both local school districts and AEAs meet the definition of LEA by federal interpretation.)

5. The programs of staff development will take into account the need for greater access to and participation in the core subjects, especially in mathematics and science, by students from historically underrepresented groups.

_____ _____

Signature of Non-Public School Official Date

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
1	ALLAMAKEE	$9,661		
1	CENTRAL CLINTON	$6,620		
1	DECORAH	$7,345		
1	DUBUQUE	$60,223		
1	EASTERN ALLAMAKEE	$2,788		
1	EDGEWOOD-COLESBURG	$4,286		
1	FREDERICKSBURG	$1,711		
1	GARNAVILLO	$1,606		
1	GUTTENBERG	$3,322		
1	HOWARD-WINNESHIEK	$8,594		
1	MAQUOKETA VALLEY	$5,758		
1	MFL MARMAC	$5,475		
1	NEW HAMPTON	$6,590		
1	NORTH FAYETTE	$5,784		
1	NORTH WINNESHIEK	$1,722		
1	OELWEIN	$11,324		
1	POSTVILLE	$3,678		
1	RICEVILLE	$3,371		
1	SOUTH WINNESHIEK	$4,360		
1	STARMONT	$5,221		
1	TURKEY VALLEY	$3,930		
1	VALLEY	$3,049		
1	WEST CENTRAL	$1,982		
1	WEST DELAWARE COUNTY	$10,383		
1	WESTERN DUBUQUE	$20,843		
		$199,626		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
2	BELMOND-KLEMME	$3,867		
2	CAL	$1,635		
2	CHARLES CITY	$11,592		
2	CLEAR LAKE	$6,563		
2	CORWITH-WESLEY	$1,340		
5	DOWS	$1,159		
2	FOREST CITY	$6,053		
2	GARNER-HAYFIELD	$3,368		
2	GREENE	$1,908		
2	HAMPTON-DUMONT	$6,749		
2	LAKE MILLS	$3,253		
2	MASON CITY	$25,519		
2	MESERVEY-THORNTON	$779		
2	NORA SPRINGS-ROCK FALLS	$2,174		
2	NORTH CENTRAL	$2,555		
2	NORTH IOWA	$3,406		
2	NORTHWOOD-KENSETT	$2,602		
2	OSAGE	$5,864		
2	ROCKWELL-SWALEDALE	$1,882		
2	RUDD-ROCKFORD-MARBLE ROCK	$3,752		
2	SHEFFIELD-CHAPIN	$1,400		
2	ST ANSGAR	$3,717		
2	VENTURA	$1,390		
2	WEST HANCOCK	$4,104		
2	WODEN-CRYSTAL LAKE	$1,112		
		$107,745		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
3	ALGONA	$9,258		
3	ARMSTRONG-RINGSTED	$2,288		
3	BURT	$489		
3	CLAY CENTRAL-EVERLY	$2,268		
3	EMMETSBURG	$4,546		
3	ESTHERVILLE LINCOLN CENTRAL	$8,670		
3	GRAETTINGER	$1,439		
3	HARRIS-LAKE PARK	$1,606		
3	LU VERNE	$940		
3	NORTH KOSSUTH	$3,069		
3	OKOBOJI	$4,269		
3	RUTHVEN-AYRSHIRE	$1,719		
3	SENTRAL	$1,717		
3	SOUTH CLAY	$844		
3	SPENCER	$9,916		
3	SPIRIT LAKE	$5,727		
3	TERRIL	$1,050		
3	TITONKA	$1,274		
3	WEST BEND-MALLARD	$2,554		
		$63,640		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
4	BOYDEN-HULL	$4,980		
4	CENTRAL LYON	$3,624		
4	GEORGE	$1,830		
4	HARTLEY-MELVIN-SANBORN	$4,901		
4	LITTLE ROCK	$1,025		
4	MARCUS-MERIDEN-CLEGHORN	$2,707		
4	MOC-FLOYD VALLEY	$9,826		
4	ROCK VALLEY	$4,186		
4	SHELDON	$6,012		
4	SIBLEY-OCHEYEDAN	$4,779		
4	SIOUX CENTER	$5,974		
4	SOUTH O'BRIEN	$4,873		
4	WEST LYON	$4,733		
4	WEST SIOUX	$4,385		
		$63,833		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
5	ALBERT CITY-TRUESDALE	$1,477		
5	ALTA	$3,339		
5	CLARION-GOLDFIELD	$4,836		
5	EAGLE GROVE	$4,617		
5	EAST GREENE	$2,653		
5	FORT DODGE	$30,520		
5	GILMORE CITY-BRADGATE	$858		
5	HUMBOLDT	$6,489		
5	JEFFERSON-SCRANTON	$7,154		
5	LAURENS-MARATHON	$2,313		
5	MANSON NORTHWEST WEBSTER	$4,087		
5	NEWELL-FONDA	$2,841		
5	NORTHEAST HAMILTON	$1,399		
5	ODEBOLT-ARTHUR	$2,431		
5	PATON-CHURDAN	$1,254		
5	POCAHONTAS AREA	$4,510		
5	POMEROY-PALMER	$1,848		
5	PRAIRIE VALLEY	$4,019		
5	ROCKWELL CITY-LYTTON	$2,743		
5	SAC	$2,933		
5	SCHALLER-CRESTLAND	$3,092		
5	SIOUX CENTRAL	$3,079		
5	SOUTH HAMILTON	$3,195		
5	SOUTHEAST WEBSTER	$3,030		
5	SOUTHERN CAL	$3,745		
5	STORM LAKE	$12,692		
5	STRATFORD	$615		
5	TWIN RIVERS	$1,580		
5	WALL LAKE VIEW AUBURN	$3,620		
5	WEBSTER CITY	$8,378		
		$135,346		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
6	AGSWR	$4,640		
6	ALDEN	$1,787		
6	BCLUW	$2,993		
6	BROOKLYN-GUERNSEY-MALCOM	$2,865		
6	EAST MARSHALL	$4,046		
6	ELDORA-NEW PROVIDENCE	$4,421		
6	GMG	$1,807		
6	GRINNELL-NEWBURG	$8,720		
6	HUBBARD-RADCLIFFE	$2,330		
6	IOWA FALLS	$5,274		
6	MARSHALLTOWN	$26,638		
6	MONTEZUMA	$2,684		
6	SOUTH TAMA COUNTY	$9,466		
6	WEST MARSHALL	$3,936		
		$81,608		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
7	ALLISON-BRISTOW	$1,656		
7	APLINGTON	$1,653		
7	CEDAR FALLS	$25,407		
7	CLARKSVILLE	$2,043		
7	DENVER	$2,701		
7	DIKE-NEW HARTFORD	$2,924		
7	DUNKERTON	$2,366		
7	EAST BUCHANAN	$3,208		
7	GLADBROOK-REINBECK	$3,083		
7	GRUNDY CENTER	$2,931		
7	HUDSON	$3,313		
7	INDEPENDENCE	$8,730		
7	JANESVILLE	$1,159		
7	JESUP	$5,237		
7	NASHUA-PLAINFIELD	$4,145		
7	NORTH TAMA COUNTY	$2,531		
7	PARKERSBURG	$2,104		
7	SUMNER	$3,708		
7	TRIPOLI	$2,271		
7	UNION	$4,675		
7	WAPSIE VALLEY	$3,816		
7	WATERLOO	$86,317		
7	WAVERLY-SHELL ROCK	$9,163		
		$185,139		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
9	ANDREW	$1,653		
9	BELLEVUE	$4,470		
9	BENNETT	$1,308		
9	BETTENDORF	$18,765		
9	CALAMUS-WHEATLAND	$2,504		
9	CAMANCHE	$4,002		
9	CENTRAL CITY	$3,891		
9	CLINTON	$28,340		
9	COLUMBUS	$6,611		
9	DAVENPORT	$120,133		
9	DELWOOD	$868		
9	DURANT	$2,872		
9	EAST CENTRAL	$2,319		
9	LOUISA-MUSCATINE	$3,781		
9	MAQUOKETA	$10,528		
9	MUSCATINE	$31,632		
9	NORTH SCOTT	$11,536		
9	NORTHEAST	$3,019		
9	PLEASANT VALLEY	$9,651		
9	PRESTON	$1,626		
9	WEST LIBERTY	$6,206		
9	WILTON	$3,945		
		$279,660		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
10	ALBURNETT	$2,128		
10	ANAMOSA	$6,469		
10	BELLE PLAINE	$3,461		
10	BENTON	$6,649		
10	CEDAR RAPIDS	$98,521		
10	CENTER POINT-URBANA	$3,872		
10	CENTRAL	$2,607		
10	CLEAR CREEK-AMANA	$4,712		
10	COLLEGE	$13,419		
10	DEEP RIVER-MILLERSBURG	$971		
10	ENGLISH VALLEYS	$2,475		
10	HIGHLAND	$2,474		
10	H-L-V	$1,825		
10	IOWA CITY	$49,120		
10	IOWA VALLEY	$2,463		
10	LINN-MAR	$14,752		
10	LISBON	$2,138		
10	LONE TREE	$1,670		
10	MARION	$8,247		
10	MIDLAND	$4,232		
10	MID-PRAIRIE	$8,732		
10	MONTICELLO	$5,396		
10	MOUNT VERNON	$3,925		
10	NORTH CEDAR	$4,188		
10	NORTH LINN	$3,354		
10	OLIN	$1,684		
10	SOLON	$3,105		
10	SPRINGVILLE	$2,071		
10	TIPTON	$3,705		
10	VINTON-SHELLSBURG	$9,076		
10	WASHINGTON	$9,175		
10	WEST BRANCH	$2,994		
10	WILLIAMSBURG	$4,748		
		$294,356		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
11	ADAIR-CASEY	$2,193		
11	ADEL-DESOTO-MINBURN	$5,394		
11	AMES	$22,780		
11	ANKENY	$16,630		
11	AUDUBON	$4,104		
11	BALLARD	$4,594		
11	BAXTER	$1,629		
11	BONDURANT-FARRAR	$3,047		
11	BOONE	$11,929		
11	CARLISLE	$4,686		
11	CARROLL	$14,892		
11	COLFAX-MINGO	$4,111		
11	COLLINS-MAXWELL	$2,181		
11	COLO-NESCO	$2,502		
11	COON RAPIDS-BAYARD	$3,259		
11	DALLAS CENTER-GRIMES	$4,916		
11	DES MOINES	$210,765		
11	EARLHAM	$1,949		
11	EXIRA	$2,054		
11	GILBERT	$2,947		
11	GLIDDEN-RALSTON	$1,974		
11	GRAND	$762		
11	GUTHRIE CENTER	$2,963		
11	INDIANOLA	$12,572		
11	INTERSTATE 35	$3,049		
11	JOHNSTON	$11,821		
11	KNOXVILLE	$10,548		
11	LYNNVILLE-SULLY	$2,312		
11	MADRID	$2,267		
11	MANNING	$2,612		
11	MARTENSDALE-ST MARYS	$1,916		
11	MELCHER-DALLAS	$2,206		
11	NEVADA	$6,568		
11	NEWTON	$14,843		
11	NORTH POLK	$3,046		
11	NORWALK	$7,137		
11	OGDEN	$3,280		
11	PANORAMA	$3,753		
11	PCM	$3,922		
11	PELLA	$9,476		

11	PERRY	$11,274		
11	PLEASANTVILLE	$2,933		
11	ROLAND-STORY	$3,987		
11	SAYDEL	$6,676		
11	SOUTHEAST POLK	$16,536		
11	SOUTHEAST WARREN	$2,400		
11	TWIN CEDARS	$2,256		
11	UNITED	$1,402		
11	URBANDALE	$11,908		
11	VAN METER	$1,650		
11	WAUKEE	$7,954		
11	WEST CENTRAL VALLEY	$4,877		
11	WEST DES MOINES	$31,581		
11	WINTERSET	$7,385		
11	WOODWARD-GRANGER	$2,605		
		$549,014		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
12	AKRON WESTFIELD	$2,964		
12	ANTHON-OTO	$1,784		
12	AR-WE-VA	$2,688		
12	AURELIA	$1,655		
12	BATTLE CREEK-IDA GROVE	$4,930		
12	CHARTER OAK-UTE	$2,014		
12	CHEROKEE	$5,677		
12	DENISON	$11,500		
12	EAST MONONA	$1,070		
12	GALVA-HOLSTEIN	$2,894		
12	HINTON	$2,298		
12	KINGSLEY-PIERSON	$2,311		
12	LAWTON-BRONSON	$2,098		
12	LE MARS	$11,344		
12	MAPLE VALLEY	$3,992		
12	REMSEN-UNION	$3,368		
12	RIVER VALLEY	$2,998		
12	SCHLESWIG	$1,523		
12	SERGEANT BLUFF-LUTON	$4,415		
12	SIOUX CITY	$87,480		
12	WEST MONONA	$3,725		
12	WESTWOOD	$3,592		
12	WHITING	$1,194		
12	WOODBURY CENTRAL	$3,222		
		$170,739		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
13	A-H-S-T	$3,084		
13	ANITA	$2,037		
13	ATLANTIC	$8,764		
13	BOYER VALLEY	$3,294		
13	C AND M	$1,463		
13	CLARINDA	$6,009		
13	COUNCIL BLUFFS	$65,219		
13	ELK HORN-KIMBALLTON	$1,542		
13	ESSEX	$1,442		
13	FARRAGUT	$1,568		
13	FREMONT-MILLS	$2,258		
13	GLENWOOD	$9,698		
13	GRISWOLD	$3,579		
13	HAMBURG	$2,006		
13	HARLAN	$9,254		
13	IKM	$2,716		
13	LEWIS CENTRAL	$11,866		
13	LOGAN-MAGNOLIA	$3,244		
13	MALVERN	$2,091		
13	MISSOURI VALLEY	$4,461		
13	NISHNA VALLEY	$1,832		
13	RIVERSIDE	$3,379		
13	SHENANDOAH	$5,816		
13	SIDNEY	$2,353		
13	SOUTH PAGE	$2,016		
13	TREYNOR	$1,861		
13	TRI-CENTER	$2,956		
13	UNDERWOOD	$2,458		
13	WALNUT	$1,473		
13	WEST HARRISON	$2,525		
13	WOODBINE	$2,921		
		$175,186		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
14	BEDFORD	$4,104		
14	CENTRAL DECATUR	$5,256		
14	CLARKE	$8,443		
14	CLEARFIELD	$551		
14	CORNING	$4,231		
14	CRESTON	$9,596		
14	DIAGONAL	$1,054		
14	EAST UNION	$3,133		
14	LAMONI	$2,207		
14	LENOX	$2,833		
14	MORMON TRAIL	$2,270		
14	MOUNT AYR	$5,055		
14	MURRAY	$2,049		
14	NEW MARKET	$763		
14	NODAWAY VALLEY	$4,704		
14	ORIENT-MACKSBURG	$1,612		
14	PRESCOTT	$397		
14	RED OAK	$8,198		
14	STANTON	$1,270		
14	VILLISCA	$2,424		
		$70,152		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
15	ALBIA	$7,298		
15	CARDINAL	$3,813		
15	CENTERVILLE	$11,368		
15	CHARITON	$7,886		
15	DAVIS COUNTY	$9,311		
15	EDDYVILLE-BLAKESBURG	$4,737		
15	FAIRFIELD	$11,353		
15	FOX VALLEY	$2,257		
15	FREMONT	$947		
15	HARMONY	$3,218		
15	KEOTA	$2,260		
15	LINEVILLE-CLIO	$620		
15	MORAVIA	$2,177		
15	MOULTON-UDELL	$1,890		
15	NORTH MAHASKA	$3,022		
15	OSKALOOSA	$14,942		
15	OTTUMWA	$32,314		
15	PEKIN	$4,106		
15	RUSSELL	$1,203		
15	SEYMOUR	$2,567		
15	SIGOURNEY	$4,622		
15	TRI-COUNTY	$2,009		
15	VAN BUREN	$3,612		
15	WAYNE	$4,703		
		$142,232		

Eisenhower Professional Development Program
2001-2002 AEA/LEA Checklist

AEA	DISTRICT NAME	TOTAL 2001-2002 TITLE II ALLOCATION $2,622,749	PARTICPATING IN CONSORTIUM	NOT PARTICIPATING IN CONSORTIUM
16	BURLINGTON	$33,487		
16	CENTRAL LEE	$5,245		
16	DANVILLE	$1,983		
16	FORT MADISON	$16,372		
16	KEOKUK	$16,507		
16	MEDIAPOLIS	$4,237		
16	MORNING SUN	$1,035		
16	MOUNT PLEASANT	$10,302		
16	NEW LONDON	$2,521		
16	WACO	$2,926		
16	WAPELLO	$4,148		
16	WEST BURLINGTON	$3,379		
16	WINFIELD-MT UNION	$2,331		
		$104,473		

IOWA DEPARTMENT OF EDUCATION
Grimes State Office Building
Des Moines, IA 50319-0146
515/281-3874

Eisenhower Professional Development Program
2001-2002 Application

APPLICANT AGENCY	Name of District/AEA:
	Address:
	Telephone Number:
CONTACT PERSON	Name of Contact Person:
	Address:
	Telephone Number:
	E-mail:

II. Private nonprofit schools have been invited to participate in planning and implementing the activities of this application. (IF YES, ATTACH DOCUMENTATION)

___ Yes ___ No ___ Not Applicable

III. The applicant hereby agrees that it will comply with all Federal and Iowa laws and regulations prohibiting discrimination and all requirements and regulations of the U.S. Department of Education and Iowa Department of Education. It is the policy of this organization that no person, on the basis of race, color, religion, national origin, or ancestry, age, sex, marital status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. or Iowa Department of Education.

IV. **CERTIFICATION:** I certify that the information submitted on this application is true and correct to the best of my knowledge. Compliance to item III above and all Eisenhower Regulations will be made.

Date _____ _____
(Signature of Superintendent or Authorized Official)

_____

(Typed Name)

V. Needs Assessment for Eisenhower 2001-2002

The Eisenhower Professional Development Program requires an assessment of the mathematics, science, and other staff development needs of the district(s). However, since the new thrust of the program is to relate these needs to **local school improvement plans**, the needs determination which was required for Comprehensive School Improvement Planning should go a long way toward satisfying this requirement.

Needs for staff development in science as determined by the local or consortium needs assessment.
Needs for staff development in mathematics as determined by the local or consortium needs assessment.
Needs for staff development in areas other than mathematics, science, and reading. Specify area(s):
Outline your local or consortium School Improvement Plan(s). *(You may simply attach a printed copy if practical.)*

VI. Description of Project Goals, Activities, and Evaluation:

2001-2002

GOAL	
DESCRIBE THE TARGET POPULATION	
DESCRIBE INSERVICE ACTIVITIES	**PROJECTED TIMELINES**
LIST THE EXPECTED OUTCOME	
DESCRIBE THE EVALUATION PLAN	
IDENTIFY MATERIALS & EQUIPMENT NEEDED FOR THE ACTIVITY	
IDENTIFY ANY RESOURCE PEOPLE AND THEIR AFFILIATION WHO WILL BE USED	

Eisenhower Professional Development Program

2001-2002 Budget

District/Consortium: _____

District/consortia must provide 50% in matching funds from non-Title II sources.

	Eisenhower Math & Science	Eisenhower Other Areas	Matching	Source of Match
Salary, professional	$	$	$	
Salary, clerical	$	$	$	
Substitute Teachers	$	$	$	
Materials and Supplies	$	$	$	
Purchased Services	$	$	$	
Travel Expenses	$	$	$	
Professional/Technical Service	$	$	$	
Tuition	$	$	$	
Equipment (*cannot exceed 15% of budget)*	$	$	$	
Other *(specify)*				
	$	$	$	
	$	$	$	
Total	**$**	**$**	**$**	

Consortia/District: _____

Eisenhower Professional Development Program
Iowa Performance Objectives and Indicators

Objective 1: Classroom instruction is improved through effective professional development.
Indicator 1.1 Teachers' skills and classroom instruction. During 2001, over 50 percent of a sample of teachers will show evidence that participation in Eisenhower-assisted professional development has resulted in an improvement in their knowledge and skills, and during 2002, over 60 percent will show such evidence.

Objective 2: High-quality professional development and district policy are aligned with high content and student performance standards.
Indicator 2.1 District-level and higher education professional development. During 2001, over 50 percent of teachers participating in district-level and/or higher education Eisenhower-assisted professional development will participate in activities that are aligned with high standards. During 2002, over 75 percent will.

Objective 3: Professional development is sustained, intensive, and high-quality and has a lasting impact on classroom instruction.
Indicator 3.1 Sustained Professional Development. During 2001, 35 percent of teachers participating in district-level Eisenhower-assisted activities will participate in activities that are a component of professional development that extends over the school year. During 2002, over 50 percent will.

Objective 4: High-quality professional development is provided to teachers who work with disadvantaged populations.
Indicator 4.1 High-poverty schools. During 2001 there will be an emphasis on providing Eisenhower-assisted activities to teachers who teach in high-poverty schools. During 2002, the number of teachers from high-poverty schools participating in Eisenhower-assisted programs will increase by 20%.

Indicate local modifications or additional performance objectives and indicators: